**LEVEL STUDENTS INTEREST IN LEARNING SPEAKING**

**BY UTILIZING PODCASTS THROUGH INQUIRY**

**STRATEGYAT SMKN 4**

***Tingkat Ketertarikan Siswa Dalam Belajar Berbicara Dengan Menerapkan Podcast Melalui Strategi Inkuiri***

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**ABSTRACT**

*Technology has produced prominent contribution on education in this information age, it is well known as Edu technology. The researcher tries to introduce an alternative media, namely podcasts. Podcast is one of interactive media applied to support learning process in the classroom in developing listening and speaking skills. A descriptive quantitative method was conducted by the researcher in this study. The population was the XI Grade of SMK 4 Sidrap. Due to this semester only consisted one intact class (20 students), the researcher used the cluster sampling method in deciding the research sample. The instruments that were used in collecting the data Liker’s scale questionnaire. The result of the data found was analysed by using SPSS Application. The students stated interested in learning speaking toward podcast. It was proved by the mean score of students’ interests was 55.40 and considered as moderately interested.*

**Keywords:** *Students Interest, Podcast, Inquiry strategy*

**ABSTRAK**

*Teknologi telah memberikan kontribusi yang sangat besar dalam dunia pendidikan di era informasi ini yang dikenal dengan Edu technology. Peneliti mencoba memperkenalkan media alternatif yaitu podcast. Podcast merupakan salah satu media interaktif yang diterapkan untuk mendukung proses pembelajaran di kelas dalam mengembangkan keterampilan menyimak dan berbicara. Metode deskriptif kuantitatif dilakukan oleh peneliti dalam penelitian ini. Populasinya adalah siswa kelas XI SMK 4 Sidrap. Karena semester ini hanya terdiri dari satu kelas utuh (20 siswa), maka peneliti menggunakan metode cluster sampling dalam menentukan sampel penelitian. Instrumen yang digunakan dalam pengumpulan data adalah angket skala liker. Hasil data yang ditemukan dianalisis dengan menggunakan Aplikasi SPSS. Para siswa menyatakan tertarik untuk belajar berbicara tentang podcast. Hal tersebut dibuktikan dengan rerata skor minat siswa sebesar 55,40 dan tergolong cukup berminat.*

**Kata Kunci:** *Minat Siswa, Podcast, Strategi Inkuiri*

**INTRODUCTION**

The ability to speak is widely known as the ability to share thoughts, support, and intentions for others by using language in oral form. In 2002, Shiamaa pointed that speaking is an interactive process that involves producing and facilitating or receiving information to serve all interactional and transactional services.Based on the results of preliminary observations conducted by researcher by providing an observation test, it was found that students' speaking scores were lower than the KKM standard (75) which is 50. Researcher also gave questionnaires to find out students’ interest toward teacher teaching method, the Researcher found that 60 percent of students stated that the teacher's media used in teaching was less attractive to students, 20 percent stated the way the teacher taught and 20% stated the learning material was not appropriate.

From the observations made, by looking at the source of the information stated that media is a major problem of student’s low ability in speaking. So, the researcher tries to introduce an alternative media, namely podcasts.Technology has produced prominent contribution on education in this information age, it is well known as Edu technology. Podcast is one of interactive media applied to support learningprocess in the classroom in developing listening and speaking abilitys.

This research also can be a solution of long-distance learning or study from house due to corona pandemic where the situation does not allow us to do contact with others. By this research students can practice their speaking by this technique.

Jordan (2007) identified the term podcast is a combination of pod words (for example, from the iPod brand name) and broadcast. Podcasts are audio / video files that are uploaded to websites where website users can download them freely from the internet. This can be heard on any device that supports MP3 / MP4 files such as on computers, smartphones and MP3 players. Podcasts provide opportunities for teachers to support students in developing speaking abilitys.

#### The idea of using podcast media is based on a number of things following statements from many literary experts. Podcasting also stimulates the language field and not only accelerates ability’s such as vocabulary, grammar and learningactivities (Chan et al. 2011; Kaplan-Leiserson, 2005). Other Researcher, Fitria, Vianty, and Petrus (2015, pp. 64-65) explained that podcasts make a good contribution if there is an increase in students' speaking ability.

Podcasts can be an alternative and innovative tool that can improve the quality of students' understanding and abilitys in speaking. In addition, by using podcasts, teachers have new teaching methods to stay connected with their students outside the classroom and to enhance learningoutside the school schedule (Bongey, Cizadlo, & Kalnback, 2006, pp. 350-367). Researcher believe that the Podcast supports students in developing speaking abilitys. Students can also play on their devices wherever and wherever they want. As explained above, in order to create effective speaking abilitys, students are required to produce good fluency and correct pronunciation in speaking. That became the basis for using podcast media. Researcher expect this research can contribute in teaching English and also for those who teach English in high school.

**MATERIALS AND METHOD**

1. Materials

In this research, the researcher distributed a questioner to measure students’ interest. The questionnaire consisted with 20 items and translated the items from Bahasa Indonesia which are 10 positive items and 10 negative items. The objective of the research is to find out students’ interest toward podcast with inquiry strategyas a teaching media.

1. Method

The research design used in this research was descriptive quantitative. The population of this researcher was the students eleventh grade of SMK 4 Sidrap in academic year 2020/2021. It consisted of two classes is classified based on the students’ registration number when they register to enter the school and it was consist 20 students. In this researcher, the researcher applied total sampling technique. The number of total sample is 20 students (XI.I). The researcher utilized questionnaire as the instruments. In analyzed the data of the students’ interest by using Likert Scale.

Table 1. Likert scale

**Positive Statement Negative Statement**

**Category Score Category Score**

Strongly Agree 5 Strongly Agree 1

Agree 4 Agree 2

Undecided 3 Undecided 3

Disagree 2 Disagree 4

Strongly Disagree 1 Strongly Disagree 5

(Sugiono, 2008:135)

The researcher used likert scale to meausure students interest, to clasificate the level of interest the researcher use classification score as follow:

Table 2. The classification score for the questionnaire.

**Score Classification**

85-100 Strongly interested

69-84 Interested

51-68 Moderate

36-50 Uninterested

20-35 Strongly uninterested

(Sugiyono, 2008)

**RESULTS**

To know the students’ interest toward the use of podcast in increasing students’ speaking ability, the researcher distributed questionnaire to the students. The data was analyzed by using Likert Scale and SPSS. These results can be seen on table 4.6.

Table 3. The Percentage of Students’ Interest

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Range** | **Frequency** | **%** |
| Strongly Interested | 85-100 | 0 | 0 |
| Interested | 69-84 | 15 | 80 |
| Moderate | 52-68 | 5 | 20 |
| Uninterested | 36-51 | 0 | 0 |
| Strongly Uninterested | 20-35 | 0 | 0 |
| **Total** |  | 20 | 100 |

Based on the percentage analysis of students’ interest on the table 4.7 above, The analysis indicated that the students were moderate interested to improve speaking ability using podcast. It was proved by interest mean (55.40) where 80% students were moderate interested and 20% students were interested.

The researcher also finds the mean score of students’ interests of studying speaking through podcast as follow:

Table 4. The Mean Score of Students’ Interest.

|  |  |  |
| --- | --- | --- |
| **Total respondent** | **Total of students’ score** | **Mean** |
| 20 | 1.108 | 55.40 |

The table 4.8 shows that the mean score of students’ interest is 55.40. It means the students moderately interested to use podcast to increasing students’ speaking ability.

Picture 4.1. Level of Interest

Strongly Uninterested Uninterested Moderated Interested Strongly Interested

20 35 51 68 84 100

(**55.40)**

Based on picture above the researcher found that most of students are between moderate level and interested level with score 55.40. The researcher concludes that this level of interest caused by lack of meeting by the researcher with the method. The students may reach interested level if duration of meeting can more than the researcher has been conducted.

**DISCUSSION**

Students’ interest score toward of technique showed that from 20 respondent and total score 1.108 gotmean score 55.40 was categorized in moderately interested. It was prove that students at the second year of XI Grade of SMK 4 Sidrapwas moderately interested to learn speaking using podcast. The researcher concludes that this level of interest caused by lack of meeting by the researcher with the method. The students may reach interested level if duration of meeting able to more than the researcher has been conducted. This the reason why the researcher suggests podcast assisted with inquiry strategy as one of method to improve speaking ability.

This in line with Barber (2007) stated that Podcasts covered the students’ tothe authentic materials which wererelevant to their life. It is an interesting and enticing getting to know device that gives a treasured surroundings specially for an intensive listening activity, Learningvia Podcastsis motivating, because it offers college students possibilities to confrontwith a lot ofauthentic tasks that require them to solve a problem, make a comparison, orconstruct a hypothesis in relation to reallife situation Peterson (2010). The students established that the activities andthe tasks in the Podcasts were appropriate, interesting and meaningful which could attract their attention,increase their motivation, and improvetheir comprehension. Therefore, they loved gaining knowledge of listening and speaking thru Podcasts. They believed that Podcasts supported them in enhancing their listening and speaking ability. These statements inferred that using Podcasts in learning listening and speaking had given the students useful and fun learning experience which led them to have positive perceptions towards the use of Podcasts in learning listening and speaking. It can be stated that the students had favorable perceptions toward the use of Podcasts in learning listening and speaking because Podcasts was an effective learning tool.

Youth learn (2001) explains that teachers who adopt an inquiry strategy approach help students identify and refine their “real” question into strategy projects or opportunities. Inquiry is a particularly good approach for giving students an opportunity to learn with more freedom while reinforcing and imparting basic ability.

**CONCLUSION**

Questionnaire was given after the posttest to know the students’ interest in using podcast. Based on the analysis of questionnaire the researcher concluded that the students were very strongly interested in using podcast. The researcher found that most of students are between moderate level and interested level with score 55.40. The researcher concludes that this level of interest caused by lack of meeting by the researcher with the method. The students may reach interested level if duration of meeting more than the researcher has been conducted.

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