

THE URGENCY OF PROGRESSIVISM IN ACADEMIC FREEDOM-BASED EDUCATION

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ABSTRACT

Every country will certainly do everything possible to maintain the integrity and progress of the country. The nation's generation is the most valuable asset because every individual has the best potential and ability should be cared for and maintained by its potential by providing good education. Education is a program that moves to add scientific insight and has a huge influence for the progress of the times. Education is built from various schools of educational philosophy that apply from time to time. One of them is widely used today, namely the flow of progressivism philosophy. Progressivism has the idea that education should focus on the development of students, not on educators. The flow of progressivism education philosophy teaches independent learning so that students are able to survive and create solutions for all situations that may occur in the future. An educator is not only tasked with conveying the knowledge he has in the classroom but is also obliged to assist students in developing every best potential they have. This research was conducted by using a literature study. The approach used in this paper is a quantitative research approach with descriptive methods and comparative approaches. Academic freedom is an educational system that instills humanist and democratic education. Education based on academic freedom is carried out by means of mutual openness between educators and students. Academic freedom that departs from the flow of progressivism prohibits educators from demanding and limiting the thinking area of students. Educators and students have the same right to explore knowledge and express their opinions. In essence, educators are companions and facilitators for the learning process of students.

Keywords: *Progressivism, Education, Academic Freedom*

INTRODUCTION

Indeed, education is the main way to create individuals who are able to develop their potential so that they are able to be responsible for their own survival. In addition, education also plays an important role in creating individuals who are creative, critical, have good character, and are able to develop their moral potential as a form of grace handed down by God Almighty. Therefore, it can be understood that humans are creatures who are given freedom by God to achieve their goals and recognize the great potential that exists in themselves. Humans are free to choose

through any educational method that they feel can develop themselves. Man has the right to determine his own path, through his own judgment, and without the influence of others. Therefore, the flow of progressivism is the flow of educational philosophy that is in accordance with the true nature of education. Where it has been mentioned above that humans are actually free to carry out their education. The flow of progressiveism is a stream that supports the implementation of education that focuses on students. Or in other terms it is called student centered. Student centered teaches the idea that education should focus on the development of students, not on educators. The flow of progressivism education philosophy teaches independent learning so that students are able to survive and create solutions for all situations that may occur in the future. The flow of progressiveism is a stream that supports the implementation of education that focuses on students. Or in other terms it is called student centered. Student centered teaches the idea that education should focus on the development of students, not on educators. The flow of progressivism education philosophy teaches independent learning so that students are able to survive and create solutions for all situations that may occur in the future. The flow of progressiveism is a stream that supports the implementation of education that focuses on students. Or in other terms it is called student centered. Student centered teaches the idea that education should focus on the development of students, not on educators. The flow of progressivism education philosophy teaches independent learning so that students are able to survive and create solutions for all situations that may occur in the future. The flow of progressiveism is a stream that supports the implementation of education that focuses on students. Or in other terms it is called student centered. Student centered teaches the idea that education should focus on the development of students, not on educators. The flow of progressivism education philosophy teaches independent learning so that students are able to survive and create solutions for all situations that may occur in the future. (Faiz, 2020)

The flow of progressivism was first coined by John Dewey. The content of his thoughts is the teaching of the freedom of education that prioritizes the nature of humanism. The flow of progressivism philosophy emphasizes that education must be in line with the natural desires of the soul, polite, free, independent, and without being forced. (Faiz, 2020) So that in fact educators should not dictate the ability of students. Because it will cause students to be depressed and not in accordance with the wishes of the soul. An educator is not only tasked with conveying the knowledge he has in the classroom but is also obliged to assist students in developing every best potential they have. (Grinberg, 2015b) In addition,

an educator is also obliged to pay attention to where a student's environment grows and develops. The environment is very influential with the development of its potential. If the environment is good, it will have a good impact on individual growth and development. On the other hand, even an unfavorable living environment will destroy the best potential of each individual. Thus, every educator must be aware that each individual or student in undergoing the learning process will be influenced by many factors, both from within, namely the school environment and from outside, namely the environment outside the school. This is certainly a vigilance for educators so that students remain focused and focused on developing themselves.

Therefore, educators are required to prepare strategies and good solutions if they encounter conditions where students encounter a bit of interference in developing their potential. The strategy that can be done is to be directly involved with students. Both by interacting, observing educational attainment, analyzing data, and designing a safer and potential learning environment.(Grinberg, 2015b) Not only that, educators should also be able to provide advocacy and participation to deal with students who have problems in their lives. The strategy is carried out as a form of teaching to students so that they have an idea to solve problems that will surely arise in their lives in the future.

In this case, the government is obliged to participate in guarding the process of educating the nation's generation. The best participation that can be done is to facilitate all the needs needed in the process of learning activities that follow the flow of progressivism education philosophy. If you look back at the flow of progressivism, it teaches that each individual has his own best potential which must be facilitated in order for that potential to develop. Therefore, the task of the government is to complete these educational needs. Both for educators and students in any form that can bring benefits to the world of education.

In line with the flow of progressivism philosophy which teaches that every human being has the right to choose an education that is in accordance with their respective interests and talents, this is the main basis for the emergence of a system of academic freedom in the world of education. Academic freedom is the basis for

establishing the implementation of a holistic, humanist, and integrated education system to give birth to a generation of knowledge.(Saat, 2020) Thus every individual has the right to voice their opinion freely. This is because in the educational process everyone has the right to get their own understanding. It is possible that there will be many kinds of perspectives and ways of thinking in achieving a certain understanding. This difference in perspective and way of thinking in the world of education will certainly result in a battle of thoughts that seems to be a conflict in the world of education. However, if we follow the contents of the flow of progressivism which teaches that every human being has the right to express his opinion and has the right to choose his talents and interests, then the differences in thinking that arise from the practice of academic freedom will actually be an enrichment of sources of scientific thought. In fact, There are very few people who are able to think that differences of opinion and scientific thinking are a form of knowledge enrichment. Therefore, this article was created to convey the important role of the philosophy of progressivism in the implementation of academic freedom that applies in the world of education.

MATERIALS AND METHODS

This research was conducted using literature study. The way to do this is by collecting library sources that are relevant to the title raised and analyzing them and then putting them together and drawing conclusions. The library sources used are books and journals. The approach taken in this paper is a quantitative research approach with descriptive methods. Descriptive method is a research method that is carried out by collecting all information regarding the topic of discussion in a study.(Faiz, 2017) Descriptive quantitative approach is carried out with the aim of making in-depth observations related to the problems studied in this study and finding solutions through combining various library sources. In addition, this study also uses a comparative approach. This approach is carried out by comparing social phenomena in the world of education that occur in several countries in the world. This comparative approach is carried out with the aim of knowing how to solve research problems carried out by several countries in the world. Through this, researchers can determine which is the best and appropriate solution to the problems

raised. The first primary data sources in this research are books and journals that discuss the flow of progressivism education philosophy. The second primary data source is about academic freedom. The two sources are then correlated in order to be able to answer the formulation of the problem raised in this study, namely about the urgency of the flow of progressivism in education based on academic freedom.

DISCUSSION

Education is an activity whose goal is to educate the nation's life. Education is the most important activity to accompany the growth and development of each individual which must be carried out by any country. Education has experienced the development of civilization that has been passed since ancient Greece. Therefore, of course education is built and continues to be addressed over time with the doctrine of education experts. In reality, education has various streams that are used as the foundation or basis for the implementation of education itself.

Philosophy of Education as a foundation in the development must begin with knowing the nature of the purpose of education, because all people want to be AIK, in accordance with the ideals and social values incorporated in social life. Education is a way to be able to achieve these dreams because it is a social process that aims to form a good human being. The existence of dreams and desires is illustrated by the philosophy of education that underlies the education system in the community so that the existence of education becomes an urgent because it contains beliefs in the form of ideals and good values.

If you look at history, there are many schools of educational philosophy that have emerged, one of which is the philosophy of progressivism education. The flow of progressivism education is widely used by many countries including Malaysia, America, New Zealand and other countries. This is because the flow of progressivism is considered to be the most appropriate flow with human nature as God's creatures who have the right to choose their own way of life and even choose their own path of education. The flow of progressivism education is an educational theory that focuses on running education as liberation for students.(Wikandaru, 2012) The progress or progress is progress in the sense that the education carried

out by this school departs from the traditional educational stream which always emphasizes the authority of educators and excessive textual authority. According to progressivism, such "authoritarian" education has many weaknesses, because ontologically this view is wrong. For progressivism, humans are naturally equipped with various abilities, so that by nature they are also able to face and overcome problems that suppress or threaten their existence.(Wikandaru, 2012)

The flow of progressivism philosophy was originally coined by educational philosopher John Dewey with his other colleagues, namely Charles S. Peirce, William James, and Francisco Bacon. Although basically only John Dewey had progressivism thoughts and other philosophers had different educational thoughts, in fact they also contributed ideas to strengthen John Dewey's thinking.(Febriani, 2021) This is because they consider that the flow of progressivism education philosophy is a renewal of thought that appears in the world of education and is more in line with the needs of the times. Thoughts from John Dewey is considered to increase intellectual power.

Progressivism became a stream, including the flow of educational philosophy by starting to grow and increase rapidly in the 20th century. The flow of progressivism philosophy is often associated with progress or progress in education. John Dewey as the pioneer of this school felt dissatisfied and disappointed with the traditional, harsh, and authoritarian education.(Febriani, 2021) Therefore, John Dewey sparked the flow of the philosophy of progressivism which according to him was in accordance with the needs. Education is traditionally carried out using traditional learning methods that place students as objects in learning. Students just accept and wait for something given by the teacher. Teachers have a big role in organizing and providing learning materials.

The flow of progressivism philosophy is a flow in educational philosophy which shows that humans act forward, constructively, actively, and move dynamically. This flow emphasizes the changes that occur. It is expected that students can face and solve various problems faced by adjustment in life. In learning, the position of students is no longer the object of learning. The implementation of learning in the philosophy of progressivism makes teachers a

motivator, facilitator, and innovator for their students. Learning can be carried out in both directions between the teacher and the students. The implementation of education with the flow of the philosophy of progressivism has had a great impact and influence throughout the world, especially America. In America there is a view called The liberal road culture. The liberal road culture is a view developed in the flow of progressivism. This view proves that the flow of progressivism is able to be flexible, tolerant, and open to knowing and improving experiences.

Education According to the flow of progressivism, it is carried out with an educational process that begins and ends with students, it is hoped that students can be active in learning, the teacher's role as facilitator and student mentor, and learning is focused on solving a problem. Coupled with the role of schools that can create a cooperative and democratic climate. Learning that is focused on solving a problem can be useful in dealing with and overcoming real-life problems. The flow of progressivism philosophy states that intelligence is a major part of education. This intelligence can be seen from the number of intelligences that every human being has. Every human being can have intelligence that is different from one another because indeed every human being has certain experiences and interests in something. (Filler, 1957a)

According to the flow of progressivism, authoritarian education will only not achieve the ideals of a good education and will only make education forced and unpleasant. This is because authoritarian education has closed the right of every human being to recognize his abilities and express his opinion. (Grinberg, 2015) For the flow of progressivism, the various abilities of every human being should be accommodated because it will actually be the driving force and creative power to be equipped to face all possibilities that will occur in his life. Starting from the existence of traditional educational theory which gives an excessive portion to the authority of educators and passive learning methods that only focus on textual studies, the flow of progressivism develops and offers new perspectives, ways, and methods in the learning system.

The main assumption of this flow is that by giving freedom to students in the learning process, students will be able to make progress. With freedom, human

potential to progress and develop can run optimally. In accordance with these assumptions, as stated by Ornstein and Levine, educational progressivism formulates several general principles related to learning methods, namely:(Grinberg, 2015)

1. Students have the right to be given freedom of thought to develop their abilities
2. The talents and interests of each student must be accommodated and facilitated because it can be a very good thinking stimulant
3. Educators act as mentors, guides, and companions in the learning process
4. The education sector and parents of students should build good communication in order to balance learning outcomes at school and at home
5. Educational institutions should be able to become a medium of experimentation for students in order to increase knowledge.

Based on some of the main principles described above, it appears that the flow of progressivism education bases its educational theory on the educational philosophy of pragmatism which emphasizes the importance of the experience aspect in the learning process or what is known as learning by doing. In addition, the theory of progressivism education also carries alternative educational methods that utilize student activities, and bases the learning process on experience and problem solving.(Coach, 2012) The flow of Progressivism assumes that students are not subjects of education but individuals who are learning. This assumption has its own implications because for progressivism, education is placed more as an activity and experience than as verbal and literal learning which in the end will only give birth to an individual and competitive educational process. In relation to the role of educational institutions in the learning process, progressivism places schools or educational institutions as places that give full freedom to students to experiment, in the sense of enriching the widest possible experience. In accordance with the underlying educational philosophy, namely pragmatism, educational progressivism also emphasizes the importance of the learning process as learning about problem solving. Therefore, in order to equip students with problem solving skills, schools are also places that provide a kind of "simulation" to students regarding the reality

that is commonly faced in real life, and then gives freedom to students to solve the problems posed. . The role of this kind of educational institution, according to progressivism, is very important because in line with the basic assumptions of this school of values, progressivism has a view on the importance of social context in the learning process. and then give freedom to students to solve the problems posed. The role of this kind of educational institution, according to progressivism, is very important because in line with the basic assumptions of this school of values, progressivism has a view on the importance of social context in the learning process. and then give freedom to students to solve the problems posed. The role of this kind of educational institution, according to progressivism, is very important because in line with the basic assumptions of this school of values, progressivism has a view on the importance of social context in the learning process.

According to the flow of progressivism, experience is the most important thing in the educational process. Thus, the implementation of progressivism education must respect the process of each student. That process will become a valuable experience that is firmly embedded in the brain so that students already have a lot of good experiences and can be used to carry out their lives in the future. But unfortunately, there are still many teachers who have not been able to appreciate the learning process of each student. Not infrequently educators also judge the efforts of students who are still not successful. This of course must be changed and should not become a hereditary habit. As a result, the nation's generation will not have the opportunity to grow and develop properly.

The flow of progressivism actually does not emphasize the official curriculum in an education. Usually the curriculum that usually exists and applies in schools can actually create pressure on the thinking of students. Finally, students cannot think freely according to what they aspire to. According to the flow of progressivism, a good curriculum is a curriculum that should come from students. Not from educators who then demand students to do it. Educators in the flow of progressivism are oriented to the view of experimentalist philosophy, so in general the role of educators is as a facilitator who will assist students in finding new ways to complete their respective projects, in terms of their interest or interest in an issue.

Those are some of the main views on education according to the flow of progressivism. Apart from the weaknesses that can be found in this school, educational progressivism clearly has several positive values that can be used as references, both in overcoming problems in the field of education and in realizing an ideal education system in Indonesia. The next section will explain the contribution of the education flow of progressivism above in solving one of the problems of education in Indonesia, namely the "failure" of learning Pancasila, especially in the current reform era. both in overcoming problems in the field of education and in realizing the ideal education system in Indonesia. The next section will explain the contribution of the education flow of progressivism above in solving one of the problems of education in Indonesia, namely the "failure" of learning Pancasila, especially in the current reform era. both in overcoming problems in the field of education and in realizing the ideal education system in Indonesia. The next section will explain the contribution of the education flow of progressivism above in solving one of the problems of education in Indonesia, namely the "failure" of learning Pancasila, especially in the current reform era.

The flow of progressivism recognizes and tries to develop the principle of progressivism in a reality of life, so that humans can survive in facing the challenges of life according to the conditions of the times and the challenges. This philosophy has actually been adopted by the father of Indonesian education, namely Ki Hajar Dewantara. The contribution of Ki Hadjar Dewantara's thoughts to Indonesian education is very large, one of the educational concepts expressed by Ki Hadjar Dewantara has similarities to the concepts of constructivism and progressivism in education. Both have a common thread that learning focuses on the ability of students to build their thinking. An educator is only a facilitator who helps students in building the constructivism concept.

As explained earlier, the constructivism approach emphasizes that individuals actively construct and construct knowledge and understanding. This is of the view that teachers are not just providing information to children's minds, but teachers must encourage children to explore their world, discover knowledge, reflect and think critically. Adherents of constructivism view that children's

education sits too long, becomes passive listeners and tells children to memorize relevant and irrelevant information. Thus, education in Indonesia must look back at the history of previous thinkers who have contributed their thoughts as one of the developments in educational practice towards the concept of independent learning that was formulated by Ki Hadjar Dewantara.

The goal according to the philosophy of progressivism in education is increasingly focusing on providing empirical experience to students, eventually forming students who have the personality to learn and do. Plus education can be a giver of experience and a way to solve a problem in life. The experience learned is real, and as a teacher it is necessary to train students in solving existing problems. In education, progressivism aims to provide skills and tools that are useful for the relationship between the environment and the process of change that occurs. The tools in the philosophy of progressivism such as the existence of problem-solving skills in each individual in determining and reviewing problems.(Filler, 1957)

In terms of educational goals, Progressivism Genre emphasizes more on providing empirical experience to students, creating people who are always learning and adding experience. This shows that education is expected to provide a lot of involvement for students in responding to problems encountered in everyday conditions. In this case, the lessons learned must be relevant to real life or experience. The benefit that can be taken is that an educator today can teach children how to solve any problems that may arise in life.(Deron R. Boyles, 2003)

Therefore, the goal of progressivism education must be to equip students with the skills and resources needed to interact with various environments throughout the process of continuous change. Which means “tool” to refer to problem solving abilities that can be utilized by individuals to identify, analyze, and solve problems. The true purpose of education is for students to be able to solve new problems in their personal and social lives or in interacting with the environment.(Deron R. Boyles, 2003) The flow of progressivism education philosophy wants education to progress. In this case, the goal of education should be defined as reliving the experience. Apart from imparting knowledge to children, education focuses primarily on developing scientific thinking skills.

In the context of Indonesian education, Progressivism's notion of educational goals is very similar to the goals of Indonesian national education. Law Number 20 of 2003 concerning the National Education System states that education aims to develop the potential of students to become human beings who believe in God Almighty, have noble character, are healthy, knowledgeable, capable, creative, and independent, and become democratic citizens. and be responsible. Therefore, in this sense, the progres of progressivism is very much in line with the goals of Indonesian education. It also affects education in the United States. The Liberal Road Culture was developed through the philosophical thinking of progressivism. The Liberal Road Culture is a thought that developed in the United States. This thinking refers to a way of life that rejects all authoritarianism and absolutism in religion, politics, ethics, and epistemology and is flexible, curious, tolerant, and open-minded. In addition, according to his view, human dignity as an actor or subject in one's life must be respected by placing trust in the power of nature which is inherited from birth. With this point of view, progressivism has made progress in science, including: Psychology (humans have the ability to control and regulate the nature of nature and will think about themselves, the environment, and their experiences) and life science (humans know all the problems of life). , anthropology (humans have experience, so they can look for new things), and life science (knowledge about life).(Webber, 2016) The flow of progressiveism is present and strengthens the educational thinking that has developed in the United States.

Through the long description above, we can conclude that the philosophy of education is very much in line with the goals of humanity in achieving the desired intelligence. In fact, this stream of education is indeed the most open flow with human instinctive nature. This flow is also a flow that does not discriminate against differences in the abilities of students. This philosophy is very supportive and facilitates the different abilities of students. Therefore, the flow of progressivism plays an important role in the implementation of education with an academic freedom system.

The philosophy of education is not the result of an experimental study which cannot be factually tested, but the result of a thought which leads to approval and

rejection. Science is the main tool in thinking activities that can be enlightening. This explains that his thinking will lead to science. The reference of thinking is the truth of philosophizing, so philosophy plays an important role in improving the quality of Education.

To get the right knowledge, it is necessary to study the philosophy of epistemology to question how it came from and how to distinguish it according to the prevailing situations and conditions. In the world of education in obtaining knowledge is not enough just to think scientifically and rationally or otherwise think empirically, but still needed a basic framework procedure consisting of six steps: the steps are: first, aware of the problem and can formulate the formulation of the problem. Second, make observations and relevant data collection. Third, make the preparation of data clarification. Fourth, formulate a hypothesis. Fifth, the deductive hypothesis. And sixth, test the truth or verify. With the scientific method based on philosophical thinking, the world of education is increasingly clear to deliver students towards the ideals of the nation.

The concept of academic freedom embraces all educational scholars to apply it in the education system. In one of his statements on academic freedom, he stated that the scope of academic freedom is the freedom to express opinions based on valid evidence through education that is carried out, publishing learning outcomes.(Ghareeb, 2010) Academic freedom is a form of thought which is the execution of the flow of progressivism philosophy. In the implementation of academic freedom, the teacher should teach according to the talents and interests of the students. Teachers should not impose their will and demand students according to the curriculum determined by the teacher.

This thought is reinforced by Pandleton's opinion, in his book he says that the concept of academic freedom gives the right of freedom to every individual to study and explore what they are interested in learning and should not be forced to submit to the talents and interests of others.(Pendleton, 1994) Teachers should also provide freedom and breadth of thinking for students with the same portion. Because essentially every student has the same important role in studying all scientific fields. As long as the knowledge is in accordance with applicable

educational standards.(Karan, 2009) In addition, Scanlon also expressed his opinion that academic freedom is a right and freedom that is much broader than the freedom given to ordinary people. In addition, Pincoffs added that there are rights and freedoms that are much broader than the freedoms given to ordinary people. Pincoffs also stated that this academic freedom is the right and freedom concerned in an effort to uphold the truth without any barriers. Based on the opinions that have been expressed by these scholars, it can be concluded that academic freedom is a fairly broad right and freedom, however, it only covers those who are directly involved in the academic field, the same from the point of view of teaching and learning, research, publishing study results or issuing opinions. there are issues faced by the community according to their respective expertise. Therefore, the scope and concept of academic freedom is not arbitrarily given to all parties, but should be specified to those who are truly worthy according to certain criteria so as not to be misused by irresponsible parties. This freedom is known as conditional freedom.

American higher education relies on the fundamental value of academic freedom. Academic freedom protects academic experts and educational institutions from educational constraints that actually make the education system slump. It is this broad doctrine that gives academic experts the right and freedom to design their academic subjects. Under the principle of academic freedom, academic experts may research, explore and discuss anything that fall within their area of expertise. According to the 1915 Declaration on the Principles of Academic Freedom, drawn up by the American Association of University Professors, there are three main factors that must be taken into account when discussing academic freedom.(Professors, 2018), that is:

- (1) the scope and principle of academic freedom
- (2) the nature of academic equality
- (3) the function of academic institutions

These three elements have a close relationship with each other to ensure continuity of freedom of expression can be given to those who are eligible and capable of contributing towards the formation of a society. To deal with all the possibilities

that occur in the future, it takes breadth of knowledge and mental maturity that can be obtained from the educational process. If the public understands the role and importance of academic freedom in an effort to strengthen the education system in a country, then indirectly the education system which is still not right can be changed into an open education system.

Academic freedom has two important functions for the development of education. The function is (A, n.d.):

1. Advancing knowledge through inquiry and creativity
2. Educate students to develop their thinking freely and openly.

The students are the nation's generation that must be cared for and maintained properly. The sustainability of a nation is seen from how its generations grow. Therefore, the government, parents, and those in charge of education are obliged to provide a good and adequate educational environment. Not only a good educational environment, but also a good education system. The nation's generation will grow up with good knowledge skills because humans are given the freedom to choose the path of education that suits their interests and talents. So that through education based on academic freedom which is based on progressivism thinking, students learn with joy, not by coercion and demands of educators.

ThingThis shows how important an educational institution needs to play to form a generation that is highly knowledgeable about the development of a country's scientific field. State development based on science can give birth to holistic development and ensure the continuity of the country's progress with a strong and correct rationale. According to Zaini Ujang in his book he said that there are 2 most important aspects that must be considered by educational institutions and educators (Ujang, 2009). The 2 aspects are as follows:

1. Striving to create a generation of people who have good scientific abilities, are proficient in the fields of interest, fulfill the company's demand classification so that students can continue their work for the progress of the nation
2. Ensure to take advantage of the facilities provided by the state to enhance technological capabilities and innovation. That way educational institutions

are able to build broad relationships with parties who have a great opportunity to help support educational infrastructure.

RESULTS

Educational institutions are educational environments that play an important role in the growth and development of children. Therefore, it can be said that educational institutions will determine how students grow and develop. A good educational institution will certainly give birth to good and quality students. On the other hand, the guarantee of freedom of speech, action, and dissemination of thought is the main goal of the development of science and truth. Without this guarantee, it is impossible for science to develop properly. The manifestation of a free commitment to traditional education which is important to restore the original cultural and social functions in an educational institution, from a basic point of view that is useful in the development of intellectual concepts, and good management. Human intellectuals cannot be built if their thinking is blocked without a reason that can be accepted by logic. Evidence shows that violations of academic freedom and the autonomy of educational institutions lead to chaos and intellectual damage, and can even lead to a deteriorating social and economic situation of the country. The parable that fits this condition is like the sentence "How is it possible for justice to be served in a state of "truth that is tightly locked by certain parties?" Justice and truth should be given in full to humans so that humans can make it an important principle in forming a life based on true knowledge. Without these principles it is very unlikely that a society can create positive and effective changes in the life of a knowledgeable society.

To improve the implementation of academic freedom-based education in educational institutions, teachers within the educational institutions themselves should implement several educational strategies that are in line with progressivism thinking. (Ujang, 2009) The first strategy is that educational institutions should instill commitment and motivation for educators and students by providing an official platform belonging to educational institutions to help educators and students achieve the expected teaching and learning activities. This situation can be achieved through one mechanism, namely academic freedom based on the ideals of

the nation both through its constitution and applicable laws. However, compliance with the law must always be a priority for the success of the teaching and learning process based on academic freedom.

The curriculum implemented should have a link between the philosophy and education system of a country. These two important elements should be carried out comprehensively and carefully to ensure the achievement of educational goals. (Ramdani, 2016) All parties involved in the field of education should understand education holistically about the importance of science in the life of every human being. They should be able to master and understand everything that is learned with a good understanding. (Muis, 2015) In this case, if someone is able to master the knowledge he learns with a good understanding, then the benefits obtained by the individual will be accepted by society. (Muis, 2015) Academic freedom should be given to individuals who are positioned as "main players" in the academic field to continue to produce the latest investigations and discoveries in their field of expertise. Through knowledge, a person can design his life in a more orderly and systematic manner which in the end can contribute towards the formation of a society that is competitive and skilled to live whatever will happen in their life. (Ujang, 2011)

Strategy The next step is that curriculum development should be integrated, comprehensive and acceptable for its application in a nation that combines theory and practice so that it can be utilized by academics and students when the teaching and learning process is complete. (Sarjit Kaur, 2014) Education based on understanding between countries will be more attractive to academics and students to make this platform a source of wider and creative growth of knowledge by combining concepts of various thoughts. A good educational institution is an educational institution that is able to produce ideal students from the point of view of knowledge and life in society. (Kell, P., Philips, R. & Hoare, 2011) This situation can be seen clearly if the graduate students who are born are able to use the knowledge they have acquired while studying at educational institutions, and so are able to apply their knowledge holistically and ultimately make them successful in their lives. (Kell, P., Philips, R. & Hoare, 2017) The knowledge he has acquired and

learned is put into practice creatively as a way of solving all the problems of life he takes.

This presentation shows that education based on academic freedom is strongly influenced by progressive thinking. Considering the progressivism thought that has spread throughout the world, academic freedom is also widely known by various countries. Through this fact, many countries embrace academic freedom in carrying out the education system in their country. Not only Indonesia, Malaysia, the United States, and other countries also use academic freedom in building the intelligence of their generation. Even in another article stated that academic freedom is an important component in the country's development efforts.(Anuar, 2021)

Considering the philosophy of progressivism which is the basis for the world of education to be able to develop a curriculum based on new developments and knowledge, the world of education must be able to develop the skills, creativity, and critical thinking of students so that they can discover new things and produce graduates who are knowledgeable so that they can manage the country optimally. Progressivism thinkers contribute ideas that must be developed by policy makers at the elementary level to the university level.

As mentioned in the introduction, that the world of education must be able to prepare prospective educators for human development and equip them with the skills needed in the 21st century. The 21st century or this global era brings significant changes in the order of life. The concepts provided by globalization include changing access to information and knowledge, and being connected through interaction. The changes and connections of globalization offer new parameters that allow people to get information quickly thanks to access to knowledge and information in today's digital society.

The development of active character performance in this era really needs to improve the quality of education that applies in a nation. Character development which is closely related to character quality is an important aspect in building civilization in a nation. For this reason, the learning process must focus on activeness and creativity, so that it will give birth to an innovative generation who

has entrepreneurial skills. So that they are able to develop all the potential inherent in themselves. Individuals who have good knowledge and critical thinking skills can be born from an education system that uses progressive thinking wrapped in academic freedom.

Progressivism thinking with academic freedom is closely related in the world of education. Progressivism is the basis for building the current academic freedom. Academic freedom which actually provides an open education system to accommodate all the thoughts that students have which departs from the teachings of progressivism about how education should accommodate all the talents possessed by students. Progressivism also teaches that students are the real subjects in education. Students are not objects of education who are only victims of curriculum demands that are too limited. Students have full rights to explore their potential in the learning process.

From the ideas contributed by the philosophy of progressivism, education experts then began to spark an advanced thought in the field of education in the form of academic freedom. A thought that guides the education movement to be open, upholds human values, and recognizes all the best potential of every student. In academic freedom, all educators may not label students with any designation. There is no differentiating classification between smart and stupid educators. All students must be seen as equal, have the best potential, and have the same opportunity to advance the welfare of the nation. In essence, educators are tasked with directing and facilitating everything that students need. Academic freedom teaches that in the learning process, educators and students have the right to exchange knowledge. Not only educators who gain students with the materials they have, but students must also be given time to express what is on their mind. Educators must not limit and judge the opinions of students as long as they do not violate the norms that apply in education. Such is the essence of the educational process that was born from the philosophical thought of progressivism pioneered by the philosopher John Dewey based on academic freedom. Hopefully this academic freedom will be able to improve the quality of the nation and even world civilization. However, students must also be given time to express what is on their

mind. Educators must not limit and judge the opinions of students as long as they do not violate the norms that apply in education. Such is the essence of the educational process that was born from the philosophical thought of progressivism pioneered by the philosopher John Dewey based on academic freedom. Hopefully this academic freedom will be able to improve the quality of the nation and even world civilization. However, students must also be given time to express what is on their mind. Educators must not limit and judge the opinions of students as long as they do not violate the norms that apply in education. Such is the essence of the educational process that was born from the philosophical thought of progressivism pioneered by the philosopher John Dewey based on academic freedom. Hopefully this academic freedom will be able to improve the quality of the nation and even world civilization.

CONCLUSION

All countries in the world must have aspirations to maintain civilization and the glory of their nation. The best way to maintain the glory of a nation is to see how its generations grow and develop. The generation owned by a nation should be cared for and maintained by its potential by providing a good education. Education is a program that moves to add scientific insight and has a huge influence for the progress of the times. Education is built through many thoughts, it is a historical record of the development of education from the Greek era to modern times today. Thoughts that go on and on become a necessity that the educational situation changes from year to year. Perfection in the educational process also cannot be obtained just like that. There are many repair processes that must be passed.

The flow of educational philosophy that is currently used is the flow of progressivism education. A school of educational philosophy that was initiated by the educational philosopher named John Dewey. The flow of progressivism education philosophy has the idea that humans are naturally born with valuable potential given by God. So that humans with their respective abilities will meet with problems that will shake their lives at any time, but uniquely through the potential that humans bring, they can naturally think to create solutions to the problems they

have. However, it is not immediately applicable to humans. Humans need to learn, mentor and increase their potential.

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