# **Appendix 1**

**Rhetorical in speech composition found on Novice Grand Final NUDC 2020**

**Motion : TH regrets the popular narrative that demans our young generation to be “Changemmaker”.**

**OG : Universitas Soegijapranat**

**OO : Universitas Lampung**

**CG : Universitas Udayana**

**CO : Universitas Mulawarman**

**Notes :**

PM : Prime Minister LO : Leader of Opposition

DPM : Deputy Prime Minister DLO : Deputy Leader of Opposition

MG : Member of Government MO : Member of Opposition

GW : Government Whip OW : Opposition Whip

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Debaters | Sentence / Paragraph | Rhetorical Factors in Speech Composition | | | | Note |
| Coherence | Unity | Emphasis | Ethical and Inclusive of language |
| 1. | **PM** | “Starting my speech in three two one panels, we do believe that right now young generation is trapped between two conditions, number one they wanted to pursue their independent decision or on their dreams on what they would like to become but second they are pertinent to oblige to have contribution towards the nation ” | ✓ |  |  |  | In a speech delivered by the prime minister, it can be clearly seen that she uses transitions, namely bridges that unite each word she speaks, so that it becomes a clear and understandable. This can be seen in the opening speech delivered by the Prime Minister and after that she immediately entered the motion section by stating two things that directly related to the subject of discussion which were divided into two things, this was showed in the words of “Number One” and “Second”. |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 2. | **PM** | ‘’We believe with this narrative, we do believe that it will disintence this incentivize what the older worlds like for example our mandrake is example just just because they do not something right” . |  |  | ✓ |  | a form of emphasis achieved through repetition, this can be seen from the way the debaters emphasize, as evidenced by the word "We believe" which is repeated more than once, this also aims to convince listeners that the statements conveyed must be believed. . Because the debaters are really trying to make sure her opinion is right. |
| 3. | **PM** | “Ladies and gentleman now let’s see, let’s dig deeper if the older people are if even the government are expecting you to create more contributions towards the criticize the policy”. |  |  |  | ✓ | the debater uses a good word before starting to explain her argument, where he uses a formal greeting, namely "Ladies and gentlemen". And this shows that there is a polite word in the debater. |
| **4.** | **PM** | “We do believe that right now [young generation is trapped between two](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=605) [conditions](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=606) [number one they wanted to pursue their](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=607) [independent decision or](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=609) [on their dreams on what they would like](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=611) [to become but second they are pertinent](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=612) [to](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=614) [oblige to have contribution to have](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=616) [contribution towards the nation](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=618) [now before that let's take a look where](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=619) [does this narrative come from](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=622) [we do believe the narrative of young](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=623) [generation is the engine of transmitter](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=625) [come from number one the older people](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=627) [who thinks that they are](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=628) [uncap the things that the moment when](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=630) [they are older their productivity will](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=633) [be lessened](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=634) [therefore it is very justified if we are](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=635) [if we put the burden towards a](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=637) [generation because at the end of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=638) [the day the young generation based on](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=640) [the age itself are seen as a capable](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=642) [people who are as a kind of people who are more](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=644) [positive than the older itself](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=647) [what this we do believe that these](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=649) [trends led to that those older people](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=651) [are kid](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=653) [those older people are are indirectly](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=654) [giving up](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=656) [and put their partners toward the young](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=657) [people but secondly to believe that](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=659) [this young generation narrative means](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=661) [that they](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=663) [expect young generation to have the](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=664) ability to criticize”. |  | ✓ |  |  | It can be concluded that the paragraph includes unity because it contains one main idea, which is included in the unity of purpose, which means that in one paragraph it only focuses on conveying one goal, which is the main idea discussed in the speech, namely "young generation". |
| 5. | **LO** | “when there is a young generation that have more capacity and the capability in term of knowledge and the stranger that’s to say this narrative will remind the young generation about their important roles inside of the society in solving a lot of problem that even goverment have limited capacity in solving this kind of the problem therefore we are not going to regret this popular narrative in itself right, we are going to prove to you because all of the burden coming from the opening gorvernment is only going to talking about this will hamper the benefit toward this young nation and we are going to prove to you why this young generation even embarrassed this narrative will also benefit themselves”. | ✓ |  |  |  | the use of coherence in his speech, which is clearly seen in the trasition word used, namely “Therefore” to connect words in paragraphs. And also the pronoun in “their” to show the important roles in generation as the subject of discussion. |
| 6. | **LO** | [“The stranger](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1128) [that's to say this narrative will remind](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1129) [the young generation about their](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1131) [important roles](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1133) [inside of the society in solving a lot](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1134) [of problem that even government have](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1135) [limited capacity in solving this kind of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1138) [the problem therefore we are not going](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1139) [to regret this popular narrative](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1141) [in itself right we are going to prove to](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1143) [you because all of the burden coming](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1145) [from the opening government](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1147) [is only going to talking about this will](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1148) [hamper the benefit toward this young](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1151) [nation and we are going to prove to you](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1153) [why this young generation even](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1154) [embarrassed this narrative will also](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1156) benefit themselves”. |  | ✓ |  |  | At the opening debater used unity in his speech that he delivered, and every supporting sentence directly examined the main idea in his speech, this was found in his speech which said the important role of the young generation in society and after that he using a supporting sentence that begins with the word "Therefore" which explains why he doesn't regret the motion and gives more supporters for the statement he conveys. |
| 7. | **LO** | “We say that’s totally okay why so because violent revolution is something that important the more your government never listen your voice at the very first place right it shows to you it is important for us to do that”. |  |  | ✓ |  | the researcher concludes that the debater, known as the leader of the opposition, uses headlining in his emphasis because the debater conveys the points in his speech briefly, concisely and clearly. Seen in the words "we say that's totally". |
| 8. | **LO** | “Young generation are able to change the policy of the government why so because their voice is right becuase they have a big power of bases”. |  |  |  | ✓ | the researcher found the word ethical and inclusive language that he used, namely he explained that the young generation is able to become a changemaker by using words that remain polite without bringing down other generations. |
| 9. | **DPM** | “firstly i will prove to you it is an unfair burden towards the younger generation why for my whole life i always am scrutinized the delusion of younger opinion doesn’t matter the moment i start to voice my opinion they will disagree our opinion and say something”. | ✓ |  |  |  | The use of coherence, where he uses the word “firstly” to introduce his first iea before continuing the next thing, and this includes the transition of coherence. |
| **10.** | **DPM** | “[I will prove later in my](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1751) [september](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1752) [that it is not very accessible parameter](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1753) [at the end of the day every question](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1754) [from the opening opposition regarding](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1756) [that](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1758) [the younger generation without without](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1759) [of this narrative will certainly become](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1760) [become unprotective the expectations are](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1762) [just becoming very good](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1764) [and all of the unique conditions could](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1766) [suddenly stand because at least then for](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1767) [being criticized will it](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1769) [be answering myself will will be](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1771) [answered in my substantive movement](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1772) [firstly i will prove to you it is an](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1774) [unfair burden towards the younger](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1776) [generation why for my whole life i](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1778) [always am scrutinized the delusion of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1780) [younger opinion doesn't matter](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1782) [the moment i start to voice my opinion](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1783) [they will disagree with our opinion and](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1785) [say something like ah](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1786) [you're so yana what do you know like](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1787) [what happened with the reason good](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1789) [statement about people who criticize](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1790) [about the government](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1792) [about the government about policies](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1793) [handling guarantees giving present](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1794) [dancers all over about our floating](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1796) [pilgrimage](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1798) [he's saying what do you know about real](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1799) [condition and the one who knows it all](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1801) [and](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1802) [i'm i'm the older one like like he is](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1803) [just disregarding our argument and every](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1806) [listening just because of our age](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1808) [how dare you to put to suddenly put all](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1810) [of the burden out to us younger](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1812) [generation to lead some revolutionary](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1813) [changes](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1815) [and reach some innovation when you don't](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1816) [allow us to grow our critical mindset](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1817) [no matter how many privilege that you](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1819) [give to us no matter how many property](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1821) [like free school and so on and so forth](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=1823) it's not going to be useful”. |  | ✓ |  |  | The speech delivered by the deputy prime minister is an example of unity of mood where in his speech from beginning to end he explained the speech by maintaining his mood and tone in accordance with the objectives he wanted to convey, namely about the defense for the young generation, and strengthened again with a supporting word in his speech which starts with the words "firstly I will prove to you" before giving support to the speech he will deliver. |
| **11.** | **DPM** | “I will prove later in my september that it is not very accessible parameter at the end of the day”. |  |  | ✓ |  | the speaker uses a short and clear emphasis in convincing the listener of the opinion he will convey. It is clear from the word " i will prove " which is followed by when it will happen, this is a headlining  in emphasis. |
| **12.** | **DPM** | “This is the thing that we can only give to you, thank you for our couch of sds thank you”. |  |  |  | ✓ | He thanked to Couch in the debate competition and after that closed his speech by saying thank you again, this shows the manners or ethics that he still uses in respecting the committee in the competition. |
| **13.** | **DLO** | “We say to you why is gonna be justified because we have right to do so we are part of these civilians we are part of this nation we have paid to tax to government for example and we need to demand it to government because we are following any kid of responsibility as a citizen in this nation it is sourced with the government have moral obligation this to following the society demand to begin with release”. | ✓ |  |  |  | he expresses the question why and answers it with the word transition of "because" to answer the previous statement and continues by giving an example of the statement, namely the word "for example" before giving an example. |
| **14.** | **DLO** | “[That young generation is the guardian of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2317) [this nation to protect better journey](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2319) [and this is part of their investment](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2321) [because the one who will hold the power](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2322) [the one who will feel any kind of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2324) [suffering and policy right now](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2326) [is that young generation in the future](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2328) “ |  | ✓ |  |  | In his speech, he uses unity of purpose in delivering his statement, meaning that in the sentence above the debater only conveys one specific purpose to prove his statement which the main idea is "young generation". |
| **15.** | **DLO** | “There is the reason why i think indonesia will going to be better in the future because we have better investment to post better circumstances in the future we very proud to oppose”. |  |  | ✓ |  | the debater uses more emphasis towards position, because the researcher found this sentence at the end of the speech delivered by the debater, and this is really emphasized to ensure that the points conveyed will actually happen. |
| **16.** | **DLO** | “Oh sorry, just wanna clarify one thing, so to all the readers once again you might wanna check your setting for the poi chat it is for all panelists don’t poi me privattely, thank you”. |  |  |  | ✓ | the deputy leaders of the opposition use polite words before he gives a warning to the reader, this is evidenced by the word "oh sorry" and after that closes the warning with the word "thank you", this is said to be a polite word. respect each other. |
| **17.** | **MG** | “All the claim of social movement the life matters movement come to come to the surface because of the youth, we don’t think so, because firstly on the black lives atter movement we think that it’s generally naturally everyone fed up with the fact that black people has been oppressed for decades even more hundred years” | ✓ |  |  |  | she gave a brief summary of the previous argument and then she gave a mature statement by using the right transition after the word "because why" by immediately introducing the first idea, starting with the word "firstly" and after that she continued to explain the next point" |
| **18.** | **MG** | “[All the claim of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2875) [social movement the life matters](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2877) [movement](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2878) [come and come to the surface because of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2879) [the youth we don't think so because why](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2881) [because firstly on the black lives](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2883) [matter movement we think that](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2885) [it's generally naturally everyone fed up](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2886) [with the fact that](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2889) [uh black people has been um has been](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2890) [oppressed for decades](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2893) [even more hundred years right we think](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2894) [that that's not contingent towards the](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2896) [youth itself because it's a long process](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2898) [until we can actually now have them](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2901) [going on in the surface and people are](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2903) [actually talking a lot about](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2905) [about them please do not discredit all](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2906) [other people all of people that also](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=2909) went into that movement right now”. |  | ✓ |  |  | Member of government at the novice grand final, including the unity section, which is one of the rhetorical factors in speech composition, the speech delivered is a type of unity of purpose because the speaker only has one specific purpose in delivering a speech with a specific purpose namely defending this we can see at the end of the sentence when he said “do not discredit”. |
| **19.** | **MG** | “We think that it will be very harmful because we think that young generation is only used as a means to an end as a political tool pollitically hiker, because they are easily driven”. |  |  | ✓ |  | The repetition used in the process of emphasizing the sentence on her speech, can be seen from the word "we think" which we can see above, and continued by giving reasons for her opinion, it is clear to convince the listener. |
| **20.** | **MG** | “Because we think all these three things doesn’t contingent to whether or not, you are old or you are young, it is contingent to whether or not” |  |  |  | ✓ | The speaker clearly has a very tolerant nature which does not distinguish the old or young generation, but he said that it depends on the action. And the researcher can conclude that the expressions of the debaters do not contain elements of offending each other. |
| **21.** | **MO** | “firstly several points of rebuttal for example the crossing government team explained to you that the decision making should be based on matter and capability” | ✓ |  |  |  | using of transitions in introducing the first idea, namely "firstly " with the intention of starting a brief estimate of the next argument for refutation |
| **22.** | **MO** | “La[dies and gentlemen we](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3528) [believe that the problem of sexual](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3530) [assault for example it happens](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3531) [a lot of times many old generation does](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3534) [not know what exactly counts as sexual](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3537) [assault they they only said that oh you are only](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3539) [you are only touched in your eyes for](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3543) [example you are only touched](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3545) [in your arms and this type of uh the](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3546) [older generation tend to not](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3549) [know that this actually uh](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3550) [this actually uh a miscon sexual](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3553) [misconduct and therefore](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3556) [it is actually the job of the younger](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3558) [people to advocate](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3560) [what exactly a sexual assault and what](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3561) [to do and what to](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=3564) what not to do”. |  | ✓ |  |  | part of the unity of mood because when delivering it, it uses emotion and a stable tone in its delivery with the intent and purpose of convincing the listener about the "problem of sexual assault" followed by giving advice starting with the word "therefore" as we saw above, and The speech still has one main idea. |
| **23.** | **MO** | “Ladies and gentlemen we believe that without this narrative nation will not likely to impress on education for example uh for uh on facility for example they believe that all the younger generation is not important, so therefore education is not important we should focus more on economy”. |  |  | ✓ |  | the sentence uttered by the member of the opposition including position, because of the emphasis at the end of the speech by emphasizing clearly to convince the statement, this is clearly seen from the words the debater uses from the word "will not, believe, shoud" and after that repetition of the word “for example” to prove that it is true so as to provide a clear example. |
| **24**  **.** | **MO** | “Because they neglect that importance of the younger people and therefore i proud thank you” |  |  |  | ✓ | members of the opposition also use the word Ethical and Inclusive which is good by taking the time to say "thank you" in closing his speech. |
| **25.** | **GW** | “is not guaranteed for efficiency but young age is not guaranteed for innovation three point of the class that i wanted to be in this debate right first on the point of accessibility secondly on the point better communal chages and thirdly organic non-dogmatic kind of education” | ✓ |  |  |  | In the speech that she delivered, she introduced important points related to the previous argument and conveyed the points she wanted to convey sequentially with the right transition, this was shown in the words she used, namely "first, secondly, thirdly". |
| **26.** | **GW** | “[Because it's it takes a very specialized kind of](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4034) [skills to be a change like right you](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4036) [need to know](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4037) [how to advocate how to fertilize your](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4038) [thoughts right for example this is why](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4040) [the evolving majority needs this](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4041) [incentive to keep going right](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4043) [even if you do not even if you do not um](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4044) [attain this level of change maker or](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4047) [innovator you are still worth it](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4049) [your you studying adequately is enough](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4050) [and it is a form of contribution in end](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4053) [of it so](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4054) [therefore anything that you do will](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4055) [incentivize you to move on](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4057) and to get better”. |  | ✓ |  |  | she used unity of purpose in her speech because she used the right transition to convey the goal, and it was this unity of purpose that made the paragraph focus on one main idea, such as the speech above which explained from the topic of special skills to include how to achieve this is followed by what will happen from it. |
| **27.** | **GW** | “We Have Proven to you that we have the accessibility and secondly we create better political spirit” |  |  | ✓ |  | We can see that emphasis is very important to convince the listener, from the words of the debaters taken at the end of her speech, she tries to convince the listener that the statement she gives is true so that she only conveys the point briefly with confidence. The word is "we have proven" and also the repetition of the word "we" which makes the listener believe that what she said is real. |
| **28.** | **GW** | “We have proven to you that we have the accessibility and secondly we create better political spirit, thank you”. |  |  |  | ✓ | In the as closing government speaker in the debate match, it can be seen that she used the word "Thank you" at the closing of her speech, this reveals that she appreciates with gratitude for the time given to her so that she says thank you to the listener. |
| **29.** | **OW** | “mr madame realize that the future belongs to us the future belongs to us as the young generation and thus it is our responsibilities and it is our job to be involved in changes towards the better future for us” | ✓ |  |  |  | Where she delivered a speech in a logical order to show about the future belonging to the younger generation and continued with the word "thus" to relate to the previous statement. |
| **30.** | **OW** | “Mr madame realize that [the future belongs to us as the young](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4294) [generation and thus it is our](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4295) [responsibilities and it is our job to be](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4296) [involved in changes towards](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4298) [the better future for us but what the](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4300) [government side of the house is](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4302) [basically saying is that they want to](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4304) [delay these innovations they want to](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4305) [delay these changes](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4307) [they don't want us as the young](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4308) [generation to learning by doing](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4310) [and they just want us to be in silence](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4312) [and just](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4315) [accept whatever it is that is happening](https://www.youtube.com/watch?v=9NQzLVjEPoE&feature=youtu.be&t=4316) in the society”. |  | ✓ |  |  | Unity mood is the type that she used in her speech, because in the speech she delivered it was clear that she maintained the right mood in delivering her speech to convince the listeners that the statement delivered could be well received, she focused on explaining the speech and proving the main ideas related to motion, namely the word "Mr madame realize that the future belongs to us" namely for the young generation and continued with the words to achieve that statement which can be seen by the word "thus" and continued to pour out denials while remaining emotionally stable with one main idea. |
| **31.** | **OW** | “So let’s see from how they mention about younger the burden that is being put to towards the young generations, how they think that it is not going to be good for them mentally and physicological”. |  |  | ✓ |  | She emphasizes the word to attract the listener's attention by saying "let's see" and after that gives a statement full of truth and facts because she puts the word repetition to convince listeners are "how they mention" and "how the think". |
| **32.** | **OW** | “Please do not interrupt me by muting yourself in the middle of my speech, thank you. I will start my speech in three two one mr madame realize” |  |  |  | ✓ | the opposition whip used the word "please" before giving the order, And after that the debaters say the word "thank you" after giving the order, the two words she said are polite formal words to say before asking for help or giving orders, therefore this is an ethical and inclusive word of language because it makes listeners feel appreciated. |
| **33.** | **MG** | Please do not discredit all other all of people that also went into that movement right now. |  |  |  | ✓ | As been seen from example, the debaters ued ethical and inclusive of language in her speech, because there she invites people do not discriminate people and starts with the word of "please" which shows the sincere request that she conveys |
| **34.** | **MG** | People who work will only be shamed because they are not the change maker and that’s why i go with cg thank you |  |  |  | ✓ | As been seen from example, she close her speech with the word of “thank you” showing mutual respect |
| **35.** | **OW** | We are not over generalized generalizing both of generations right and based on that we’re back to oppose we’re proud to oppose, thank you. |  |  |  | ✓ | From example showing the debaters used ethical and inclusive of language, because she close on her speech used the word of “thank you”, and it shows her politeness. |
| **36.** | **PM** | * The moment is for example the entire generation will be seen as a pet generation, we said it is very wrong because at the end of the day there are no clear standards. * Because nothing about policy there will be always one victim and there will be always one specific or one specific actors. * The platform is not always equally distributed towards young generation for example if you expect them to create you know to create innovation. | ✓ |  |  |  | As been seen from example, from her speech there are a lot of transition she used on her speech it’s means that her speech has coherence in it, because coherence make her words be connected each other. |
| **37.** | **PM** | * You do not do enough to your country therefore most likely you will push you more and more and then at the other day you do not have what is you do not have your time for yourself. * Your silence will be seen your silence will be seen as you don’t get towards your nation meanwhile the condition is not always like that it’s not always like there is a woman. |  |  | ✓ |  | As been seen from example beside, the rsearcher said that in her speech from her statement she used emphasis type of repetition, which means that she used repetition of words to ensure that the statement conveyed is indeed true, and this is what strengthens her opinion. |
| **38.** | **LO** | How very hard this developing country to even grow up because the government have limited capital for example because governors have limited capacity in order to develop this country therefore young generation is the only actor that we hope to solve this kind of the problem why so because number one this young nation born in the modern era you are educated people for example use the parents send you in the university you have a big relation within your friends with another community. |  | ✓ |  |  | in the example of unity besides being included in the unity of purpose which explains the purpose of the delivery by the debater to convey about developing countries that need young generation, and this sentence includes unity because it has one main idea and uses coherence in the form of transition to connect word for word so that it becomes a unified whole. |
| **39.** | **LO** | If there is a pressure for example we say that’s totally normal right why so because pressure we’re not going to be kill you at the directly eben we ause yourself at the very first place moreover you can change this kind of the policy you’ll get the benefit what is the benefit for yourself, number one you’ve been noticed as a hero come from your society that will even getting support in all of your activities at the end of the day, second in terms of having a relationship with more of the society in itself and lastly even you can being a success person when you can create a technology. |  | ✓ |  |  | As been seen from example beside, that is a type of unity because has one main topic and used coherence to make the paragraph be more connected each other, so the example beside not only unity but also has coherence in it. |
| **40.** | **DPM** | Is not as easy as some as a successful like both opening operations it’s not as easy as freaking finger there are already too many saturated problems that already depleted in society. |  |  | ✓ |  | From example beside, the researcher said that the sentence is emphasis because has a repetition in it, where the debaters used the word repetition to talk about society, the word is “is not as easy as”. |
| **41.** | **DPM** | Your condition will not be suddenly become unproductive just because there are no emotion they will still depress the dead goal because they will still to duplicity go to give innovation and policies because it is their world now they will try their best to maintain the public demon and support because it is within their interest to have for example more money to have more voters and so forth if because if they’re not being that innovative to begin with or if not if they’re not going to if they’re not giving a good policies. |  | ✓ |  |  | Unity of mood is a type of example and here it is clear that the stability of the right mood is used in delivering the speech because it seeks to convince the opinion of the audience by providing logical reasons, because the debater has a serious atmosphere of seriousness. |
| **42.** | **DPM** | We say it’s okay to rise it’s okay we work hard enough these are very important because if you want to be productive to begin with you need to be in a happy place to begin with having a clear point are also a prerequisite that woul happen. |  |  | ✓ |  | The debaters use word repetition to find words in speech with the aim of convincing. |
| **43.** | **DPM** | Because of the notion we’ll never be happy that lessening the possibility or having a good policies to begin with because with no mental stability you can’t think clearly and you can see if you can pretty clearly. |  |  | ✓ |  | here the debater uses headlining for emphasis because she conveys briefly to identify important opinions |
| **44.** | **DPM** | The government are exactly being hypocrite in our side when they realize that their condition may not be dead enough and might not be the transformative to begin with this stuff to realize. |  | ✓ |  |  | there is unity of purpose in the sentence beside this, because the opinion has one main idea with the aim of telling the audience that the government made a mistake. |
| **45.** | **DLO** | Because right now most of young generation are smart they are millennial they are knowing which one the best way to do their activity. | ✓ |  |  |  | He used coherence in the sentence beside, as been seen from transition that he used and proun. |
| **46.** | **DLO** | They’re trying to say the discrimination with conservative society they’re going to happen please not a jew that chance maker agenda and only talk about lgbt protection but it’s totally but it’s diverse so there’s so many agenda that we are doing right look if you talk about agenda of exclusivity in covid 19 pandemic to protect minnor to protect poor people. |  |  | ✓ |  | He used emphasis in his speech, there is a headlining in the sentence beside this, because the debater focuses on delivering a speech with a focus on the important points. |
| **47.** | **DLO** | Ledies and gentleman this is the reason why cartoons are released because we have demanded and we have better support system in constitutional but even if right it is creating britain like what they’re trying to say i think there’s a support system like exists like your friend and feminist women like your friend in you member circumstances like your family that umbrella afford to hear your problem and make you become even motivated to protect themselves and gentleman but more than that we never say that this young generation should be successful people are creating innovation as fast right because notice that what we want them to do is their uh is make young generation focus with their thing also right this interest was instead of also having fun like clubbing. |  | ✓ |  |  | Unity of mood that he used by the debater to express opinions with one emotional stability and only discuss one main idea in it. |
| **48.** | **DLO** | Ladies and gentlemen this young generation more opportunist at all ladies and gentlemen but look why this young generation are able to maintain the geovernment of 60, ladies and gentlemen because they have interest to protect the nation and minority because the fact that they weren’t having a better circumstances and millennial in the future right notice that they also have capital in terms of knowledge in terms of power they are very idealistic to make indonesian better because they still in on fire time they realize how to take huge attention of society to get support by social by social media for example this becoming the recent chance maker agenda getting more supported in the united states of america like black lives matter campaign. |  | ✓ |  |  | Unity of mood which is used in the following sentence because the debater explains his opinion with steady seriousness in delivering the speech and sticking to one main idea. |
| **49.** | **MO** | Ladies and gentlemen it negates the younger people because the younger people are already dismissed in this era and therefore meritocracy will not be achieved in these types of cases and also ladies and gentleman the opening government team explained to you that regarding the mental burden or mental burden for the younger generation we believe that this will not will not likely to happen how so we believe that tthe younger generation are aware regarding their mental awareness for example they are more aware in mental health problems. |  | ✓ |  |  | the debater used one part of the rhetorical factor, which is clearly visible beside this, and it is a unity of purpose because it is clear that one main idea is discussed and has a purpose at the end of the sentence. |
| **50.** | **MO** | The opening goverment team that says they will be burdened more in mental illness and we believe that younger generation actually has less burden also they don’t have to work from their family they don’t have to work for their son for example they don’t have to provide for their wife because thy are not married. |  |  | ✓ |  | in the sentence beside the debater used coherence in it because it is clear that he uses pronouns in explaining the young generation, and there is a transition that connects word for word so that it gets meaning in the sentence. |
| **51.** | **GW** | * First there is no facility and not it’s not equally distributed which has been speaking. * Secondly it’s very contingent or at our social status in which for example when you have to take care of your family. * Thirdly is very contagious about your family relation which reina has pointed out to you right for example these political changes or this change maker. | ✓ |  |  |  | The debater used coherence in her speech as been seen from example beside she used transition on her speech like “first, secondly, thridly” so her speech still connected each other. |
| **52.** | **GW** | We say that we want to champion a better political sphere why first we say that we simply do not want uh this kind of stigma because there exactly because it’s stigma we there is a there is simply no emphasis of the reflective capacity of the older generation. |  |  | ✓ |  | She used emphasis in her speech, she used word repetition to convince the audience. |
| **53.** | **OW** | The younger generation will likely to be more ignorant or social issues simply because from the very beggining they have no incentives to and they feel like they have no responsibilities towards this and they feel like they are there they have no power so they become just you know just accepting whatever it is that is happening happening in the society and we think that this is not something that is good to be happen. |  | ✓ |  |  | this is a unity of mood in delivering a speech because of the seriousness shown in the speech with words that are full of seriousness, namely "they have no respnsibilities" and "they have no power" and the last one only discusses one main idea. |
| **54.** | **OW** | We also have the capability to do critics criticism and to do changing change us and become change maker in this kind . |  |  | ✓ |  | the debater uses emphasis in the sentence of her speech, this is evidenced in the word of “to do” which is repeated. |
| **55.** | **OW** | These youngsters are the one that they have more time and energy they have less burden t because they don’t have to work they don’t have to provide their family. | ✓ |  |  |  | She used coherence in her speech, as been seen from example beside there is transition for make sentnce connected and used prouns of “they”. |

# **Appendix 2**

**Rhetorical in speech composition found on Novice Grand Final NUDC 2021**

**Motion : This House believe that indonesian environmental ectivist should significantly aim for positions in the government (such as regional heads, jobs in minister, legislator, etc.) as opposed to in corporations (shareholders, upper management, consultant, etc.)**

**OG : Universitas Bina Nusantara OO : Universitas Islam Indonesia**

**CG : Universitas Udayana CO : Universitas Warmadewa**

**Notes :**

PM : Prime Minister LO : Leader of Opposition

DPM : Deputy Prime Minister DLO : Deputy Leader of Opposition

MG : Member of Government MO : Member of Opposition

GW : Government Whip OW : Opposition Whip

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Debaters | Sentence / Paragraph | Rhetorical Factors in Speech Composition | | | | Note |
| Coherence | Unity | Emphasis | Ethical and Inclusive of language |
| 1. | **PM** | “The goals of the indonesian informative activities is to create a better environment right we want for these people to start to care more in fact environment to be better and everything is becoming more environmental friendlier”. | ✓ |  |  |  | she used coherence when delivering her speech as evidenced by the referring words she used, namely “these” and after that she continued with the transition word “in fact” to state that the purpose of the argument was to make the environment better. |
| 2. | **PM** | Because we see that a lot of schools they have trust and so and so forth so we said that we can create more awareness by creating a more stricter and more better curriculum and teaching about children awareness of environment. |  |  | ✓ |  | As been seen from an example beside, the debaters state an emphasis in the form of headlining in which the debaters focus directly on the points they want to improve in the motion by convincing the audience that they can make things better by setting an example of what they would do. |
| 3. | **PM** | “[The goals](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=719) [of the indonesian informative activities](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=722) [is to create a better environment right](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=724) [we want for these people to start to](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=726) [care more in fact](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=728) [environment to be better and everything](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=733) [is becoming more environmental](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=735) [friendlier”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=736) |  | ✓ |  |  | She used unity of purpose, because she explained regularly the purpose of her speech at the opening of speech, which started with directly conveying the goals “the goals” and continued with two objectives that still relate to the idea of motion debate”. |
| 4. | **PM** | “So we say that we can only we can uh hundle things nationally better we can also get help for international work better and so we can tackle the problem of conduction better by being administered”. |  |  |  | ✓ | We can see from the sentence, that the words she conveyed were words of mutual respect because the statement she conveyed did not offend other alliances, the meaning of that she invites changes for the better without referring to corporations. |
| 5. | **LO** | “we believe that no matter how good the proposal coming from government or even like regulation made by the government it’s not going to work unless it is going to hamper the economy”. | ✓ |  |  |  | the speech delivered by the leader of the opposition above uses the order of this – or nothing, because she ignores any government proposals or rejects them and concludes that the government will not succeed. |
| 6. | **LO** | We believe that they do not acknowledge because as much as we can critize the government for their wrong doings censorship that exists in indonesia can easly silence them thus it is not going to be sustainable and will create more harm. |  |  | ✓ |  | As been seen from axample beside the debaters used emphasis which is the type of headlining because the debaters to the point express their opinion on the word "as much as we can critize" and continue to provide relevant evidence in the end it can be seen in the word "will create more harm". |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **7.** | **LO** | “[We believe that no matter how good the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1240) [proposal coming from government or even](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1242) [like regulation made by the government](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1243) [it's not going to work unless it is](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1245) [going to hamper the economy we also](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1247) [believe that they do not understand the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1248) [status quo right now of how citizens of](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1250) [indonesia already have the awareness](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1251) [about these environmental issues but the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1253) [government does not write citizens](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1255) [already starting to use reusable cup](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1256) [menstrual cup or like reusable straw yet](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1258) [the government still do the bigger](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1260) [damage of like illegal lodging and](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1261) [strict regulation for mining or oiling](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1263) [see this gap of damage which shows you](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1265) [how unkind the government is”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1266) |  | ✓ |  |  | The debaters convey their main ideas regularly with the type of unity of mood, with stable emotions in the delivery of the speech from beginning to end, where the debaters provide logical evidence in delivering statements to convince the opposition that it is true. This is explained at the end of the speech. |
| **8.** | **LO** | Hi my name is zanubatma, my gender pronounced is she her and your eye prefence through the chat box please, as i will be checking the chat box anyways and can i have a few minutes to start my timer. |  |  |  | ✓ | From the sentence beside that she started to introduce herself well first and continued by using a command to use the chat box using the word “please” first, and in the sentence beside it is also clear that she asked for permission to set the time, and this includes good ethics in terms of asking for permission, therefore the researcher classifies the sentence beside as containing ethical of language. |
| **9.** | **DPM** | “ I would like to acknowledge that yes corporations have them have that bring them registered environment however we must acknowledge the indonesian culture as individuals is not environmentally friendly” | ✓ |  |  |  | In the speech that she delivered, she used the transition as evidenced by the word "however" this is the correct use of coherence and has the aim of introducing an opposite idea. |
| **10.** | **DPM** | [“We](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1705) [must acknowledge the indonesian culture](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1706) [as individuals is not environment](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1708) [environmentally friendly to begin with](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1710) [not just improper trash disposal or](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1712) [plastics but also people burning garbage](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1713) [and that's what has been said using](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1716) [personal vehicles like we think that the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1717) [average indonesian is not](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1719) [environmentally aware”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=1720) |  | ✓ |  |  | researcher concluded that this part of the speech was a unity of purpose, because the debater aimed to convey her opinion that Indonesians are still not aware of the environment by starting to provide evidence of the opinion he conveyed at the beginning of the speech by explaining that Indonesians still burn and littering. |
| **11.** | **DPM** | “We see that we said that like uh they think that there will be a sense of sense of hierarchy in the government because most government is conservative and they do not care about environment” |  |  | ✓ |  | The repetition that makes the sentence above becomes emphasis, because there are many repetitions of words with emphasis that try to convince the listener, and after that the debater says that the government does not care about the environment firmly, this is clearly seen in the word "do not" instead of using the word "don't". |
| **12.** | **DPM** | “ We can give them an appreciation and responsibility to care about the environment people obvius people will be self-aware and actually care care enough to have to actually uh actually campaign for something for the environment the truth is”. |  |  |  | ✓ | It is clear in the sentence, she uses kind and polite words in inviting others to do good, namely to care for the environment without using sentences that offend other corporations or alliances. |
| **13.** | **DLO** | “How even if like the whole population of indonesia is still like burning, their trash etc. It’s like never gonna be and it’s never gonna be ever going to come up to the scale of pollution the scale of damage the skill of like resource exhaustion that these big companies corporations actually cause in indonesia and this is a super super important characterization”. | ✓ |  |  |  | It can be concluded from the speech that she conveyed how well the ideas conveyed and the words were interconnected, this was expressed in the word "their" which indicates the garbage of society, the word "these" as the referreing words in the sentence, and the last is "and" as a transition between sentences with one another so that the sentences become connected to each other. |
| **14.** | **DLO** | “[How even if like the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2216) [whole population of indonesia is still](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2218) [like burning burning um their trash et](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2220) [cetera it's still never gonna be and](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2223) [it's never gonna be](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2225) [ever going to come up to the scale of](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2227) [pollution the scale of damage the skill](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2228) [of like resource exhaustion that these](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2231) [big companies corporations actually](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2233) [cause in indonesia and this is a super](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2235) [super super important characterization](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2237) [right we actually questioned oh just](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2239) [proposal of like not justifying to](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2241) [address to the corporation because if](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2242) [you compare the amount of trash that](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2244) [comes](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2245) [becomes actually bigger from](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2246) [corporations right and understand this](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2247) [corporation are the ones who create the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2248) [products who are accessible to people”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2250) |  | ✓ |  |  | The researcher concluded that the debater in her speech used unity of mood because the debater explained in detail with a good of mood in conveying her argument, because in her speech, she explained what was directly related to the previous speaker who defended the government and after that gave a statement related to the main idea raised. where in this opposition the debater supports the company. |
| **15.** | **DLO** | “So we believe that we believe that it’s not like trying to appeal to the government with like a lot of hurdles we believe but we should push for more of like this and you get the chancce of the people”. |  |  | ✓ |  | The repetition used by the debater to emphasize her sentence in order to convince the listener, can be seen from the word she used, namely "we believe" more than one, and after that it was emphasized again with the word "we should" to get the goal. |
| **16.** | **DLO** | “ Hey my name is bianca i’m jennifer gender pronouncing um if you have an epoi please use the chat box do not mute yourself with me once i consider my time all right i will start my speech” |  |  |  | ✓ | She begins with introductions using formal language and asks permission before ordering, which is evidenced in the word "Please" which she used. |
| **17.** | **MG** | “The things that have not been clarified by the opening government is they have played in the area of how or when these activists are elected right now, we want to give to you a setup where how are these activists are going to be elected in the first place now”. | ✓ |  |  |  | shown of coherence uses by debaters in the pronoun used, namely "they" which indicates opening government, and also the referring word used, namely the word "these". |
| **18.** | **MG** | “[We](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2713) [think these activists are truly very](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2715) [very uh prioritizing environment towards](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2717) [towards everything else because they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2720) [feel threatened that they cannot live](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2721) [with the environment right so this is](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2722) [the characteristics that will benefit uh](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2723) [benefit us in the future so what do they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2725) [do is they voice out the public about](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2727) [pictures and for example the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2729) [picturization is going in social media](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2731) [saying out loud and the actions of these](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2733) [activists are what for example inviting](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2735) [a community to clean the beach for](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2736) [example and so what are they are capable](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2738) [of is they are creating a community they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2740) [are able to create an environment where](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2742) [they will well where people feel safety](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2744) [safe that the environment will be better](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2747) [um in the end of the day so what are they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2749) [good at they're good at inviting people](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2751) [at engaging with people right so we see](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2753) [that this is a beneficial thing”](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=2755) . |  | ✓ |  |  | she used unity clearly so that in the paragraphs it remained consistent with the one main idea, she gave a clear speech that she believed that the activists were right in prioritizing the environment and that was also supported by a supporting sentence which she gave after explaining the main idea of the speech with the following example. activists do what we can see from the word of "for example". |
| **19.** | **MG** | “we want to give you a setup where how are these activists are going to be elected in the first place now let us first characterize the activists before getting elected right what do they do in the first place what is their job what is what they want well they feel that they are threatened by the environment going badly right so that is why .we think these activists are truly very very uh prioritizing environment towards towards everything else because they feel threated that cannot live with the environment right so this is the characteristics that will benefit us in the future” |  |  | ✓ |  | Refetetion is the use of emphasis in a speech that she delivers because she repeats the word "activist” in order to convince listeners of the goals she conveys is very true, because she emphasizes activist in every sentence after that gives strong support to explain that activists will benefit in the future." |
| **20.** | **MG** | “ So they will try to be their best to listen to the activists because that is what society wants india today, that is all for my speech thank you very much”. |  |  |  | ✓ | She used the word “thank you very much” as the closing of her speech, and this revealed that she was very grateful to the audience and other participants for listening to her speech from beginning to end. And the expression she said was a form of appreciation that she could give. |
| **21.** | **MO** | “The government looks selfish and down to earth only in the environment aspect, so they also mentioned that because they’re not profit oriented”. | ✓ |  |  |  | We can see from the speech that he conveyed above, that the word transition that he used to make word for word become good and connected to each other, while the word transition used in the closing opposition are “and” , “also”, and “because " |
| **22.** | **MO** | “[We believe environmental education](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3396) [and normalizing through education is not](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3398) [effective they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3401) [it's not effective due to the fact that](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3403) [in the status quo](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3405) [people do not really care about](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3407) [environment and](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3408) [environment education and so on they're](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3410) [more oriented in the economy and](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3412) [their strategic”](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=3414) |  | ✓ |  |  | He stated his goal by providing clear evidence and facts to support his statement, this was proven in his words "due to the fact", this is what makes the statement he conveys has unity because the main idea he conveys can be clearly accepted without include other main ideas. |
| **23.** | **MO** | “the government would be uh have the portrayal as down to earth and and be good for the all people because people likely to help and care well well being the image of having down to earth or uh or having really friendly is not really a great image and it's not the responsibility remember government is a responsibility and job is for all the people not only the interest about environment issue this is what would be tricky if governments seemingly only care about environment while in the status quo people care more about economic it would do more harm people would be angry retaliate or even the worst case demonstration due to the fact that the government looks selfish and down to earth only in the environment aspect so they also mentioned that because they're not profit oriented it's actually not profit oriented it's actually a harm for environment activists”. |  |  | ✓ |  | He uses perspective in using emphasis in his speech, namely spin control, where he twists the problem logically by giving stronger reasons, this is clear because at the beginning she tells the government and after that she gives clear reasons according to facts that support her statement. |
| **24.** | **MO** | “We believe that it is better for significantly uh active uh activists to aim for the uh cooperation than the government proud to oppose thank you”. |  |  |  | ✓ | He delivered a statement clearly and did not forget to close it with polite words to respect the oppnent's time, namely using the word "thank you" for the last word he used. |
| **25.** | **GW** | “Why cooperation is not enough for all of this activist environment to actually sound their voices and do their actions you know, for example like cleaning the beach and etc”. | ✓ |  |  |  | Debaters use transitions when explaining points in the debate, namely the word "for example” to mention an example of the statement delivered, and also the pronoun 'their" to indicate the voices and actions of the activist environment. |
| **26.** | **GW** | “[We](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4052) [stated about this is not what they want](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4054) [this is not enough because](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4056) [at the end of the day this corporation](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4057) [still do bad things uh and and and why](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4058) [they are still do bad things because](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4061) [they are not aiming for people's heart](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4063) [they're not aiming for people attention](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4064) [their aiming is only for profit and at](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4066) [the end of the week people will still](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4068) [buy their things even though they do bad](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4069) [things because at the end of the day](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4070) [people people need their stuff and their](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4072) [stuff is good”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4074) |  | ✓ |  |  | It can be understood that there is only one main idea in the paragraph of her speech which focuses on discussing goods produced by the company, here we can see that the government whip is against this and she gives reasons even though the company creates good goods for the community, that is what the company does. only to attract attention and seek profit, and she continued by giving a statement at the end of the paragraph of the speech above with the words even though in the end the community accepted it because they needed it and also because the item was good, so it can be concluded that the paragraph above includes unity and is interconnected with one another and nothing more than one main idea. |
| **27.** | **GW** | “it's very naive when this closing opposition stated about how can you ensure that you if you have a higher position you will have more power well ladies and gentlemen higher position in line with actually more power right but what is actually they are not proving and what they didn't answer and from the member is that how with this more power is not actually enough for them to actually creating uh more uh environment uh better environment in the end of the day”. |  |  | ✓ |  | she uses perspective to emphasize her speech, this is known as twisting the reasons as we can see in the sentence that is said "higher position in line with actually more power right but what is actually they are not proving" and after that she gives a logical reason for strengthen the satement. |
| **28.** | **GW** | “We believe that it is still okay at least it requires many process and at the end it creates more impacta rather than this cooperation, thank you”. |  |  |  | ✓ | In the closing government section, the researcher also found sentences that contained ethical and inclusive of language, which after she made a point to strengthen her statement, she did not leave the word "thank you" at the end of the speech as a closing speech. |
| **29.** | **OW** | **“**[Where this company have](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4189) [more reach towards environmental issues](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4191) [notice that most environmental issues](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4193) [are brought by sectors for uh for](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4195) [example factories who creates an](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4198) [eco-friendly waste to create pollutions](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4200) [for example the main actor who creates](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4202) [this uh is those companies therefore](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4204) [with every interest of the environmental](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4207) [activities we would like to target the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4209) [position”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4211) | ✓ |  |  |  | The word transition is a conjunction that is widely used in quotations from her speech, namely the word "for example" which indicates an example of the factory that creates waste and the causal factor indicates it to the company, and the last is the word "therefore" as a transition which also aims to introduce the result. |
| **30.** | **OW** | “[Okay notice that your government](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4169) [is only powerful in the country but not](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4171) [in the internal of a company of a](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4173) [company that has more reach our](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4175) [environment issues because most of the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4177) [company caused them we characterized](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4179) [this corporation as those who uh](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4180) [we competed with people who uh this](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4183) [activist who aims in cooperation as they](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4185) [are the ones who are working in the](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4188) [company right where this company have](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4189) [more reach towards environmental issues](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4191) [notice that most environmental issues](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4193) [are brought by sectors for uh for](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4195) [example factories who creates an](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4198) [eco-friendly waste to create pollutions](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4200) [for example the main actor who creates](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4202) [this uh is those companies”.](https://www.youtube.com/watch?v=FPlSNP6X4RM&feature=youtu.be&t=4204) |  | ✓ |  |  | In the paragraph of the speech delivered by the last speaker from the debate participants, she used unity in it where from the beginning to the end, she gave a strong and connected statement to each other, and the debaters delivered speeches with the aim of maintaining the opposition by denying the government this could we can see from the transition used, namely "but not" and the debaters continue to defend the company by giving examples that we can see from the use of the word "for example", from that we can conclude that unity of purpose is used by debaters. |
| **31.** | **OW** | “We are able to provide explanation on how the house we are able to capture more people in terms of environmental movement it is inherently important because in order to have a movemonet to work we need a lot of people”. |  |  | ✓ |  | She used refetetion in convincing an opinion, because she repeated the word "we are able" more than once to convince the statement that was delivered after giving her reasons at the end of the sentence. |
| **32.** | **OW** | “ Therefore we have proven on how it’s likely worth of influence is bigger not the house therefore we proud you to oppose, thank you”. |  |  |  | ✓ | The above sentence was obtained by the researcher at the end or closing of the speech, when the debaters still took the time to say "thank you" after making their last statement with the time limit running out. and it shows that she has not forgotten the word thank you as an appreciation for  hearing her speech. |
| **33.** | **GW** | We believe that it is still okay at least it requires many process and at the end it creates more impact rather than this cooperation thank you. |  |  |  | ✓ | As been seen from example beside the debater used ethical and inclusive of language, this is proven at the end of the closing speech she did not forget to say thank you. |
| **34.** | **PM** | We can also take out problem that making a more informative friendly products like we can create policy things that of course there are as an absolute things to do for corporation to make more environmental friendly. |  |  | ✓ |  | the use of emphasis beside is to one of emphasis in a speech to convince the audience by repeating words and also emphasizing headlining to the point to convince the audience this is evidenced by the word "of course". |
| **35.** | **PM** | I know people are trying to trust currency and so on and so forth right so if you create and also use english presidents personal favorites if you create a policy for example like how you how there’s a punishment just so there’s a there’s a certain day how limits how you can be able to use personal frequencies. | ✓ |  |  |  | The debater has coherence in her speech, as been seen from her sentence beside, wehere she use bridge of the word to make sentence be connected. This is the type of transition in coherence. |
| **36.** | **PM** | We have the responsibility we have to import we have to protect and finance so far this can be i guess this can be able to be done outside the house because right now we can also not only teach the grown adults by doing the about by telling by spreading awareness but we also know it’s trying to tackle before anything that happened. |  |  | ✓ |  | She uses part of the rhetorical factors that are important to make speech stronger, namely by emphasizing her speech, this can be seen from the words that are repeated because without being repeated the word will not seem stressed or hard to believe, and also gives reasons at the end of the sentence. |
| **37.** | **PM** | We can take a little education we can create a better curriculum and so we can in which the school must obey that we can have to include a more environment we have to know children are required to normal of environmental. |  |  | ✓ |  | The debater used emphasis in it, the type of repetetion as been seen from example where the debater used repetition of words to convince opinions with emphasis. |
| **38.** | **DPM** | We see that we said that like they thinkk that there will be a sense of sense of hierarchy in the government because most governments is conservative and they do not care about the environment. |  |  | ✓ |  | The debaters used of rhetorical factors in it, and what she uses is emphasis, this can be seen from the emphasis of the words used, namely pronouns and followed by verbs, and also the word "do not" which shows clear emphasis, because if it is not emphasized the debater will use "don't ". |
| **39.** | **DPM** | In addition that we given you over and over again that indonesia is a developing country. | ✓ |  |  |  | The debater used coherence in that sentence beside, because there is transition of “in addtion” . |
| **40.** | **DPM** | For example like people stop using straws mcdonald’s stop selling straws because of public outreach in the international community about how the straws are actually hurting that are hurting the turtles. | ✓ |  |  |  | As been seen from beside on the sentence, the debater used coherence of transaition because used “for example” of word, there is “because” of word, so sentnce be connected each other. |
| **41.** | **MG** | We say that yes well we do agree that we do sometimes we do agree that there’s a certain excent that it is the government’s fault. |  |  | ✓ |  | the debater used emphasis of repetition, where she used repetition several times to convince people of her opinion, as evidenced by the words "we" and "do". |
| **42.** | **MG** | They only cater all people who buy the products only several percentages of society that is not what we want everyone to get aware we want evveryone to listen to know right in the other day it is the best for us to be in a government sea. |  |  | ✓ |  | from the example beside she expresses her opinion clearly what she wants with full emphasis and uses the right position at the end of the speech and this is included in the emphasis of position. |
| **43.** | **MO** | This community and people as someone would define the right and protection for environment they good at creating movement in environment, i quote that is not necessarily means they are great and could manage the whole region or government because being government is not only about having great interest for the environment but for the whole society and group of people. |  | ✓ |  |  | use unity of purpose in the sentence on the side because after explaining the opinion in the speech she gives an example beginning with the word "because" so that the goal is achieved. |
| **44.** | **MO** | We believe working in government would not give the advantage the government would not would not just easily persuade people in the social media while working in the corporation it is possible because government should not be selfish, first you cannot use social media freely government responsibility is for all peopleso this would give a wrong and bad message that is why we prefer cooperation even if it is a t’s great to be environment most just they never encourage and take action in order to take action it requires many process. |  | ✓ |  |  | as been seen from example beside, the debater focuses with one main idea about government and the environment, and the debater also gives examples in expressing opinions with the aim of maintaining their motion, so it is clear that this opinion has a clear purpose and one main idea, because the sentence beside this is unity of purpose. |
| **45.** | **GW** | Because there’s a lot of people that is aware of environment for example using menstrual cup. | ✓ |  |  |  | The debater used coherence in the sentence as been seen beside, there is transition as a bridge of word to word. |
| **46.** | **GW** | For example in order to make an investor come they are going to build a building in indonesia right and how they’re going to make a building is actually to cut down trees right and actually by that showing that environment plays a big role in the in terms of economy field economy interest and activist can posion for example you can only vut down trees for three to four of this field for example in order to make your company run and how they’re gonna be listen because at the end of the day all of these investors and all of this because the indonesian internet’s our economy they will listen to get more profit right because if there is an environmental demage happen because they don’t listen to this activist. |  | ✓ |  |  | the debaters used unity of mood in her speech, because the evidence and reasons were presented with the right propositions, where it built stability for seriousness in telling stories with the aim of giving real examples of investors and ending by proving that activists had done the right thing. |
| **47.** | **OW** | Foremost in private companies because especially when we are talking about countries who have mixed economic system for example orcapitalism for example the government gives autonomy that was this company to actually have their own policy. | ✓ |  |  |  | As been seen from example the debater used coherence in her speech, because the researcher find transition as a bridge for word in it like “for example”. |
| **48.** | **PM** | Secondly we said that we can also reach into international pro as well whether it’s to fix our problem or taking common problems which is permission. | ✓ |  |  |  | The debater used coherence in her sentence in speech because there is transition in it, as been seen from example beside there are of the words “secondly” and “or”, so the sentnce be more connected. |
| **49.** | **DPM** | We think that no the average indonesian does that does not have russia bout the environmental demages in addition in indonesia the corporation the pollution and consumption done by corporations is not to the level of large producing countries like china and usa, so we think that as environmental activists we should focus on the average people because indonesian government has do not help. |  | ✓ |  |  | The debater used unity of purpose in speech, because this sentence has one main idea which discusses about Indonesia and gives a reason at the end of the sentence that has a purpose which is indicated by the word "because". And there is coherence in it like “in addition” made that sentence more connected. |
| **50.** | **DLO** | We believe that they’re still more likely to appeal to a large number of young people who actually use like metal stars for example it is way still more likely for like environmental activists and regualtions to do this and we bring up organization like greenpeace indonesia for example is actually rooted in like international movement. | ✓ |  |  |  | The researcher found coherence in the example of the sentence beside, because the debater convey them that are connected to each other as seen from the word "and" to combine words and use the word "for example" twice. |
| **51.** | **MG** | The society have already sympathy for the environment they know that the environment is endangered for example they already have sympathy for the forest fire in australia so we see that. | ✓ |  |  |  | From example beside, there is coherence in her speech where the first she explained about society have sympathy and the used of transition to give audiens of example of sympathy. |