

LINGBEE AS INTEREST DRIVEN IN BRAINSTORMING SPEAKING CLASS

Rahmatul Ummu Arifin¹, Am Mang Latifa², Salasiah³

^{1,2,3}Muhammadiyah University of Parepare, Indonesia

rahmatulummu@gmail.com

Received: April 29, 2021

Revised: Mei 5, 2021

Accepted: May 25, 2021

ABSTRACT

This Research Aims to Measure the Students' Interest in Brainstorming Speaking Class by Using Lingbe. The Researcher Used Lingbe as The Students' Interest Driven In Brainstorming Speaking Class. The Researcher Involves Technology in Interactive Learning. In This Case the Researcher Offers an Interactive Application Called Lingbe. A Pre-Experimental Method Was Conducted by The Researcher in This Study. The Population Was The Xii Grade Students Of Mipa Of Sman 2 Barru. Due To This Semester Consisted Six Intact Class (228 Students), The Researcher Used The Cluster Sampling Method In Deciding The Research Sample. The Instruments That Were Used In Collecting The Data Were An Informal Likert's Scale Questionnaire And Analysed By Using Spss Application. The Results Of The Research Showed That The Students Stated Interested In Learning English Using Lingbe Assisted By Brainstorming In Their Speaking Class. The Mean Score Of Students' Interests Was 54.85 And Considered As Moderately Interested.

Keywords: Speaking Skill, Lingbe, Brainstorming And Students' Interest.

INTRODUCTION

Human beings need communication to survive. Language, as a means of communication, plays an important role in revealing one's intentions to others. Language will enable people to communicate their thoughts and feelings. Language, communication, and life are inextricably linked. School, society, politics, economics, and culture are all areas where language can be used. Speaking is one of the methods of communication. It is important to have a good command of the English language. Students must be taught how to communicate in English orally in order to master speaking capacity. The success of speaking ability is determined by the frequency in which the language is used. It is difficult for students to master speaking ability without putting their language learning into practice in real life. As a result, orally learning speaking ability can be achieved.

According to Byrne (1988), speaking is the process by which the speaker and listener engage in creative speaking skills and their respective understanding skills. In the same aspect, Nunan (2003: 48) agrees with Byrne (1988), in conversation, people produce systematic verbal speech to communicate the meaning of productive skills. Also, Mackey and Gass (2005: 9) summarize spoken expressions that are understood using only the right sounds used, but also

choose words in the right order to communicate the right meaning. In addition, Taghilou (2019) refers to the ability to speak meant by the target language skills, fluency, grammar, vocabulary, pronunciation, and understanding.

Many English teachers try to make their classes interesting by using a variety of approaches, techniques, tools, and interesting content to encourage students to learn language skills effectively. Based on observations, researcher found students of SMAN 2 Barru lack of interest in learning speaking. This is proven by an observation test result by given a questionnaire which is resulted that 60 percent of students stated that the teacher's media used in teaching was less attractive to students, 20 percent stated the way the teacher taught the students' was to monotone and 20 percent stated the learning material was not appropriate. In this case the researcher will involve technology in learning English in improving students' interest to Lingbe in brainstorming speaking class. Technology can stimulate student excitement and bring them in a variety of scenarios.

Lingbe is a community-based application with many users in it. User one can help other users in learning a language. In this application itself there are many languages that we can choose, including English and Indonesian. This Lingbe application uses a Language exchange system. The main features in this application allow us to be able to talk with other users who use the language that we will learn by telephone. Evans (2000), states that brainstorming is a technique to stimulate students' knowledge about the topic, thus uniting ideas and vocabularies needed to communicate. In addition, brainstorming helps students prepare a speaking topic that will be carried out on the LING BE application, in this case it will increase students' confidence in speaking with native speakers so that the interactive learning process can be carried out.

As explained above, the researcher formulated research question is “what is the level of interest of students learning English using Lingbe assisted by brainstorming technique?”

MATERIALS AND METHOD

Materials

In this research, the researcher distributed a questioner to measure students' interest. The researcher applied closed ended question type to find out students' interest. The questionnaire consisted with 20 items and translated the items from Bahasa Indonesia which are 10 positive items and 10 negative items. The objective of this research is to find out the level of interest of students learning English using Lingbe assisted by brainstorming technique.

Method

The research design used quantitative method. The population of this research was the students' twelfth grade of SMAN 2 Barru in academic year 2020/2021. It consists of sixth classes and classified based on the students' registration number when they register to enter the school and it was consist 228 students. Furthermore, the researcher applied cluster random sampling technique. The number of total sample is 21 students. Therefore, the researcher utilized questioner as the instruments. In analyzed the data of the students' interested by using Liker Scale.

Table 1. Liker Scale

Positive Statement		Negative Statement	
Category	Score	Category	Score
Strongly Agree	5	Strongly Agree	1
Agree	4	Agree	2
Undecided	3	Undecided	3
Disagree	2	Disagree	4
Strongly Interested	1	Strongly Interested	5

Sugiono, (2008:135)

The researcher used likert scale to measure students interest, to clasificate the level of interest the researcher use classification score as follow:

Table 2. Classification score for the questionnaire.

Score	Classification
85-100	Strongly Interested
69-84	Interested
51-68	Moderate
36-50	Uninterested
20-35	Strongly Uninterested

Sugiyono (2008)

RESULTS

To know the students' interest toward using Lingbe assisted by brainstorming to improve speaking achievement progress, the researcher distributed questionnaire to the students. The data was analyzed by using Likert Scale and SPSS. These results can be seen on table 3.

Table 3 Percentage of Students' Interest

Category	Range	Frequency	%
Strongly Interested	85-100	0	0
Interested	69-84	0	0
Moderate	52-68	15	73
Uninterested	36-51	6	27
Strongly Uninterested	20-35	0	0
Total		21	100

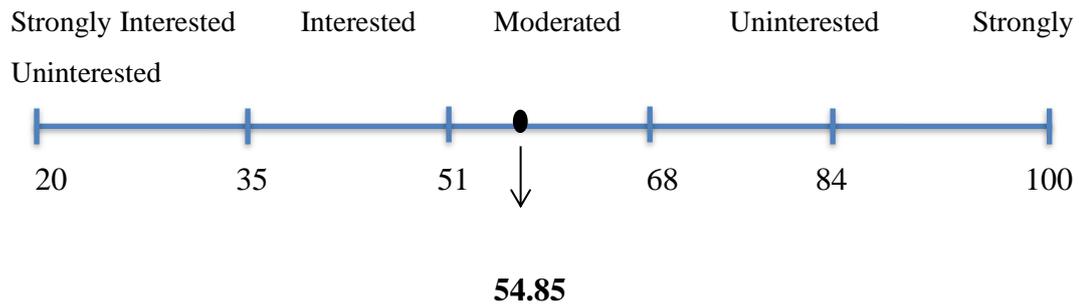
Based on the percentage of analysis the students' interest on the table 4 above, the analysis indicated that the students were moderate interested to improve speaking achievement progress using Lingbe assisted brainstorming. It was proved by interest 73% students were moderate interested and 27% students were uninterested.

Likewise, the researcher fined mean score of students' interest

Table 4. Mean score of Students interest Sugiyono (2008).

Category	Students' Score	Mean
Positive Statements	981	46.71
Negative Statements	831	39.57
Total	1.152	54.85

The table above shows that the mean score of positive statements is higher than negative statements. And the total mean score of the students' interest is 54.85. It means the students moderately are interested in learning speaking using Lingbe assisted by brainstorming technique as it can be seen at the bellow picture.

Picture 1 Range of Interest

Based on the picture of range of interest, the result indicated that the students' interest toward the using Lingbe assisted by brainstorming technique, students' are moderately interested the researcher assume that this phenomenon caused by lack of meeting duration the use of Lingbe, the researcher predicts that students may strongly interested if duration of meeting more than twenty meetings.

DISCUSSION

This section, the students' interest score of technique showed that from 20 respondents and total score 1.152 got mean score 54.85 was categorized in moderately interested. The students answer in questionnaire mostly showed interest toward di application of using Lingbe assisted by brainstorming. It proved that students at the second year of XII Grade of SMAN 2 Barru was moderately interested to learn speaking using Lingbe.

The researcher analyzes the mean score of positive statements and negative statements and the researcher found that the mean score of positive statements is higher than the mean score of negative statements. It means that the researcher concludes that students are more interest to use Lingbe assisted with brainstorming to learn speaking

The results of this study show that the students stated that they prefer to use technology when studying. Students can share their experiences in learning English and exchange knowledge through this application. In line with Alberto (2018) stated that this Lingbe application launched to provide students need in learning English through application. Lingbe is a language exchange application that provides online learning features this app was created by Alberto Cruz Alonso the CEO of Lingbe. Apart from that students feel closer to reality in

conversations where students like to chat with other English learners from other countries and supported by Alberto (2018) said that Lingbe also provide a community-based application with many users in it. User one can help other English learner in learning a language. In this application, there are many languages that we can choose, including English and Indonesian. This Lingbe application uses a Language exchange system.

The researcher tried to collaborated brainstorming with Lingbe. Brainstorming will help students to have prior concept of conversation that will use in Lingbe. The students can prepare themselves when communicate with other English learner by using brainstorming. The result in line with Virginia Evans (2000) who stated that brainstorming is a technique to stimulate students' knowledge about the topic, thus drawing together ideas and vocabulary which is necessary for speaking a successful composition.

CONCLUSION

This research is the students' interest in using Lingbe assisted by brainstorming technique. Based on the analysis of questionnaire the researcher concluded that the students were very strongly interested in using Lingbe and brainstorming. The researcher found that most of students are at a moderate level with score 54.85. The researchers assume that this phenomenon is caused by a lack of meeting duration and networks. Refers to this condition, the researcher predicts that students will be at uninterested level or even a strongly uninterested level if the meeting duration is more than fifteen times.

REFERENCES

- Byrne, D. (1988). Longman Handbook For Language Teachers. In *Teaching Writing Skills* (NewEdition).
- Mackey, A. & S. M. Gass (2015). *Second language research: Methodology and design*. New York: Routledge
- Nunan, D. (2003). The Impact of English as a Global Language on Educational Policies and Practices in the Asia-Pacific Region. *TESOL Quarterly*, 37(4), 589. <https://doi.org/10.2307/3588214>

Sugiyono. 2008. *Qualitative and Quantitative Research Methods R & D*. Bandung: ALFABETA

Taghilou, S. (2019). the Effect of Classroom Interaction on Developing the Learner's Speaking. In *Journal*. University of Mohaghegh Ardabili.

Virginia Evans. (2000). *Successful Writing Proviency* (NewEdition). Express Publishing.

How to Cite (APA style):

Arifin, Rahmatul Ummu . (2021, May). Lingbee As Interest Driven In Brainstorming Speaking Class . *Exposure: Jurnal Pendidikan Bahasa Inggris*, 10(1), 134-140. Retrieved from <https://journal.unismuh.ac.id/index.php/exposure/article/view/5172>