

STUDENT ENGAGEMENT IN LEARNING LISTENING HELP MOVIE ONLINE DURING THE COVID-19 PANDEMIC

Febryna Alawiyah Tanjung¹, Totoh Tauhidin Aba²

¹Universitas Singaperbangsa Karawang, Indonesia

²Universitas Indraprasta PGRI Jakarta, Indonesia

Febrynatanjung7@gmail.com, totohabas2017@gmail.com

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ABSTRACT

The reason of this think about was to discover out whether English-language film media was fitting to utilize in online tuning in learning within the middle of the covid-19 widespread and how the understudies reacted to the connected film media. The film utilized in this investigate is within the frame of a life activity entitled The Lion King which tells almost the battle for control of the lion kingdom. The strategy utilized is expressive subjective strategy. From the comes about of perceptions utilizing surveys and Questions Answers conducted on six understudies of SMP Negeri 1 Kotabaru, it was found that film media was suitable to utilize in tuning in learning and the students' reactions were that understudies were interested and got to be excited in learning tuning in and lexicon with English film media.

Keywords: Medium, Film, Listening, Online Learning

INTRODUCTION

Since the primary case in December 2019 the COVID-19 flare-up has been alluded to by WHO as a widespread that's perilous for human survival all through the world. Covid-19 isn't the as it were scourge that has tormented human civilization. In any case, COVID-19 is exceptionally compelling for all perspectives of people's lives within the world, not as it were influencing wellbeing, starting from the financial, political, government and education sectors. Where all these exercises can not be carried out straightforwardly or face-to-face since human interaction with one another is the cause of the spread of this exceedingly infectious infection. In this manner, all exercises of human life are presently carried out online, including education.

In this case, the government plays a part by dispersing free learning standards to understudies and teachers so that the teaching and learning handle can proceed indeed in a widespread crisis. The part of the teacher here is exceptionally vital, particularly to be more touchy to innovation and development in unused learning styles that must be connected, one of them with the assistance of the media, in line with English subjects, particularly where listening in is exceptionally appropriate to be combined with film media. On the off chance that in past ponders observing

motion pictures as a medium of listening in was done utilizing the classroom activity inquire about strategy or together in one course, right now observing is done by understudies freely in their individual homes with the educator sharing the film and checking the understudies from the zoom application.

As we all know English is an universal dialect instructed in schools around the world. The expanding utilize of English makes this dialect more dug in each society. There are 4 perspectives in English, to be specific tuning in, talking, composing, and perusing. Each person has diverse levels of trouble, counting trouble in communication, trouble understanding Linguistic use, or need of lexicon. Essentially everybody encounters the same thing when learning English, beginning from memorizing lexicon, understanding language structure and other dialect structures in spite of the fact that simple to attain amid hone but most of them disregard exceptionally rapidly, for illustration understanding of tenses which quickly disappears. The issue over isn't actually the blame of the understudies, but may be due to mistakes in learning strategies that are not curiously, or as well inflexible, so that learning exercises are Viable tuning in is an vital aptitude in dialect learning and cannot be belittled particularly in an scholastic setting, and is isolated from dialect, hence tuning in has an imperative part in dialect instructing, counting educating English. Agreeing to (Tarigan, 2008:31) Tuning in could be a handle of tuning in to verbal images with full consideration, understanding, appreciation, and translation to get data, capture the substance or message and get it the meaning of communication that has been passed on by the speaker through discourse or talked language. Based on the above contemplations the significance of tuning in to memorize English, indeed in spite of the fact that Covid-19 is spreading. Instructors ought to pay more consideration to educating tuning in amid a widespread, one of which is by utilizing tuning in learning media for understudies, from this definition it energizes me to select subjects since I am exceptionally interested and have an intrigued in tuning in and English for youthful understudies, in this manner I chosen to coordinated both into my investigate adapted to current conditions.

The utilize of media as a apparatus within the dialect learning handle is exceptionally useful for understudies and instructors. Joy in learning since of the totality of our faculties to take part effectively in learning. It is in this setting that

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understudies find the significance of media. Listening as an important skill in language learning cannot be underestimated, especially in an academic context, and separated in language, therefore listening has a vital role in language teaching, including teaching. Since in the event that actualized legitimately and inventively, the media will be an successful implies to stir the totality of the faculties in learning. In this case, the teacher is forced to think one step further and be innovative in following the critical situation that is happening to continue to provide students with knowledge, but with an unusual method, namely online. There are numerous sorts of media that can be used in language learning, this is often balanced to the arranging, strategies and methodologies of the teacher or educator within the teaching and learning prepare, since the most reason of my inquire about utilizing media is to create dialect learning. The latest from this research is the pandemic situation that makes students for the first time have to study from home using the internet and not meet directly with friends and teachers, then usually play movies in class and watch with other students. But in this case the participants can watch movies as a medium by sending them by the teacher via whatsapp chat or online zoom meetings, so they can download it for free. The film media that has been selected is also very suitable for the age category of the participants in addition to entertainment during the pandemic, this film media is useful for them to learn English listening and add new vocabulary.

Hence, based on the depiction over, the creators are curious about conducting investigate with the title "STUDENT ENGAGEMENT IN LEARNING LISTENING HELP MOVIE ONLINE DURING COVID-19 PANDEMIC".

MATERIALS AND METHOD

In association with this investigate, the analyst chosen to utilize this sort of subjective inquire about. Subjective investigate includes the collection and examination of non-numeric information (eg content, video, or sound) to get it concepts, conclusions, or encounters. It can be utilized to accumulate in-depth understanding into an issue or produce modern thoughts for inquire about. In expansion to the significance of conducting encourage investigate on the subject, this subject was moreover chosen because the analyst contains an uncommon intrigued within the point. Related to this, his investigate employments a case think

about approach which extraordinary to depict the comes about of the think about and attempt to discover a comprehensive picture of a circumstance. The choice of this strategy is since the wonder to be considered could be a case that requires an in-depth graphic think about, to be specific to decide the viability and effectiveness of the application of the learning media to be utilized. The definition of a case ponder agreeing to (Ramagaga et al., 2018:17) is an observational request that explores a wonder in a real-life setting, when the boundary between marvel and setting isn't clear and where different sources of prove are utilized. In the interim, agreeing to (Gunawan, 2020:22) a case ponder is investigate that analyzes a case that's carried out goal, in-depth, nitty gritty, and comprehensively. (Ramagaga et al., 2018:23) further contends that the case ponder approach can be utilized for investigate within the frame of arranging both territorial arranging, common organization, open approach, administration science, and instruction. Case ponders permit analysts to hold the all encompassing and significant characteristics of real-life occasions and the interesting quality of case ponders is the capacity to completely lock in with distinctive sorts of prove counting records, devices, interviews and perceptions. Clear is one that's outlined to depict the conveyance of one or more factors, without regrading to a causal theory or another. Clear considers can be of a few sorts, specifically, case reports, case series, cross-sectional considers. Within the to begin with three, information is collected on people, whereas the last mentioned employments totaled information for bunches. utilized in learning that requires tuning in and tuning in abilities. The utilize of film media is done by applying a few steps. These steps were connected by English subject instructors conjointly by understudies who were the question of investigate. These steps are:

- a. Choosing a Film The film chosen in this ponder is an energized film entitled Epic. This enlivened film could be a anecdotal film. This energized film was chosen as a film medium for tuning in learning since energized movies can give uncommon amusement to students in understanding a story so that within the learning there's a cheerful and not boring atmosphere.
- b. Observing Motion pictures In this action, understudies are coordinated to observe motion pictures that have been chosen by the teacher. The screening

of the film is appeared within the dialect research facility utilizing an LCD and equipment available in the language laboratory such as audibles and headsets.

- c. Listening in In this action, understudies are anticipated to tune in and pay consideration to the movies appeared so that understudies can retell the movies that have been appeared and understudies can secure modern lexicon in movies and create students' tuning in aptitudes through articulation of words in English.
- d. Conclude The final movement within the application of this film media is concluding.

After understudies see the film media that has been appeared, understudies conclude the substance of the story from the film they have watched. The steps for applying the film media over have been connected in learning.

DISCUSSION

From the results of the observations present the findings of research studies and discussions consisting of student involvement. From the comes about of perceptions utilizing tests and surveys conducted on junior high school at SMPN 1 Kotabaru, it was found that the correct film media was utilized in tuning in learning and the reaction from students was that understudies were inquisitive about learning to tune in in English. film media. This will be seen from the comes about of their answers and the comes about of the survey with all respondents who have been interviewed. Film media could be a medium utilized in learning, especially language. This will be seen from the comes about of their answers and the comes about of the survey with all respondents who have been interviewed. Film media may be a medium utilized in learning, particularly dialect. The utilize of film media is exceptionally appropriate listening and the result is that understudies feel inquisitive about the application of film media that's shown so that they are upbeat to memorize English through film media. In expansion, more noteworthy comes about happened within the comes about of the survey that had been conveyed to the six students.

RESULTS

The comes about of the examination of the surveys that have been filled out by students appear that most of them feel persuaded and eager in taking part in listening in lessons, understanding since of the ethical instruction values passed on from the film 'The Lion King'. They are too exceptionally simple to tune in to local speaker English discussions and exchanges altogether in English movies after inquiring about English subtitles related to movies.

CONCLUSION

Based on the results of the research and discussion that has been carried out, it can be concluded that from the results of the questionnaire given by the students of one Kotabaru State Junior High School as many as six people, it shows that the application of film media is appropriate to use in listening learning because in its application film media can improve students' listening skills even in the midst of the COVID-19 pandemic. Students' responses to the application of film media in listening learning are that students are very interested in learning listening by using film media because they do not feel bored and sleepy to learn listening. In addition, film media applied by English subject teachers can improve students' speaking skills. Students are able to retell stories from films that have been shown using the vocabulary they have mastered in English.

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