**LINGBEE AS INTEREST DRIVEN IN BRAINSTORMING SPEAKING CLASS**

***Lingbe Sebagai Pengantar Untuk Memicu Minat Siswa Dalam***

***Melakukan Brainstoiming Pada Pembelajaran***

**1st Rahmatul Ummu Arifin, 2nd Ammang Latifa, 3rd Salasiah**

Muhammadiyah University of Parepare

Muhammadiyah University of Parepare

Muhammadiyah University of Parepare

[*rahmatulummu@gmail.com*](mailto:rahmatulummu@gmail.com)

**ABSTRACT**

*This research aims to measure the students’ interest in brainstorming speaking class by using Lingbe. The researcher used Lingbe as the students’ interest driven in brainstorming speaking class. The researcher involves technology in interactive learning. In this case the researcher offers an interactive application called LINGBE.*

*A pre-experimental method was conducted by the researcher in this study. The population was the XII grade students of MIPA of SMAN 2 Barru. Due to this semester consisted six intact class (228 students), the researcher used the cluster sampling method in deciding the research sample. The instruments that were used in collecting the data were an informal Likert’s scale questionnaire and analysed by using SPSS Application.*

*The results of the research showed that the students stated interested in learning English using Lingbe assisted by brainstorming in their speaking class. The mean score of students’ interests was 54.85 and considered as moderately interested.*

***Keywords:*** *Speaking Skill, Lingbe, Brainstorming and Students’ Interest.*

**ABSTRAK**

*Penelitian ini bertujuan untuk mengukur minat siswa dalam kelas brainstorming speaking dengan menggunakan Lingbe. Peneliti menggunakan Lingbe sebagai pemicu minat siswa dalam kelas berbicara bertukar pikiran. Peneliti melibatkan teknologi dalam pembelajaran interaktif. Dalam hal ini peneliti menawarkan sebuah aplikasi interaktif bernama LINGBE.*

*Metode pra-eksperimental dilakukan oleh peneliti dalam penelitian ini. Populasi dalam penelitian ini adalah siswa kelas XII MIPA SMAN 2 Barru. Karena semester ini terdiri dari enam kelas utuh (228 mahasiswa), maka peneliti menggunakan metode cluster sampling dalam menentukan sampel penelitian. Instrumen yang digunakan dalam pengumpulan data adalah angket skala likert informal dan dianalisis dengan menggunakan Aplikasi SPSS.*

*Hasil penelitian menunjukkan bahwa siswa menyatakan tertarik untuk belajar bahasa Inggris dengan menggunakan bahasa Lingbe dibantu dengan brainstorming di kelas berbicara mereka. Skor rata-rata minat siswa adalah 54,85 ​​dan dianggap cukup tertarik.*

*Kata Kunci: Keterampilan Berbicara, Lingbe, Brainstorming dan Minat Siswa.*

**INTRODUCTION**

Communication is an essential need for human being. Language as the tool of communication has an important role to reveal an intention to someone else. People will be able to express their thought and feeling by using language. Language, communication and life cannot be separated. Language can be applied in many aspects, such us: education, society, politics, economics, and culture. One of the ways in communication is through speaking. It is very important to master speaking well. To master speaking ability, students must be trained to use English in communication orally. The frequency in using the language will determine the success in speaking ability. Without implementing the experience of learning the language in the real life, it is difficult for the students to master speaking ability. Hence, speaking competence can be accomplished by practicing it orally.

According to Byrne (1988), speaking is the process by which the speaker and listener engage in creative speaking skills and their respective understanding skills. In the same aspect, Nunan (2003: 48) agrees with Byrne (1988), in conversation, people produce systematic verbal speech to communicate the meaning of productive skills. Also, Mackey and Gass (2005: 9) summarize spoken expressions that are understood using only the right sounds used, but also choose words in the right order to communicate the right meaning. In addition, Taghilou (2019) refers to the ability to speak meant by the target language skills, fluency, grammar, vocabulary, pronunciation, and understanding.

Many English teachers make efforts to make their class interesting with various methods, techniques with instruments and interesting material in order to stimulate the students to learn languge skills effectively Based on observations, researcher found students of SMAN 2 Barru lack of interest in learning speaking. This is proven by an observation test result by given a questionnaire which is resulted that 60 percent of students stated that the teacher's media used in teaching was less attractive to students, 20 percent stated the way the teacher taught the students’ was to monotone and 20 percent stated the learning material was not appropriate. In this case the researcher will involve technology in learning English in improving students' interest to Lingbe in brainstorming speaking class. Technology can stimulate student excitement and bring them in a variety of scenarios.

Lingbe is a community-based application with many users in it. User one can help other users in learning a language. In this application itself there are many languages ​​that we can choose, including English and Indonesian. This Lingbe application uses a Language exchange system. The main features in this application allow us to be able to talk with other users who use the language that we will learn by telephone. Evans (2000), states that brainstorming is a technique to stimulate students' knowledge about the topic, thus uniting ideas and vocabularies needed to communicate. In addition, brainstorming helps students prepare a speaking topic that will be carried out on the LING BE application, in this case it will increase students' confidence in speaking with native speakers so that the interactive learning process can be carried out.

As explained above, the researcher formulated research question is “what is the level of interest of students learning English using Lingbe assisted by brainstorming technique?”

**MATERIALS AND METHOD**

1. Materials

In this research, the researcher distributed a questioner to measure students’ interest. The researcher applied closed ended question type to find out students’ interest. The questionnaire consisted with 20 items and translated the items from Bahasa Indonesia which are 10 positive items and 10 negative items. The objective of this research is to find out the level of interest of students learning English using Lingbe assisted by brainstorming technique.

1. Method

The research design used quantitative method. The population of this research was the students’ twelfth grade of SMAN 2 Barru in academic year 2020/2021. It consists of sixth classes and classified based on the students’ registration number when they register to enter the school and it was consist 228 students. Furthermore, the researcher applied cluster random sampling technique. The number of total sample is 21 students. Therefore, the researcher utilized questioner as the instruments. In analyzed the data of the students’ interest by using Liker Scale.

Table 2. Likert scale

**Positive Statement Negative Statement**

**Category Score Category Score**

Strongly Agree 5 Strongly Agree 1

Agree 4 Agree 2

Undecided 3 Undecided 3

Disagree 2 Disagree 4

Strongly Disagree 1 Strongly Disagree 5

(Sugiono, 2008:135)

The researcher used likert scale to meausure students interest, to clasificate the level of interest the researcher use classification score as follow:

Table 3.7 The classification score for the questionnaire.

**Score Classification**

85-100 Strongly interested

69-84 Interested

51-68 Moderate

36-50 Uninterested

20-35 Strongly uninterested

(Sugiyono, 2008)

**RESULTS**

To know the students’ interest toward using Lingbe assisted by brainstorming to improve speaking achievement progress, the researcher distributed questionnaire to the students. The data was analyzed by using Likert Scale and SPSS. These results can be seen on table 4.5.

Table 4.5. The Percentage of Students’ Interest

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Range** | **Frequency** | **%** |
| Strongly Interested  Interested  Moderate  Uninterested  Strongly Uninterested | 85-100  69-84  52-68  36-51  20-35 | 0  0  15  6  0 | 0  0  73  27  0 |
| Total |  | 21 | 100 |

Based on the percentage analysis of students’ interest on the table 4.5 above, The analysis indicated that the students were moderate interested to improve speaking achievement progress using Lingbe assisted brainstorming. It was proved by interest 73% students were moderate interested and 27% students were uninterested.

Likewise, the researcher fined the mean score of the students’ interest

Table 4.6. The Mean Score of Students’ Interest Sugiyono (2008).

|  |  |  |
| --- | --- | --- |
| **Category** | **Students’ Score** | **Mean** |
| Positive Statements  Negative Statements | 981  831 | 46.71  39.57 |
| Total | 1.152 | **54.85** |

The table above shows that the mean score of positive statements is higher than negative statements. And the total mean score of the students’ interest is 54.85. It means the students moderately are interested in learning speaking using Lingbe assisted by brainstorming technique as it can be seen at the bellow picture.

Picture 4.1 Range of Interest

Strongly Interested Interested Moderated Uninterested Strongly Uninterested

20 35 51 68 84 100

**54.85**

Based on the picture of range of interest, the result indicated that the students’ interest toward the using Lingbe assisted by brainstorming technique, students’ are moderately interested the researcher assume that this phenomena caused by lack of meeting duration the use of Lingbe, the researcher predicts that students may strongly interested if duration of meeting more than twenty meetings.

**DISCUSSION**

This section, the students’ interest score toward of technique showed that from 20 respondent and total score 1.152 got mean score 54.85 was categorized in moderately interested. The students answer in questionnaire mostly showed interest toward di application of using Lingbe assisted by brainstorming. It proved that students at the second year of XII Grade of SMAN 2 Barru was moderately interested to learn speaking using Lingbe.

The researcher analyzes the mean score of positive statements and negative statements and the researcher found that the mean score of positive statements is higher than the mean score of negative statements. It means that the researcher concludes that students are more interest to use Lingbe assisted with brainstorming to learn speaking

The results of this study show that the students stated that they prefer to use technology when studying. Students can share their experiences in learning English and exchange knowledge through this application. In line with Alberto (2018) stated that this Lingbe application launched to provide students need in learning English through application. Lingbe is a language exchange application that provides online learning features this app was created by Alberto Cruz Alonso the CEO of Lingbe. Apart from that students feel closer to reality in conversations where students like to chat with other English learners from other countries and supported by Alberto (2018) said that Lingbe also provide a community-based application with many users in it. User one can help other English learner in learning a language. In this application, there are many languages that we can choose, including English and Indonesian. This Lingbe application uses a Language exchange system.

The researcher tried to collaborated brainstorming with Lingbe. Brainstorming will help students to have prior concept of conversation that will use in Lingbe. The students can prepare themselves when communicate with other English learner by using brainstorming. The result in line with Virginia Evans (2000) who stated that brainstorming is a technique to stimulate students’ knowledge about the topic, thus drawing together ideas and vocubulary which is necessary for speaking a successful composition.

**CONCLUSION**

This research is the students’ interest in using Lingbe assisted by brainstorming technique. Based on the analysis of questionnaire the researcher concluded that the students were very strongly interested in using Lingbe and brainstorming. The researcher found that most of students are at a moderate level with score 54.85. The researchers assume that this phenomenon is caused by a lack of meeting duration and networks. Refers to this condition, the researcher predicts that students will be at uninterested level or even a strongly uninterested level if the meeting duration is more than fifteen times.

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