**Hasil Penilaian Sikap**

**(Siklus 1 Pertemuan 1)**

Mencatat hal-hal yang menonjol (positif atau negatif) yang ditunjukkan siswa dalam sikap disiplin.

1. **Sikap Spritual**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 09/02/2021 | RAA | Tidak ikut berdo’a sebelum belajar. | Religius | Berdoa sebelum dan sesudah melakukan kegiatan | Memberikan teguran kepada siswa untuk ikut membaca doa sebelum pembelajaran dimulai | Kembali berdoa bersama teman- temannya |
| 2 | RCS | Tidak ikut berdo’a sebelum belajar. | Religius | Berdoa sebelum dan sesudah melakukan kegiatan | Memberikan teguran kepada siswa untuk ikut membaca doa sebelum pembelajaran dimulai | Kembali berdoa bersama teman- temannya |
| 3 | FM | Mengingatkan teman untuk selalu berdo’a | Religius | Berdoa sebelum dan sesudah melakukan kegiatan | Memberikan penghargaan secara verbal kepada siswa dan memotivasinya untuk selalu berbuat baik terutama kepada sesama teman. | \_ |

1. **Sikap Sosial**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 09/02/2021 | BS | Mengakui kesalahan | Integritas | Tanggung jawab | Diberi penguatan |  |
| 2 | AS | Mengungkapkankritikan yang membangun | Kemandirian | Percaya diri | Diberi penguatan |  |
| 3 | RES | Berani tampil didepan kelas | Kemandirian | Percaya diri | Diberi penguatan |  |
| 4 | FP | Membantu teman yang kesulitan | Gotong Royong | Peduli | Diberi penguaan |  |
| 5 | HAM | Menyontek saat mengerjakan tugas | Integritas | Tidak jujur | Memberikan Nasihat | Tidak mengulangi lagi |
| 6 | RH | Ribut saat guru menjelaskan | Integritas | Tidak santun | Memberikan Nasihat | Fokus dalam belajar |

*Sumber : Kemendikbud panduan penialaian sekolah dasar kurikulum*

**Hasil Pengetahuan Siklus 1 Pertemuan 1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama Siswa** | **Nilai Mata Pelajaran** | | | | | | **Jumlah** | **KBM** | **Kualifikasi** | **Ketuntasan Belajar** | |
| **IPS** | **IPS** | **BI** | **PKN** | **PKN** | **PKN** | **Tuntas** | **Belum Tuntas** |
| **1** | **FN** | **20** | **20** | **-** | **15** | **15** | **15** | **85** | **75** | **B** | **√** |  |
| **2** | **ROS** | **10** | **20** | **5** | **10** | **10** | **5** | **60** | **75** | **K** |  | **√** |
| **3** | **RCS** | **10** | **20** | **5** | **10** | **10** | **5** | **60** | **75** | **K** |  | **√** |
| **4** | **AS** | **20** | **10** | **-** | **15** | **-** | **15** | **60** | **75** | **K** |  | **√** |
| **5** | **AR** | **20** | **20** | **10** | **15** | **15** | **10** | **90** | **75** | **SB** | **√** |  |
| **6** | **ASY** | **10** | **5** | **5** | **10** | **10** | **20** | **60** | **75** | **K** |  | **√** |
| **7** | **AGS** | **20** | **20** | **-** | **10** | **10** | **5** | **65** | **75** | **K** |  | **√** |
| **8** | **BS** | **20** | **20** | **5** | **10** | **15** | **10** | **80** | **75** | **B** | **√** |  |
| **9** | **DAM** | **20** | **20** | **20** | **5** | **-** | **-** | **65** | **75** | **K** |  | **√** |
| **10** | **DR** | **10** | **20** | **10** | **10** | **10** | **5** | **65** | **75** | **K** |  | **√** |
| **11** | **FM** | **20** | **10** | **-** | **15** | **-** | **-** | **45** | **75** | **K** |  | **√** |
| **12** | **HAM** | **10** | **5** | **5** | **10** | **10** | **20** | **60** | **75** | **K** |  | **√** |
| **13** | **MR** | **20** | **20** | **-** | **10** | **15** | **15** | **80** | **75** | **B** | **√** |  |
| **14** | **NPD** | **20** | **20** | **-** | **10** | **10** | **15** | **75** | **75** | **C** | **√** |  |
| **15** | **PAS** | **20** | **20** | **5** | **10** | **15** | **10** | **80** | **75** | **B** | **√** |  |
| **16** | **RES** | **10** | **-** | **-** | **-** | **15** | **15** | **40** | **75** | **K** |  | **√** |
| **17** | **RMR** | **20** | **20** | **-** | **15** | **15** | **10** | **80** | **75** | **B** | **√** |  |
| **18** | **RH** | **20** | **20** | **-** | **5** | **10** | **15** | **70** | **75** | **C** |  | **√** |
| **19** | **SNA** | **20** | **20** | **10** | **-** | **15** | **15** | **80** | **75** | **B** | **√** |  |
| **20** | **VRD** | **20** | **20** | **10** | **-** | **15** | **10** | **75** | **75** | **C** | **√** |  |
| **21** | **FP** | **20** | **20** | **-** | **10** | **15** | **10** | **75** | **75** | **C** | **√** |  |
| **22** | **RAA** | **10** | **20** | **-** | **15** | **-** | **15** | **60** | **75** | **K** |  | **√** |
| **Jumlah** | |  | | | | | | **1510** |  | **K** | **10** | **12** |
| **Rata-rata** | |  | | | | | | **68,6** |  |
| **Presentase** | | | | | | | | | | | **45%** | **55%** |

**Hasil Penilaian Keterampilan**

**Siklus 1 Pertemuan 1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Aspek yang dinilai | | | | | | | | | | | | Skor | Nilai | Kualif ikasi | Tuntas | Tidak Tuntas |
| B.IND | | | | IPS | | | | PPKN | | | |
| Kemampuan menyajikan konsep yang berkaitan pada teks narasi dengan aspek apa, dimana, kapan dan bagaimana | | | | Kemampuan menganalisis hasil perlawanan bangsa terhadap penjajah | | | | Kemampuan menceritakan keberagaman sosial budaya | | | |
| 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |  | | |  |  |
| **1** | **FN** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **2** | **ROS** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **3** | **RCS** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **4** | **AS** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **5** | **AR** |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ | 10 | 83 | B | √ |  |
| **6** | **ASY** |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ | 10 | 83 | B | √ |  |
| **7** | **AGS** |  | √ | √ | √ |  |  | √ | √ | √ |  | √ | √ | 8 | 67 | K |  | √ |
| **8** | **BS** |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **9** | **DAM** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **10** | **DR** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **11** | **FM** | √ |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| **12** | **HAM** |  |  | √ | √ |  |  | √ | √ | √ |  | √ | √ | 7 | 58 | K |  | √ |
| **13** | **MR** |  |  | √ | √ |  |  | √ | √ | √ |  | √ | √ | 7 | 58 | K |  | √ |
| **14** | **NPD** | √ |  | √ | √ |  |  | √ | √ |  | √ | √ | √ | 8 | 67 | K |  | √ |
| **15** | **PAS** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **16** | **RES** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **17** | **RMR** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **18** | **RH** |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **19** | **SNA** |  | √ | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| **20** | **VRD** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **21** | **FP** |  |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 6 | 50 | K |  | √ |
| **22** | **RAA** | √ |  | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| Jumlah | | | | | | | | | | | | | | 169 | 1405 | K | 7 | 15 |
| Skor Maksimal/Rata-Rata | | | | | | | | | | | | | | 264 | 64 |  |  |
| Presentase Ketuntasan | | | | | | | | | | | | | |  |  | 32% | 68% |

**Deskriptor :**

**IPS**

Kemampuan menganalisis hasil perlawanan bangsa terhadap penjajah

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**Bahasa Indonesia**

Kemampuan menyajikan konsep yang berkaitan pada teks narasi dengan aspek apa, dimana, kapan dan bagaimana

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**PPKN**

Kemampuan menceritakan keberagaman sosial budaya

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

Keterangan :

Jika semua deskriptor terlihat maka skor 4.

Jika hanya tiga deskriptor terlihat maka skor 3

Jika hanya dua deskriptor terlihat maka skor 2

Jika hanya satu deskriptor terlihat maka skor 1

**Rekapitulasi Penilaian Pengetahuan dan Keterampilan Siklus 1 Pertemuan 1**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Pengetahuan | Keterampilan | Jumlah | Rata-rata | Kualifikasi | Tuntas | Tidak Tuntas |
| 1 | FN | 85 | 50 | 135 | 67,5 | K |  | √ |
| 2 | ROS | 60 | 50 | 110 | 55 | K |  | √ |
| 3 | RCS | 60 | 50 | 110 | 55 | K |  | √ |
| 4 | AS | 60 | 50 | 110 | 55 | K |  | √ |
| 5 | AR | 90 | 83 | 173 | 86,5 | B | √ |  |
| 6 | ASY | 60 | 83 | 143 | 71,5 | C |  | √ |
| 7 | AGS | 65 | 67 | 132 | 66 | K |  | √ |
| 8 | BS | 80 | 83 | 163 | 81,5 | B | √ |  |
| 9 | DAM | 65 | 83 | 148 | 74 | C |  | √ |
| 10 | DR | 65 | 50 | 115 | 57,5 | K |  | √ |
| 11 | FM | 45 | 58 | 103 | 51,5 | K |  | √ |
| 12 | HAM | 60 | 58 | 118 | 59 | K |  | √ |
| 13 | MR | 80 | 58 | 138 | 69 | K |  | √ |
| 14 | NPD | 75 | 67 | 142 | 71 | C |  | √ |
| 15 | PAS | 80 | 83 | 163 | 81,5 | B | √ |  |
| 16 | RES | 40 | 50 | 90 | 45 | K |  | √ |
| 17 | RMR | 80 | 50 | 130 | 65 | K |  | √ |
| 18 | RH | 70 | 83 | 153 | 76,5 | C | √ |  |
| 19 | SNA | 80 | 58 | 138 | 69 | K |  | √ |
| 20 | VRD | 75 | 83 | 158 | 79 | C | √ |  |
| 21 | FP | 75 | 50 | 125 | 62,5 | K |  | √ |
| 22 | RAA | 60 | 58 | 118 | 59 | K |  | √ |
| Jumlah | | | | | 1457,5 | K | 5 | 17 |
| Rata-rata | | | | | 66,25 |  |  |
| Persentase Ketuntasan | | | | | | 23% | 77% |

**Hasil Penilaian Sikap**

**(Siklus 1 Pertemuan 2)**

Mencatat hal-hal yang menonjol (positif atau negatif) yang ditunjukkan siswa dalam sikap disiplin.

1. **Sikap Spritual**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 16/02/2021 | | FM | Ribut saat Berdo’a | Religius | Berdoa sebelum dan sesudah melakukan kegiatan | Pembinaan secara individu | Kembali berdoa bersama teman- temannya |
| 2 | ROS | Selalu menerima penugasan dengan sikap terbuka. | Religius | Prilaku syukur | Memberikan apresiasi dan penguatan. |  |
|  | |

1. **Sikap Sosial**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 16/02/2021 | MR | Menjaga kebersihan kelas | Gotong Royong | Peduli | Memberikan Apresiasi |  |
| 2 | PAS | Mengajukan diri untuk mengerjakan tugas | Kemandirian | Percaya diri | Memberikan kesempatan dan penguatan |  |
| 3 | RH | Berani mengemukakan pendapat | Kemandirian | Percaya diri | Diberi penguatan |  |
| 4 | FP | Membantu teman yang kesulitan dalam belajar | Gotong Royong | Peduli | Diberi penguaan |  |
| 5 | HAM | Mengganngu teman | Integritas | Tidak jujur | Memberikan Nasihat | Tidak mengulangi lagi |

*Sumber : Kemendikbud panduan penialaian sekolah dasar kurikulum*

**Hasil Penilaiam Pengetahuan Siswa Siklus 1 Pertemuan 2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama Siswa** | **Nilai Mata Pelajaran** | | | | | | **Jumlah** | **KBM** | **Kualifikasi** | **Ketuntasan Belajar** | |
| **BI** | **BI** | **IPS** | **IPS** | **PKN** | **PKN** | **Tuntas** | **Belum Tuntas** |
| **1** | **FN** | **15** | **15** | **-** | **15** | **15** | **15** | **75** | **75** | **C** | **√** |  |
| **2** | **ROS** | **15** | **15** | **15** | **10** | **10** | **10** | **75** | **75** | **C** | **√** |  |
| **3** | **RCS** | **10** | **15** | **5** | **10** | **10** | **5** | **55** | **75** | **K** |  | **√** |
| **4** | **AS** | **15** | **15** | **15** | **15** | **10** | **15** | **85** | **75** | **B** | **√** |  |
| **5** | **AR** | **15** | **15** | **10** | **15** | **15** | **10** | **80** | **75** | **B** | **√** |  |
| **6** | **ASY** | **10** | **5** | **5** | **10** | **10** | **20** | **60** | **75** | **K** |  | **√** |
| **7** | **AGS** | **15** | **15** | **15** | **10** | **20** | **5** | **80** | **75** | **B** | **√** |  |
| **8** | **BS** | **15** | **15** | **15** | **10** | **10** | **10** | **75** | **75** | **C** | **√** |  |
| **9** | **DAM** | **15** | **15** | **15** | **5** | **20** | **-** | **70** | **75** | **C** |  | **√** |
| **10** | **DR** | **10** | **15** | **10** | **10** | **20** | **15** | **80** | **75** | **B** | **√** |  |
| **11** | **FM** | **15** | **15** | **15** | **5** | **20** | **-** | **70** | **75** | **C** |  | **√** |
| **12** | **HAM** | **15** | **15** | **15** | **10** | **10** | **10** | **75** | **75** | **C** | **√** |  |
| **13** | **MR** | **15** | **15** | **-** | **-** | **10** | **-** | **40** | **75** | **K** |  | **√** |
| **14** | **NPD** | **20** | **20** | **-** | **10** | **10** | **15** | **75** | **75** | **C** | **√** |  |
| **15** | **PAS** | **15** | **15** | **-** | **-** | **10** | **-** | **40** | **75** | **K** |  | **√** |
| **16** | **RES** | **15** | **15** | **15** | **20** | **10** | **15** | **90** | **75** | **SB** | **√** |  |
| **17** | **RMR** | **15** | **15** | **15** | **20** | **10** | **15** | **90** | **75** | **SB** | **√** |  |
| **18** | **RH** | **15** | **15** | **15** | **20** | **20** | **15** | **100** | **75** | **SB** | **√** |  |
| **19** | **SNA** | **20** | **20** | **15** | **10** | **20** | **15** | **90** | **75** | **SB** | **√** |  |
| **20** | **VRD** | **15** | **15** | **15** | **20** | **-** | **10** | **75** | **75** | **C** | **√** |  |
| **21** | **FP** | **15** | **15** | **15** | **20** | **10** | **10** | **85** | **75** | **B** | **√** |  |
| **22** | **RAA** | **15** | **15** | **-** | **-** | **5** | **15** | **50** | **75** | **K** |  | **√** |
| **Jumlah** | |  | | | | | | **1615** |  | **C** | **15** | **7** |
| **Rata-rata** | |  | | | | | | **73** |  |
| **Presentase** | | | | | | | | | | | **68%** | **32%** |

**Hasil Penilaian Keterampilan Siklus 1 Pertemuan 2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Aspek yang dinilai | | | | | | | | | | | | Skor | Nilai | Kualif ikasi | Tuntas | Tidak Tuntas |
| B.IND | | | | IPS | | | | PPKN | | | |
| Kemampuan memaparkan informasi penting yang berkaitan dengan teks narasi dengan aspek apa, dimana, kapan dan bagaimana | | | | Kemampuan mempresentasikn hasil analisis aksi heroik dalam mempertahankan kemerdekaan | | | | Kemampuan menceritakan keberagaman sosial budaya indonesia | | | |
| 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |  | | |  |  |
| **1** | **FN** | √ | √ | √ | √ |  |  | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| **2** | **ROS** |  | √ | √ | √ |  | √ | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| **3** | **RCS** |  | √ | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| **4** | **AS** |  | √ | √ | √ |  |  | √ | √ | √ |  | √ | √ | 8 | 67 | K |  | √ |
| **5** | **AR** | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | √ | 10 | 83 | B | √ |  |
| **6** | **ASY** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **7** | **AGS** | √ |  | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 9 | 75 | C | √ |  |
| **8** | **BS** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **9** | **DAM** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **10** | **DR** |  | √ | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| **11** | **FM** | √ | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **12** | **HAM** |  | √ | √ | √ |  |  | √ | √ | √ |  | √ | √ | 8 | 67 | K |  | √ |
| **13** | **MR** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **14** | **NPD** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **15** | **PAS** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **16** | **RES** | √ |  | √ | √ |  | √ | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| **17** | **RMR** | √ | √ | √ | √ | √ |  | √ | √ | √ | √ | √ | √ | 11 | 92 | SB | √ |  |
| **18** | **RH** |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **19** | **SNA** |  | √ | √ | √ |  | √ | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| **20** | **VRD** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **21** | **FP** | √ |  | √ | √ |  | √ | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| **22** | **RAA** | √ |  | √ | √ |  | √ | √ | √ |  |  | √ | √ | 8 | 67 | K |  | √ |
| Jumlah | | | | | | | | | | | | | | 202 | 1683 | C | 12 | 10 |
| Skor Maksimal/Rata-Rata | | | | | | | | | | | | | | 264 | 76,5 |  |  |
| Presentase Ketuntasan | | | | | | | | | | | | | |  |  | 55% | 45% |

**Deskriptor :**

**IPS**

Kemampuan menganalisis aksi heroik di berbagai daerah dalam mempertahankan kemerdekaan

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**Bahasa Indonesia**

Kemampuan memaparkan informasi penting yang berkaitan pada teks narasi dengan aspek apa, dimana, kapan dan bagaimana

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**PPKN**

Kemampuan menceritakan keberagaman sosial budaya Indonesia

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

Keterangan :

Jika semua deskriptor terlihat maka skor 4.

Jika hanya tiga deskriptor terlihat maka skor 3

Jika hanya dua deskriptor terlihat maka skor 2

Jika hanya satu deskriptor terlihat maka skor 1

**Rekapitulasi Penilaian Pengetahuan dan Keterampilan Siklus 1 Pertemuan 2**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Pengetahuan | Keterampilan | Jumlah | Rata-rata | | Kualifikasi | Tuntas | Tidak Tuntas |
| 1 | FN | 75 | 67 | 142 | 71 | | C |  | √ |
| 2 | ROS | 75 | 67 | 142 | 71 | | C |  | √ |
| 3 | RCS | 55 | 58 | 113 | 56,5 | | K |  | √ |
| 4 | AS | 85 | 67 | 152 | 76 | | C | √ |  |
| 5 | AR | 80 | 83 | 163 | 81,5 | | B | √ |  |
| 6 | ASY | 60 | 100 | 160 | 80 | | B | √ |  |
| 7 | AGS | 80 | 75 | 155 | 77,5 | | C | √ |  |
| 8 | BS | 75 | 83 | 158 | 79 | | C | √ |  |
| 9 | DAM | 70 | 100 | 170 | 85 | | B | √ |  |
| 10 | DR | 80 | 58 | 143 | 71,5 | | C |  | √ |
| 11 | FM | 70 | 83 | 153 | 76,5 | | C | √ |  |
| 12 | HAM | 75 | 67 | 142 | 71 | | C |  | √ |
| 13 | MR | 40 | 83 | 123 | 61,5 | | K |  | √ |
| 14 | NPD | 75 | 83 | 158 | 79 | | B | √ |  |
| 15 | PAS | 40 | 83 | 123 | 61,5 | | K |  | √ |
| 16 | RES | 90 | 67 | 157 | 78,5 | | C | √ |  |
| 17 | RMR | 90 | 92 | 182 | 91 | | SB | √ |  |
| 18 | RH | 100 | 83 | 183 | 91,5 | | SB | √ |  |
| 19 | SNA | 90 | 67 | 157 | 78,5 | | B | √ |  |
| 20 | VRD | 75 | 83 | 158 | 79 | | C | √ |  |
| 21 | FP | 85 | 67 | 152 | 76 | | C | √ |  |
| 22 | RAA | 50 | 67 | 117 | 58,5 | | K |  | √ |
| Jumlah | | | | | 1651,5 | | C | 14 | 8 |
| Rata-rata | | | | | 75 | |  |  |
| Persentase Ketuntasan | | | | | |  | 64% | 36% |

**Rekapitulasi Hasil *Pendekatan VCT Model Matriks* Siklus 1 Aspek RPP**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Aspek yang dinilai** | **Pertemuan 1** | **Pertemuan 2** | **Jumlah** | **Rata-rata** |
| 1. | Identitas Mata Pelajaran | 4 | 4 | 8 | 4 |
| 2. | Perumusan Indikator Pembelejaran | 4 | 4 | 8 | 4 |
| 3. | Perumusana Tujuan Pembelajaran | 4 | 4 | 8 | 4 |
| 4. | Pemilihan Materi Pembelajaran | 2 | 3 | 5 | 2,5 |
| 5. | Pemilihan Sumber Belajar | 3 | 3 | 6 | 3 |
| 6. | Pemilihan Media Pembelajaran | 3 | 3 | 6 | 3 |
| 7. | Metode Pembelajaran | 2 | 4 | 6 | 3 |
| 8. | Skenario Pembelajaran | 3 | 3 | 6 | 3 |
| 9. | Rancangan Penilaian Autentik | 2 | 3 | 5 | 2,5 |
|  | **Jumlah** | **27** | **31** | **58** | **29** |
|  | **Skor Maksimal** | **36** | **36** | **72** | **36** |
|  | **Persentase** | **75%** | **86%** | **81%** | |

**Rekapitulasi Hasil *Pendekatan VCT Model Matriks* Siklus 1 Aspek Guru**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Aspek yang dinilai** | **Pertemuan 1** | **Pertemuan 2** | **Jumlah** | **Rata-rata** |
| 1. | Kegiatan Pendahuluan | 3 | 4 | 7 | 3,5 |
| 2. | Kegiatan Inti  Langkah 1 : Pemberian Stimulus | 3 | 4 | 7 | 3,5 |
| 3. | Langkah 2: Pengisian Buti-butir media matriks sikap sesuai topik/tema | 3 | 3 | 6 | 3 |
| 4. | Langkah 3 : Pembahasan media matriks secara individual dan dilanjtkan dengan kelompok | 3 | 4 | 7 | 3,5 |
| 5. | Langkah 4 : Penyampaian Hasil Kerja | 3 | 3 | 6 | 3 |
| 6. | Langkah 5 : Mencari Klarifikasi | 3 | 3 | 6 | 3 |
| 7. | Langkah 6 : Penyimpulan bersama | 3 | 3 | 6 | 3 |
| 8. | Kegiatan penutup | 4 | 4 | 8 | 4 |
|  | **Jumlah** | **25** | **28** | **53** | **26,5** |
|  | **Skor Maksimal** | **32** | **32** | **64** | **32** |
|  | **Persentase** | **78%** | **87,5%** | **83%** | |

**Rekapitulasi Hasil *Pendekatan VCT Model Matriks* Siklus 1 Aspek Siswa**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No** | **Aspek yang dinilai** | **Pertemuan 1** | **Pertemuan 2** | **Jumlah** | **Rata-rata** |
| 1. | Kegiatan Pendahuluan | 3 | 4 | 7 | 3,5 |
| 2. | Kegiatan Inti  Langkah 1 : Pemberian Stimulus | 3 | 4 | 7 | 3,5 |
| 3. | Langkah 2: Pengisian Buti-butir media matriks sikap sesuai topik/tema | 3 | 3 | 6 | 3 |
| 4. | Langkah 3 : Pembahasan media matriks secara individual dan dilanjtkan dengan kelompok | 3 | 4 | 7 | 3,5 |
| 5. | Langkah 4 : Penyampaian Hasil Kerja | 2 | 2 | 4 | 2 |
| 6. | Langkah 5 : Mencari Klarifikasi | 3 | 3 | 6 | 3 |
| 7. | Langkah 6 : Penyimpulan bersama | 3 | 3 | 6 | 3 |
| 8. | Kegiatan penutup | 4 | 4 | 8 | 4 |
|  | **Jumlah** | **24** | **27** | **51** | **25,5** |
|  | **Skor Maksimal** | **32** | **32** | **64** | **32** |
|  | **Persentase** | **75%** | **84%** | **79,5%** | |

**Rekapitulasi Hasil Pengetahuan dan Keterampilan Siklus 1**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama Siswa** | **Pertemuan** | | **Jumlah** | **Rata-Rata** | **Prediket** | **Tuntas** | **Tidak Tuntas** |
| **1** | **2** |
| **1** | **FN** | 67,5 | 71 | 138,5 | 69,25 | K |  | **√** |
| **2** | **ROS** | 55 | 71 | 126 | 63 | K |  | **√** |
| **3** | **RCS** | 55 | 56,5 | 111,5 | 55,75 | K |  | **√** |
| **4** | **AS** | 55 | 76 | 131 | 65,5 | K |  | **√** |
| **5** | **AR** | 86,5 | 81,5 | 168 | 84 | B | **√** |  |
| **6** | **ASY** | 71,5 | 80 | 151,5 | 75,75 | C | **√** |  |
| **7** | **AGS** | 66 | 77,5 | 143,5 | 71,75 | C |  | **√** |
| **8** | **BS** | 81,5 | 79 | 160,5 | 80,25 | B | **√** |  |
| **9** | **DAM** | 74 | 85 | 159 | 79,5 | C | **√** |  |
| **10** | **DR** | 57,5 | 71,5 | 129 | 64,5 | K |  | **√** |
| **11** | **FM** | 51,5 | 76,5 | 128 | 64 | K |  | **√** |
| **12** | **HAM** | 59 | 71 | 130 | 65 | K |  | **√** |
| **13** | **MR** | 69 | 61,5 | 130,5 | 65,25 | K |  | **√** |
| **14** | **NPD** | 71 | 79 | 150 | 75 | C | **√** |  |
| **15** | **PAS** | 81,5 | 61,5 | 143 | 71,5 | C |  | **√** |
| **16** | **RES** | 45 | 78,5 | 123,5 | 61,75 | K |  | **√** |
| **17** | **RMR** | 65 | 91 | 156 | 78 | C | **√** |  |
| **18** | **RH** | 76,5 | 91,5 | 168 | 84 | B | **√** |  |
| **19** | **SNA** | 69 | 78,5 | 147,5 | 73,75 | C |  | **√** |
| **20** | **VRD** | 79 | 79 | 158 | 79 | C | **√** |  |
| **21** | **FP** | 62,5 | 76 | 138,5 | 69,25 | K |  | **√** |
| **22** | **RAA** | 59 | 58,5 | 117,5 | 58,75 | K |  | **√** |
| **Jumlah** | | | | | **1554,5** | **C** | **8** | **14** |
| **Rata-Rata** | | | | | **71** |  |  |
| **Persentase Ketuntasan** | | | | |  |  | **36%** | **64%** |

**Hasil Penilaian Sikap**

**(Siklus II Pertemuan I)**

Mencatat hal-hal yang menonjol (positif atau negatif) yang ditunjukkan siswa dalam sikap disiplin.

1. **Sikap Spritual**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 20/02/2021 | | AS | Mau mengajak teman seagamanya untuk melakukan kewajiban. | Religius | Ketaatan beribadah | Memberikan apresiasi kepada siswa |  |
| 2 | BS | Suka memberi atau menolong sesama | Religius | Prilaku syukur | Memberikan apresiasiatas simpatinya sesama teman |  |
|  | |

1. **Sikap Sosial**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Tanggal** | **Nama Siswa** | **Catatan Perilaku** | **Nilai Utama Karakter** | **Karakter Operasional** | **Tindak Lanjut** | **Hasil** |
| 1 | 20/02/2021 | AS | Aktif dalam kelompok | Gotong Royong | Peduli | Diberikan apresiasi |  |
| 2 | ASY | Mengemukakan pendapat terhadap suatu topik | Integritas | Percaya diri | Memberikan kesempatan dan penguatan |  |
| 3 | MR | Berani mengemukakan pendapat | Kemandirian | Percaya diri | Diberi penguatan |  |
| 4 | BS | Membantu teman yang kesulitan dalam belajar | Gotong Royong | Peduli | Diberi penguaan |  |
| 5 | NPD | Mengakui kesalahan | Integritas | Tanggung jawab | Memberikan Nasihat | Tidak mengulangi lagi |

*Sumber : Kemendikbud panduan penialaian sekolah dasar kurikulum*

**Hasil Penilaiam Pengetahuan Siswa Siklus II Pertemuan I**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama Siswa** | **Nilai Mata Pelajaran** | | | | | | **Jumlah** | **KBM** | **Kualifikasi** | **Ketuntasan Belajar** | |
| **BI** | **BI** | **IPS** | **IPS** | **PKN** | **PKN** | **Tuntas** | **Belum Tuntas** |
| **1** | **FN** | **15** | **15** | **15** | **20** | **15** | **20** | **100** | **75** | **SB** | **√** |  |
| **2** | **ROS** | **10** | **15** | **15** | **20** | **15** | **20** | **95** | **75** | **SB** | **√** |  |
| **3** | **RCS** | **10** | **15** | **10** | **10** | **10** | **10** | **65** | **75** | **K** |  | **√** |
| **4** | **AS** | **10** | **15** | **15** | **20** | **15** | **20** | **95** | **75** | **SB** | **√** |  |
| **5** | **AR** | **10** | **15** | **15** | **20** | **15** | **20** | **95** | **75** | **SB** | **√** |  |
| **6** | **ASY** | **15** | **15** | **15** | **10** | **10** | **20** | **85** | **75** | **B** | **√** |  |
| **7** | **AGS** | **15** | **15** | **10** | **10** | **10** | **10** | **70** | **75** | **C** |  | **√** |
| **8** | **BS** | **15** | **15** | **15** | **10** | **15** | **20** | **90** | **75** | **SB** | **√** |  |
| **9** | **DAM** | **15** | **15** | **15** | **10** | **15** | **20** | **90** | **75** | **SB** | **√** |  |
| **10** | **DR** | **15** | **15** | **15** | **10** | **15** | **10** | **80** | **75** | **B** | **√** |  |
| **11** | **FM** | **15** | **15** | **15** | **20** | **15** | **20** | **100** | **75** | **SB** | **√** |  |
| **12** | **HAM** | **15** | **15** | **15** | **10** | **10** | **20** | **85** | **75** | **B** | **√** |  |
| **13** | **MR** | **15** | **15** | **15** | **10** | **10** | **20** | **85** | **75** | **B** | **√** |  |
| **14** | **NPD** | **15** | **15** | **15** | **10** | **10** | **15** | **80** | **75** | **B** | **√** |  |
| **15** | **PAS** | **15** | **15** | **10** | **10** | **10** | **10** | **70** | **75** | **C** |  | **√** |
| **16** | **RES** | **15** | **15** | **15** | **20** | **10** | **15** | **90** | **75** | **SB** | **√** |  |
| **17** | **RMR** | **15** | **15** | **15** | **20** | **10** | **15** | **90** | **75** | **SB** | **√** |  |
| **18** | **RH** | **15** | **15** | **15** | **20** | **20** | **15** | **100** | **75** | **SB** | **√** |  |
| **19** | **SNA** | **20** | **20** | **15** | **10** | **20** | **15** | **90** | **75** | **SB** | **√** |  |
| **20** | **VRD** | **15** | **15** | **15** | **20** | **10** | **10** | **85** | **75** | **B** | **√** |  |
| **21** | **FP** | **15** | **15** | **15** | **20** | **10** | **10** | **85** | **75** | **B** | **√** |  |
| **22** | **RAA** | **15** | **15** | **15** | **10** | **15** | **20** | **90** | **75** | **SB** | **√** |  |
| **Jumlah** | |  | | | | | | **1915** |  | **B** | **19** | **3** |
| **Rata-rata** | |  | | | | | | **87** |  |
| **Presentase** | | | | | | | | | | | **86%** | **14%** |

**Hasil Penilaian Keterampilan Siklus II Pertemuan I**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Aspek yang dinilai | | | | | | | | | | | | Skor | Nilai | Kualif ikasi | Tuntas | Tidak Tuntas |
| B.IND | | | | IPS | | | | PPKN | | | |
| Kemampuan membuat surat undangan (ulang tahun, kegiatan sekolah, kenaikan kelas, dll.) dengan kalimat efektif dan memperhatikan penggunaan ejaan | | | | Kemampuan Mempresentasikan hasil analisis nilai-nilai Pancasila dalam memepertahankan kemerdekaan | | | | Kemampuan menceritakan kembali tentang kegiatan yang menyatukan keberagaman sosial budaya di Indonesia | | | |
| 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |  | | |  |  |
| **1** | **FN** |  | √ | √ | √ |  |  | √ | √ |  |  | √ | √ | 7 | 58 | K |  | √ |
| **2** | **ROS** | √ | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **3** | **RCS** |  | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 9 | 75 | C |  | √ |
| **4** | **AS** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **5** | **AR** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **6** | **ASY** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **7** | **AGS** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **8** | **BS** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **9** | **DAM** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **10** | **DR** | √ | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **11** | **FM** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **12** | **HAM** | √ | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **13** | **MR** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **14** | **NPD** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **15** | **PAS** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **16** | **RES** |  | √ | √ | √ |  |  | √ | √ | √ |  | √ | √ | 8 | 67 | K |  | √ |
| **17** | **RMR** | √ | √ | √ | √ | √ |  | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **18** | **RH** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| **19** | **SNA** | √ | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **20** | **VRD** | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | 10 | 83 | B | √ |  |
| **21** | **FP** | √ |  | √ | √ | √ | √ | √ | √ |  | √ | √ | √ | 10 | 83 | B | √ |  |
| **22** | **RAA** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 12 | 100 | SB | √ |  |
| Jumlah | | | | | | | | | | | | | | 234 | 1947 | B | 19 | 3 |
| Skor Maksimal/Rata-Rata | | | | | | | | | | | | | | 264 | 88,5 |  |  |
| Presentase Ketuntasan | | | | | | | | | | | | | |  |  | 86% | 14% |

**Deskriptor :**

**IPS**

Kemampuan mempresentasikan hasil analisis nilai-nilai Pancasila dalam memepertahankan kemerdekaan.

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**Bahasa Indonesia**

Kemampuan membuat surat undangan (ulang tahun, kegiatan sekolah, kenaikan kelas, dll.) dengan kalimat efektif dan memperhatikan penggunaan ejaan.

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

**PPKN**

Kemampuan menceritakan kembali tentang kegiatan yang menyatukan keberagaman sosial budaya di Indonesia

1 = Memberikan alasan yang logis dari suatu pilihan

2 = Menyampaikan dengan bahasa yang baik dan mudah dimengerti.

3 = Memberikan contoh lain yang relevan dengan penjelasan.

4 = Menyampaikan pendapat secara sistematis.

Keterangan :

Jika semua deskriptor terlihat maka skor 4.

Jika hanya tiga deskriptor terlihat maka skor 3

Jika hanya dua deskriptor terlihat maka skor 2

Jika hanya satu deskriptor terlihat maka skor 1

**Rekapitulasi Penilaian Pengetahuan dan Keterampilan Siklus II Pertemuan I**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Pengetahuan | Keterampilan | Jumlah | Rata-rata | | Kualifikasi | Tuntas | Tidak Tuntas |
| 1 | FN | 100 | 58 | 158 | 79 | | C | √ |  |
| 2 | ROS | 95 | 83 | 178 | 89 | | B | √ |  |
| 3 | RCS | 65 | 75 | 140 | 70 | | C |  | √ |
| 4 | AS | 95 | 83 | 178 | 89 | | B | √ |  |
| 5 | AR | 95 | 100 | 195 | 97,5 | | SB | √ |  |
| 6 | ASY | 85 | 100 | 186 | 93 | | SB | √ |  |
| 7 | AGS | 70 | 83 | 153 | 76,5 | | C | √ |  |
| 8 | BS | 90 | 100 | 190 | 95 | | SB | √ |  |
| 9 | DAM | 90 | 100 | 190 | 95 | | SB | √ |  |
| 10 | DR | 80 | 83 | 163 | 81,5 | | B | √ |  |
| 11 | FM | 100 | 100 | 200 | 100 | | SB | √ |  |
| 12 | HAM | 85 | 83 | 168 | 84 | | B | √ |  |
| 13 | MR | 85 | 100 | 185 | 92,5 | | SB | √ |  |
| 14 | NPD | 80 | 100 | 180 | 90 | | SB | √ |  |
| 15 | PAS | 70 | 100 | 170 | 85 | | B | √ |  |
| 16 | RES | 90 | 67 | 157 | 78,5 | | B | √ |  |
| 17 | RMR | 90 | 83 | 173 | 86,5 | | B | √ |  |
| 18 | RH | 100 | 100 | 200 | 100 | | SB | √ |  |
| 19 | SNA | 90 | 83 | 173 | 86,5 | | B | √ |  |
| 20 | VRD | 85 | 83 | 168 | 84 | | B | √ |  |
| 21 | FP | 85 | 83 | 168 | 84 | | B | √ |  |
| 22 | RAA | 90 | 100 | 190 | 95 | | SB | √ |  |
| Jumlah | | | | | 1931,5 | | B | 21 | 1 |
| Rata-rata | | | | | 89 | |  |  |
| Persentase Ketuntasan | | | | | |  | 95% | 5% |

**Rekapitulasi Peningkatan Pendekatan *VCT Model Matriks***

**Siklus I dan Siklus II**

**Aspek RPP**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Aspek yang di nilai** | **Siklus I** | | **Siklus II** |
| **Pertemuan I** | **Pertemuan II** | **Pertemuan I** |
| **1.** | Identitas Mata Pelajaran | 4 | 4 | 4 |
| **2.** | Perumusan Indikator Pembelejaran | 4 | 4 | 4 |
| **3.** | Perumusana Tujuan Pembelajaran | 4 | 4 | 4 |
| **4.** | Pemilihan Materi Pembelajaran | 2 | 3 | 3 |
| **5.** | Pemilihan Sumber Belajar | 3 | 3 | 3 |
| **6.** | Pemilihan Media Pembelajaran | 3 | 3 | 4 |
| **7.** | Metode Pembelajaran | 2 | 4 | 4 |
| **8.** | Skenario Pembelajaran | 3 | 3 | 4 |
| **9.** | Rancangan Penilaian Autentik | 2 | 3 | 4 |
| **Jumlah** | | **27** | **31** | **34** |
| **Skor Maksimal** | | **36** | **36** | **36** |
| **Persentase** | | **75%** | **86%** | **94%** |

**Rekapitulasi Peningkatan Pendekatan *VCT Model Matriks***

**Siklus I dan Siklus II**

**Aspek Guru**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Aspek yang di nilai** | **Siklus I** | | **Siklus II** |
| **Pertemuan I** | **Pertemuan II** | **Pertemuan I** |
| **1.** | Kegiatan Pendahuluan | 3 | 4 | 4 |
| **2.** | Kegiatan Inti  Langkah 1 : Pemberian Stimulus | 3 | 4 | 4 |
| **3.** | Langkah 2: Pengisian Buti-butir media matriks sikap sesuai topik/tema | 3 | 3 | 4 |
| **4.** | Langkah 3 : Pembahasan media matriks secara individual dan dilanjtkan dengan kelompok | 3 | 4 | 4 |
| **5.** | Langkah 4 : Penyampaian Hasil Kerja | 3 | 3 | 3 |
| **6.** | Langkah 5 : Mencari Klarifikasi | 3 | 3 | 4 |
| **7.** | Langkah 6 : Penyimpulan bersama | 3 | 3 | 3 |
| **8.** | Kegiatan penutup | 4 | 4 | 4 |
| **Jumlah** | | **25** | **28** | **30** |
| **Skor Maksimal** | | **32** | **32** | **32** |
| **Persentase** | | **78%** | **87,5%** | **94%** |

**Rekapitulasi Peningkatan Pendekatan *VCT Model Matriks***

**Siklus I dan Siklus II**

**Aspek Siswa**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Aspek yang di nilai** | **Siklus I** | | **Siklus II** |
| **Pertemuan I** | **Pertemuan II** | **Pertemuan I** |
| **1.** | Kegiatan Pendahuluan | 3 | 4 | 4 |
| **2.** | Kegiatan Inti  Langkah 1 : Pemberian Stimulus | 3 | 4 | 4 |
| **3.** | Langkah 2: Pengisian Buti-butir media matriks sikap sesuai topik/tema | 3 | 3 | 4 |
| **4.** | Langkah 3 : Pembahasan media matriks secara individual dan dilanjtkan dengan kelompok | 3 | 4 | 4 |
| **5.** | Langkah 4 : Penyampaian Hasil Kerja | 2 | 2 | 3 |
| **6.** | Langkah 5 : Mencari Klarifikasi | 3 | 3 | 4 |
| **7.** | Langkah 6 : Penyimpulan bersama | 3 | 3 | 3 |
| **8.** | Kegiatan penutup | 4 | 4 | 4 |
| **Jumlah** | | **24** | **27** | **30** |
| **Skor Maksimal** | | **32** | **32** | **32** |
| **Persentase** | | **75%** | **84%** | **94%** |

**Rekapitulasi Peningkatan Hasil Belajar Pengetahuan dan Keterampilan Siklus I dan Siklus II**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama** | **Siklus I** | | | | | | **Siklus II** | | |
| **Pertemuan 1** | | | **Pertemuan 2** | | | **Pertemuan 1** | | |
| **P** | **K** | **Rata-rata** | **P** | **K** | **Rata-rata** | **P** | **K** | **Rata-rata** |
| 1 | FN | 85 | 50 | 67,5 | 75 | 67 | 71 | 100 | 58 | 79 |
| 2 | ROS | 60 | 50 | 55 | 75 | 67 | 71 | 95 | 83 | 89 |
| 3 | RCS | 60 | 50 | 55 | 55 | 58 | 56,5 | 65 | 75 | 70 |
| 4 | AS | 60 | 50 | 55 | 85 | 67 | 76 | 95 | 83 | 89 |
| 5 | AR | 90 | 83 | 86,5 | 80 | 83 | 81,5 | 95 | 100 | 97,5 |
| 6 | ASY | 60 | 83 | 71,5 | 60 | 100 | 80 | 85 | 100 | 93 |
| 7 | AGS | 65 | 67 | 66 | 80 | 75 | 77,5 | 70 | 83 | 76,5 |
| 8 | BS | 80 | 83 | 81,5 | 75 | 83 | 79 | 90 | 100 | 95 |
| 9 | DAM | 65 | 83 | 74 | 70 | 100 | 85 | 90 | 100 | 95 |
| 10 | DR | 65 | 50 | 57,5 | 80 | 58 | 71,5 | 80 | 83 | 81,5 |
| 11 | FM | 45 | 58 | 51,5 | 70 | 83 | 76,5 | 100 | 100 | 100 |
| 12 | HAM | 60 | 58 | 59 | 75 | 67 | 71 | 85 | 83 | 84 |
| 13 | MR | 80 | 58 | 69 | 40 | 83 | 61,5 | 85 | 100 | 92,5 |
| 14 | NPD | 75 | 67 | 71 | 75 | 83 | 79 | 80 | 100 | 90 |
| 15 | PAS | 80 | 83 | 81,5 | 40 | 83 | 61,5 | 70 | 100 | 85 |
| 16 | RES | 40 | 50 | 45 | 90 | 67 | 78,5 | 90 | 67 | 78,5 |
| 17 | RMR | 80 | 50 | 65 | 90 | 92 | 91 | 90 | 83 | 86,5 |
| 18 | RH | 70 | 83 | 76,5 | 100 | 83 | 91,5 | 100 | 100 | 100 |
| 19 | SNA | 80 | 58 | 69 | 90 | 67 | 78,5 | 90 | 83 | 86,5 |
| 20 | VRD | 75 | 83 | 79 | 75 | 83 | 79 | 85 | 83 | 84 |
| 21 | FP | 75 | 50 | 62,5 | 85 | 67 | 76 | 85 | 83 | 84 |
| 22 | RAA | 60 | 58 | 59 | 50 | 67 | 58,5 | 90 | 100 | 95 |
| **Jumlah** | | | | **1457,5** |  |  | **1651,5** |  |  | **1931,5** |
| **Rata-rata** | | | | **66,25** |  |  | **75** |  |  | **89** |
| **Persentase Ketuntasan** | | | | **23%** |  |  | **64%** |  |  | **95%** |