

APPENDIX 10. RESEARCH SUBJECTS' CASE BUILDING PAPERS

1. Research Subjects' Case Building Papers at the First Meeting of the Implementation of Using Classroom Debate to Enhance Students' Critical Thinking Skills through Argumentative Writing

The teacher will usually give a grade on our homework.
So doing homework means directly increasing our academic value. The purpose of education is one of them is to prepare the mental, mindset, and discipline that are needed when entering the work force.

1. Home work sometimes become a scourge for some students who don't like it. Also for some parents. Those who think home work will only burden their children and reduce playing time at home.

In fact homework provided by teacher at the elementary, elementary and junior high school levels. Home work is also a continuation of classroom learning. So students will ~~the~~ increasingly understand and master the material taught by the teacher.

Adinda Putri Damayanti / 2018 A.

≡ Siti Fatimah Al Islamiah / 2018 A / 1888203052 ☺ ≡

The elimination of homework nationally needs special study and allow schools to exclude homework specifically schools based on full day school.

but we agree that there is homework at home as a reinforcement of students understanding of what is learned in school

but with note, teachers should not give as much homework as needed. because when at home students also need to play, have quality time with parents, and do other home activities

It may be appropriate if homework is abolished, in order to give students space and opportunities to learn through everyday life and enjoy life. but that does not mean homework is eliminated from all levels of education. enough elementary school alone. the article their age is projected to play in the context of stimulation of physical growth and intelligence. what

Whereas for secondary schools like junior high school & senior high school, the existence of homework is absolute. but what is given as homework is no longer a question / task, but that can train them to think critically and solutively. I think in their teens, it is quite capable of doing that.

with educational paradigm homework facing problems, making students not only understand what is learned, but able to master in the true sense. 'unraveling tangled threads' even find new theories.

However, no matter how good the homework is formulated in the end ~~it~~^{it} is not a determinant of the success of learning. because basically homework only stands for learning in the classroom

This house regrets the idea of / class rank

AYU WINDXA WATI P.W
1888203007

~~But~~ we are ^{support} class rank pressure in the school.
like Mr. Smith said that make

Don't make that statement pressure the students.
like Mr. Smith said that every students have a
different skill. so, how can we know the skill each
student when the class rank not be used.

that class rank is evaluated multiple times throughout
a student's high school career. In fact, some schools
reassess class rank during every single grading period.
So, just bc your teen's class rank isn't where
they want it to be doesn't mean they can't move up.

the benefit of class rank is that it allows college
admissions officers to evaluate how student's performed
in relation to their classmates.

The fact is that use class rank it's can make colleges
can see how applicants compare to others at their
school & determine which applicant profiles are
strongest.

Class rank is great way to evaluate how students compare
to others with similar resources.

So, If the school not use class rank how the school
evaluate the knowledge each students.

Every Student have different Skills : not objective.

Grades and test Scores Certainly play a big role
in the Selection process however these
figures can be misleading.

Many Students can depression about the class rank.

Class rank is not positive about the student Cannot afford

Not only harm the children at the bottom because less of maturing
they system feel considered stupid. It creates a mental student lesson.

< Siti Frastiwi >

1888203053.

Michela Sandra Anzeng

1888 2030 27

PBI 2018 A

→ * point

1) Mental Burden.

2) Kemampuan siswa tidak dapat diukur rata.

I agree if there is a homework due to exclude
students' activities;
than that.

homework is something that is commonplace in the field
of education.

both in terms of elementary school, junior, senior
almost every students is equipped with homework
from school.

positive, giving homework can make student more active
in learning, indirectly with homework students will
repeat the lessons they receive at school.

Besides that giving homework will also make the students
will not play outside the home because they have to do
their work.

On the other hand, the homework will make student
spend their time just to do their homework than
to do other activities.

above all, homework is need to be given to the students
because it helps the learning process. them. however
they have

Amatul Firdausy
2020-2024.

Homework can cause conflict between children and parents when parents want their children to do homework but the child does not want to do endless tasks.

Too much homework raises the chance of children to cheat or copy other people's work so that their work can be completed.

and, often teachers do not really check the homework they give or are not discussed because they also have other activities and the lesson must continue. This makes homework given useless.

Some student said :

At home ~~we~~ we were told to study again because he felt the time ~~of~~ ^{school} ~~full day~~ was still lacking.
~~mean while~~ at school we cannot sleep even though our sleep time is reduced because of learning.

Is this school or colonialism anyway?

by

Jihan Rizka Febyanti

1000203020.

1. Homework is not always a waste of time. There can be plenty of interesting assignments which allow students to improve skills developed during the classes. Some tasks might even challenge students, make them think creatively and improve their ability of critical thinking.

2. If students are self motivated they will be studying but doing independent researches but if your hard work is also valued it motivates you to work hard. ^{that need to be underlines.} not every student is active and extroverted. Some of them need to be pushed in order to fully use their potential.

3. By checking task that are given as homework.

Teachers can see what student struggles with.

What are his/her strong sides are.

Teachers then give constructive criticism and advice that helps students to improve their skills.

Rani Evitha sari

1888203048

2018 A

Homework is something that is commonplace in the field of education. both in terms of elementary school, junior high school and senior high school.

positive. giving homework can make student more active in learning, indirectly with homework students will repeat the lessons they receive at school.

HANIFAH NUHA M

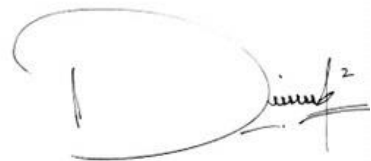
1888203015

I WANT TO GIVE OPPOSITION ABOUT BAN HOMEWORK.
SO..... ARGUMENTED.

1. BASICALLY, HOMEWORK GIVEN BY THE TEACHER IS A CONTINUATION OF THE MATERIAL TAUGHT EARLIER OR ENRICHMENT OF THE MATERIAL TO BE TAUGHT LATER. IN ADDITION, HOMEWORK SCORES ARE A COMPONENT OF DAILY ASSESSMENT, ESPECIALLY FOR SOCIAL STUDIES SUBJECTS, IN ADDITION TO WRITTEN TEST SCORES, MIDTERM, AND END OF SEMESTER, BASED ON THE FACTS IN THE OUTHOR'S SCHOOL, STUDENTS WHO DO HOMEWORK WELL AND ON TIME HAVE THE POTENTIAL TO SCORE WELL IN THE WRITTEN TEST.
2. HOMEWORK IS NOT A BURDEN FOR STUDENTS BECAUSE WHEN HOME WORK IS ONE TOOL THAT HELPS STUDENTS TO EXPLORE THE MATERIAL. IF THERE IS NO HOMEWORK, STUDENTS WILL FIND IT DIFFICULT ~~TO~~ TO DO ~~THE~~ THE TEST QUESTIONS BECAUSE THEY DO NOT GO INTO THE MATERIAL.

THAT'S ENOUGH FOR ME THANK YOU.

PREI RUWET !!



MARDIANA . M.

Muhammad Dwiky R

1888203032

- Mengetahui sejauh mana Perkembangan Siswa
- Meningkatkan motivasi belajar yang tidak ada drating
- Guru dapat mengubah cara mengajar bagi siswa yang kurang dalam motivasi belajar

Ban of Home work.

- The Ban of home work for students can make students ease their work assignments at school, especially for parents who hard work of their children can help ease the burden on their parents. So with the elimination of home work for students, students become more sociable with their own families as well.
- The policy of eliminating home work to give children time to socialize in the home environment is also questionable because not a few children who have high interactions with gadget.
- Students also feel a lot of burden and do not enjoy doing homework. So, in my opinion is The teacher is better give them a lot of duties in school and do in school too until it is very very clear or done. then they can spend their time for play with their friends or make more sociable with their own family as well.



Class room is good because for the teacher
to know the knowledge the student
to improve the knowledge

M. f. areas for Yab

1888 203034

2. Research Subjects' Case Building Papers at the Second Meeting of the Implementation of Using Classroom Debate to Enhance Students' Critical Thinking Skills through Argumentative Writing

Hanyah Nuhul Makarim /1888203015

In the milenial era, humans are confronted by a global phenomenon known as globalization. Globalization touches all important aspects on all lines of life.

In the past decade web based learning has been intensively developed. Web-based learning media are often called e-learning which allows interaction between one student and other student, student and teacher, and student with computers both classically and individually (Randung Supriyono, 2014).

Communication mediated by computers is more flexible, which is indicated by the ease of access to information through web links.

Of course the teacher's role is eliminated in the use of e-learning, the teacher can act as a facilitator who facilitates students in the learning process. Mixed learning that facilitates variations in learning methods. combining face to face and on-line learning activities has proven to be useful in meeting student learning preferences.

this house would transform all traditional learning process into e-learning.

In traditional learning process

Given the facts

1 requires adequate infrastructure

There are several reasons e-learning is not effective, one of them

Seen from

2. Learning results to be obtained.

Many e-learning requires students to be in front of the screen to watch videos, read learning material, and then immediately take the test,

what is not realized is that the learning process is too fast and students have not learned much useful material

e learning is still limited to being able to teach
practical questions and answer
student questions directly, and limited interaction.

Amahul for Jansu
1888202004

Valda

THEY: As teacher in SHS, would Ban cell phone during classroom

increase the risk

why a phone BAN may not be the right choice?

if we ban it.

- ① Phones are ~~are~~ important in an emergency → Having a quick access to a cell phone can make all the difference in a dangerous situations.
- ② Phones can be an effective learning tool
- ③ A cell phone ban avoids a teaching opportunity.
 - ① Digital devices offer an opportunity to engage students in a new way. there are technological resources designed to make learning more fun and engaging.
 - ② Many of those tools help educators identify problems in their lesson or among individual students, which can help educators take effective action.
 - ③ teachers can use apps to measure, maintain and increase student engagement.
- ① Technology consumers is valuable lesson at any age, and its importance only continues to grow today.
- ② by banning the devices all the opportunity is lost → ^{teachers} students are likely less use their devices productively.
- ③ Education should help prepare students for their future → effective listeners
highly intentional
efficient tech. users.

Siti Frastu
1888203053

(pro) school
As senior high school teacher, this house would ban mobile phone during the classroom

- More children and teenagers are getting their own cell phones as they are a very handy, cheap, and useful mode of communication. If students need something from home, they can call and ask someone to bring it. This is very useful in case of homework.
- During a classroom session, it is very much possible to miss out on certain crucial points. Here cell phones can be used to record and playback the entire content and they will not miss any point.
- Cell phones are good for education. Cell phones are good for education for many reasons. First, you can use cell phones for research purposes. Although most schools have at least 1 computer in the classroom and a computer lab, sometimes this still isn't enough. So a good option is to use cell phones for research instead.

Ravi Eshita Sauri

- We live in a technological era.
 - It's ok to cellphones for academic purposes
 - Teachers can take advantage of cellphones by providing students with resources to find more information about a topic.
 - hp can give teachers access to more information, research more about a topic while having class discussions.
 - ~~but it~~ hp can also help the teacher in answering student questions which at this time are starting to be critical of a topic.
- Modern technologies such hp need to be seen as assential tools for teaching and learning.

there is now where researchers have explored the pedagogical learning advantages of using hp in lessons

Pro argument for the use of mobile phones during study hours.

Students make it easy to do assignment well, everything can be easy by accessing the internet. If students are bored, students can listen to songs so that students become a relax. and

Mobile can help search for information in a learning process that is not in the book or the teacher who has not mastered the material. Search information or knowledge through an internet connection. and.

Mobile can make students more active role in increasing their knowledge or students ~~can~~ easily explore knowledge from around the world. and one more so important.

If students carry a handphone it will make it easy for parents to know their where about the children. and if something unexpected happens, the presence of a handphone will be very helpful for the students to report the matter to the ~~the~~ police or their families.

Adinda Putri Damayanti
1808203002

Prameswari Indratyuni Ningrat
18082030912

"As Senior High School Teacher, This Have Wadd BAW Mobile Phone During The Classroom"

Because Disagree, because in millenial era like this we have to implement industrial revolution 4.0 which is the way to teach if a class is making a presentation using Google Slides and if a student is caught not opening the presentation material on Google Slides then the student will be given a sentence according to the teacher who is teaching. Here the intended punishment fill in the sentence that educates like a student memorizes vocabulary. The purpose of this punishment is that the student has a good vocabulary memorization and the student can appreciate the student making the presentation because if the student wants to be appreciated the student he must respect the student too. Not only presentations on teaching using a mobile phone that is by sending home work via the Google Classroom, Edmodo, email application and many other applications that can be utilized for teaching using a mobile phone.

Murus Silvia.
1788203024.

As senior high school teacher this house
would ban mobile phone during the classrom.

" I agree because with the existence of these regulations
in using mobile phones in high school can help all
school activities and notify if there are problems
in each class such as class leaders' calls. Share all
information about school news and by using a
cellphone students can use in searching for topics
on the internet when the subjects are in progress
looking for teaching materials for continuity of
learning.

" and I think even though there are regulations from
the government that prohibit it as long as it is
used properly and wisely in using the internet
is not problematic in using it as long as it does
not deviate in its use.

This house Regrets the idea of full-day school in Indonesia.

Name : Chindy Aro Ayu. (PBI C)

NIM : 1888203009.

- Disagree of the idea of full-day school in Indonesia.

1. The child's brain's ability to receive lesson has certain limit.
one of negative effect of full day school or lack of full day school is
is because the child's brain's ability to learn has certain limit, learning
that is done for a long time is also not good for children's psychology
the children have to stay at school from 7 or 8 to 9 pm for learning
is easy to make children bored to learn and even study for long periods of
time making it difficult for children to grasp lesson.
2. Some school facilities and infrastructure are inadequate.
if full day school is implemented, students in urban areas may still be
able to study comfortably and quietly because the school facilities in the
city can be said to be partially sufficient.
3. The economic conditions of each student are different.

M. Wildan Hakim

1 What is a full day school? The teaching learning process is enacted from morning to evening with a duration of rest every two hours.

2 The benefits of going to school using the full day school system are:

- Students understand the subject matter more deeply because they can get more time to understand the material.
- Parents need not worry because children avoid negative activities.
- Children can have weekends with parents because Saturday and Sunday are school days off.
- Students have more time to interact with friends and teachers.

I think the whole school in Indonesia should use full day school system why because many benefits of going to school using the full day school system.

I disagree with the statement because

- 1) Schools will incur more costs. There are compensation costs for teaching staff due to the addition of teaching and learning hours, the cost of procuring additional equipment for the student practice, as well as the increasing costs of paying electricity bills.
- 2) Parents will pay more for children's education - for example for teacher compensation costs and children's allowed.
- 3) Children can feel tired, making it difficult to concentrate or even fall asleep during teaching and learning hours. As a result they can't understand the subject matter.
- 4) Longer study hours don't always lead to better academic achievement. The individual abilities of students still play a role in determining their grades at the end of the semester.
- 5) Teachers will also be tired because they have to stay longer in school to teach. They arrive at school early to prepare materials, record grades, and attend teacher meetings after school.

Some parents and others who contradict full day school express the reasons for their objection as follows:

- 6) Not all schools in all regions in the country are eligible to apply for full day schools. The main cause is the non-uniform quality of the school's physical buildings and supporting facilities.
- 7) It's probable that children don't have time to get to know the surrounding environment and don't have time to interact with groups other than family and school friends.
- 8) Children don't have time to participate in activities outside of school.
- 9) Parents (especially mothers) must get up earlier to prepare food for the children's lunch.
- 10) Reduced communication between children and parents. In the afternoon children are tired and they tend to want to sleep. 2-day holidays on weekends tend to be used, by children for themselves, so there is no time to talk to parents.

Muhammad Omer R

1888205032

Jihan Rizka Tebyanti

With this full day school system, slowly ~~the~~ ^{the} students will build their character and not go wild.

^{mostly} In this era there are many parents ^{don't care} about their child's character, they're just too focus on their academy while demanding high grades.

So, with this full day school really can help -

more over full day school ~~usually~~ hold congregational prayers, chanting.

In addition, full day school avoids deviations that occur outside school hours. So, when they're at home, their parents are already to come too, so they're always ~~at~~ under supervision.

and usually the last lesson is used for extra curricular activities, this case makes the students have opportunity to be more active and function optimally as a place to channel the talents and expression of students.

This house regrets the idea of full day school in Indonesia

- I don't agree with the existence of full day in every school in Indonesia. Because, it can add to the learning burden that is increasingly burdensome for students.
- I don't agree because, if it relates to security aspects will be about the time and distance of students home so it will be very vulnerable if students must go home from school everyday in the evening.
- I don't agree because, not all students can accept what will be taught to every teacher because from morning until evening in the class it is very tired and can encourage every student's concentration.

Muria Indana Zulfa

1808202040 (2018 A)

Michela Sandra Arizena

1888 2030 27

English Education Study Program 2018 A

(Main Point :

- ① student feel bored and tired.
- ② Japan & STKIP PGRI Sidoarjo.
- ③ pollution.

- R
- ① E-learning makes the learners lack of interaction or relation. ~~The learners~~ → Sandra said that effective but.
 (the e-learning method might be less effective than the traditional method learning.)
 - ② Not all the learning must use ~~the~~ e-learning like grammar. It's much easier learning grammar with use of face-to-face with the ~~the~~ teacher or instructors.
 - ③ E-learning may also probably be misled to ~~per~~ piracy and plagiarism. It's make the learners easy to copy paste.
- we as a social beings must interact with humans around.

The conclusion is e-learning it make use of enable learners study anytime & anywhere. but not all the subject. can transform traditional learning into e-learning. like grammar

[Ayu Windya Wati P.W]
1888203007.

The application of E-learning in the world of education in Indonesia is the lack of quality education systems in Indonesia. In the learning process in Indonesia so far only focused on books and materials that have been delivered by the teacher. This results in limited knowledge that has been obtained by students. Not a few of them are less able to understand what is listened in the book or what has been conveyed by their teacher. The limited time available also becomes a barrier in the existing learning process. This makes it difficult for them to develop their own potential.

One alternative to overcome this is use the internet in learning at various levels of education or what we often know as E-learning based learning. The fact is that the learning process based on E-learning is easier to understand among various students because in its application this educational facility uses multimedia facilities in the form of images, text, animation, audio, and video. In addition this educational facility is more efficient because it can be done anytime and anywhere. E-learning can support the quality of education in Indonesia for the better. The availability of adequate facilities and also administrators who are able to store all learning data are mandatory in the E-learning based learning process.

Name : putri Giyarti Mailina
NIM : 1802030415

- ① Face to face student and teacher becoming increasingly rare
- ② Resulting assessment will not be objective
- ③ In some cases students cannot answer or resolve question
- ④ Cannot be measured in real terms the real ability of students

Farraes 1888203034

3. Research Subjects' Case Building Papers at the Third Meeting of the Implementation of Using Classroom Debate to Enhance Students' Critical Thinking Skills through Argumentative Writing

I ~~don't~~ don't agree if English is the most important language exactly in speaking. Because there are many languages in each country, yes, English is ^{the one of} ~~a~~ world wide language, for connecting between other languages. But for some one who doesn't know about speaking skill in English, they can use body language. If they are difficulty in to translate the words that they mean. And for native speaker absolutely knows about their body language for connecting with what their mean is. And Indonesia has speech impaired so they are difficult to speak English, they are mostly human body or writing in English. So if Indonesia just learn English only in speaking, I don't agree.

Petri Giyetti: mailing
1088 203045
PBI 2018A

Name : Adinda Putri Damayanti
Nim : 1888203002

You must be familiar with English because since you were
in elementary school ~~was~~ ~~was~~ included school subject

I think so important because maybe have dream for
next the international university they must have basic for
speaking and I think speaking is material ~~is~~ lesson ~~is~~ simple.
~~They must~~ and all students must ~~be~~ can speaking,

Nama : Nurur Silvia.

Nim : 1788203024.

" this house believe that grammar is not . important
in speaking Practices .

Actually grammar at school is very important because
with good grammar the grammar will be well
ordered and with grammar we are confident
in speaking front of everyone .

Good grammar is (still) important, and here's why.

Why is grammar important? While texting and verbal slang are widely accepted in ~~any~~ many scenarios, your grammar skills will set you apart in professional settings. Poor grammar skills fairly or unfairly can taint you or your brand's credibility and have an impact on the way others perceive you or your brand.

It's not easy being a grammarian these days.

English grammar is one of the most important elements of your language study. Unfortunately, it can also be one of the most complex difficult.

We study grammar because a knowledge of sentence structure is an aid in the interpretation of literature base dealing with sentence in his own composition and grammar is the best subject.

HANIFAH NUTHA M

1888203015.

Government : we are government.
Grammar is not important in speaking.

In fact, learning grammar before you can speak will only hinder language acquisition. If someone learns grammar before being able to communicate, then he will only feel afraid of speaking wrong because it is not in accordance with the rules of grammar. In addition, we are also often trapped in our Indonesian sentence structure which (unfortunately) is still ugly, wordy and not to the point. In this case, we often "break down" our brains in two partitions to translate sentences in Indonesian into English or vice versa in letterwords.

Amatul Frausah
188203004 -

* This house believe that grammar is important in speaking practices

→ using the correct grammar when you speak is important to avoid misunderstandings,
and to help the other person understand you easily.

→ If your english is too full of mistakes, you will slow down communication &
conversations, & find it harder to express your ideas & thoughts clearly & concisely

→ a good understanding of grammar will allow you to be flexible when you speak.

⇒ Grammar is very important because it helps enhance accuracy.
this means grammar rules can help learners develop a habit of
thinking logically and clearly & will become more accurate when using
language.

⇒ Proper use of grammar is a sign of respect, both for speakers & listeners.

→ the purpose of grammar is to help you form sentences in a way
that conveys a specific meaning to the reader or listener that
receives the message. ~~in some ways~~.

→

Rani evita sari

1888203048

- All people should be able to speak, especially when they study abroad.
- without generation-ol

My Team

- it's possible that someone understand. ^{what we are saying.} ~~our~~ Native.
1. actually grammar is not really important, even in countries that use their own English. they don't pay much attention to their grammar. they only pay attention to the grammar when they are on a formal occasion. ^{or writing} ~~format~~
 2. and sadly but true. usually in Indonesia, we can't use English for daily without being labelled as 'sok inggris' or laughing at person who wrong at using grammar.
 - * 3. Grammar are not really important to who still learning in English because.
 3. for me, grammar not really important ~~to~~ use for communication. ~~because~~, as long as they can understand what we say, just say it. this is not an exam.
 4. Hidup tanpa Grammar!
 5. But grammar is necessary in ^{pak} ~~grammar~~ ^{yardis} ~~lissa~~ ^{person!!!}

Jihan Rizka F.
1888203020.

* This House believes that grammar is not important in speaking practices

Grammar is important because it is the language that makes it possible for us to talk about language. Grammar names the types of words and word groups that make up sentences not only in English but in any language. As human beings, we can put sentences together even as children. We can all do grammar but to be able to talk about how sentences are built about the types of words and word groups that make up sentences, that is knowing about grammar, and knowing about grammar offers a window into the human mind and into our amazingly complex mental capacity.

People associate grammar with error and correctness. But knowing about grammar also helps us understand what makes sentences and paragraphs clear and interesting and precise. Grammar can be part of literature discussions when we and our students closely read the sentences in poetry and stories. And knowing about grammar means finding out that all languages & all dialects follow grammatical patterns.

We study grammar because a knowledge of sentence structure is an aid in the interpretation of literature. Close continual dealing with sentences influences student to form better sentences in his own composition and grammar is the best subject in our course of study for the development of reasoning power.

Siti Fatimah Al Islamiyah *

1888203052

M. Wildan Hakim (888203035)

Grammar is not important in speaking, yes it is true why
Because the purpose of speaking is for communications, I speak ~~and~~ without grammar
and you get the point what I speak that is enough

~~For the~~ when we were child, we don't care the rules of grammar.
And do you know until finally we speak with our language by ourselves
not knowing how our grammar is used

I have one quote "Language is acquired but grammar is
learned"

Siti Frastu
1888203053

As teacher. This house would privatize Student's Score.

Privatization is one of the hottest issues currently being debated in the Education Sector. For many, it simply means increasing the role of parents. In the financing of education, this movement has thus rather negative and threatening connotations. It is associated with increased inequalities in access to education and the breaking of social cohesion.

The privatization of education has indeed brought about an increase in the share of private financing, sometimes at the basic education level, but more commonly at the post basic education level. The number of private schools and private universities has increased. At the same time as fees have been introduced in some public schools, then it may very well mean a more equitable use of public funds.

Muria Indana Zulfa
1888203040 (2018 A)

"As teacher, this house would Privatize Students Score"

Government (+)

I agree with this opinion. Because, on the other hand students will get more attention from private tutors, so students learning hours are in fact more spent at school. In the classroom students usually have to compete to get the attention of the teacher because of the large number of students.

Even students often wait longer because the teacher is explaining something to other students. Of course this will be very different from the private tutoring teacher, and more effective for students who have difficulty receiving this knowledge.

Michela Sandra Anzani

1888203027

English Education Study Program

- Point → 1) what is privatization?
2) why it's detrimental?
3) Cause and effect.
4) vittana.org
5) washington post.com
6) OECD.

when public
at may 30, 2018

what and who are fueling the movement to privatize public
education and why you should care?

OECD / testing of bullying

No
Date

Privatization or Contracting out is part of a 'board' campaign that seeks to transfer many parts of our community life, including the delivery of education services, into the hands of private, for-profit corporations. Privatization is a threat to public education and more broadly to our democracy itself. On the Washington Post.com by Valerie Strauss, this an important article by author Joanne Barkan about the history of the movement to privatize public school which is now at the heart of the national debate about the future of publicly funded education in this country. On vittana.org 19. The publicity score system doesn't only disadvantage the children at the bottom because they feel stupid. This system is at risk for students at the top because it creates a mental burden, depression, feeling under-estimated and useless. So score just normal or even in a position distressed? Student who got distressed ~~score~~ ^{score} are threats. need to be scolded and labeled stupid. and usually there is the lure of prizes for those in the top 10 let alone ranked first. Although on Indonesia's education ~~are~~ ^{are} low in the development of world education, ~~on~~ ^{on} 57th of 65 world ~~score~~ ^{score} countries according to the Organization for Economic Cooperation Development, Indonesia's education world, general is still proud to maintain the publicity.

Pramodhendra Indraya Ningrat
1888203042

Opposition "As Teacher, This House Would Prioritize students score"

In the current era the curiosity of students is higher especially about a grade and therefore I don't agree if the exam result is not published because student have the right to know the result of the exam results and others. So that students can improve their grades and maintain their grades. And if grades are not published then students cannot understand the extent to which the ability that he has mastered in the material taught by his teacher. and the end Prioritize students score ~~not~~ can not students ~~argument~~ studies keep spirit

I agree with the statement because with the teacher hiding the results of student grades will eliminate the school atmosphere that is fierce with competition. One student competes with other students. Small groups are formed to compete with other group to compete with other groups to compete with each other to pursue the highest value. While forgetting that their rival in life is actually not his friends.

On other hand if the teacher gives the results to his students, students with poor grades will feel inferior, lazy to learn because they feel competed by students who have good grades. And students who score better will feel superior in the class.

In the end, don't let the score that are relatively believed by parents to prepare children to face the challenges of work and life.

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~~the teacher must provide the results of his grades~~

Ayu. W

to provide their motivation.

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I'm as a opposition we are not agree

that teacher ~~must~~ ^{prize} students scores

usually each school have a classical learning which means every individual gets the same material, the same class, the same teacher & the same learning facility, but there is an difference in each student's academic achievement and each student have a difference in understanding the lesson.

The difference in learning performance is that of having students who do well, who are moderate, even lacking in their learning abilities. The difference in each student's learning performance is an indication of some of the factors that are

involved. affects the power of student learning achieve ^{group} ~~the~~ they are ~~two factor who~~ internal & external factor who ^{affects} from the external factors like from school.

so, the teacher, ^{the parents} must have show their score

to encourage the ~~understanding~~ students. ^{motivation}

and make students more enthusiasm & spirit in learning. and that make parents

~~students~~ ~~more~~ ~~to~~ know what level of ability of their children. and allows parents to direct where their children's abilities must developed.

the student learning

(internal factor is from their inside.

of the students)

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FOREIGN LANGUAGES WHICH ARE CONSIDERED TO BE OF HIGHER QUALITY MAKE THE INDONESIAN LANGUAGE SINK WITH TIME. NO DOUBT, ENGLISH IS ALSO VERY MUCH NEEDED, BUT THIS DOES NOT NECESSARILY MEAN THAT INDONESIAN IS NO LONGER COOL AND REDUCED FOR REASONS TO BE MORE SOCIABLE

ENGLISH SHOULD ONLY BE USED AS A COMPLEMENT TO EXPERTISE AND VALUE ADDING ABILITIES. AND INDONESIAN SHOULD NOT HAVE BEEN LOST IN ITS OWN LAND.



{ REVALDA TALASE VARASICITHA }

- ① Language is a tool for communication. we communicate with others to express and to know others ideas as well. If we communicate effectively we can avoid - misunderstanding - Help us to solve the problems.

Teacher should prioritise teaching speaking because if we are ^{and why?} learning english, ~~we have to~~ start

- ① Build confidence ^{with speaking} → make us similar to english words
- ② ~~improve~~ Improving pronunciation → we need to practice to improve our pronunciation
- ③ Great way to help our ~~us~~ fluency in english because pronouncing words in english not easy for beginners.

conclusion :

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because teacher can understand the state felt by
the students

Speaking is important because to the audience
understand this from your speech