IMPLEMENTING ZOOM AS BLENDED LEARNING PLATFORM TO OBTAIN LEARNING PROCESS FROM HOME DURING THE PANDEMIC OF COVID-19 AT MTSN 3 ENREKANG

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ABSTRACT

The objective of this research was to analyze the students' perception on using Zoom as blanded learning platform from home during the pandemic of Covid-19.This research used descriptive qualitative. Creswell (2013) noted that descriptive qualitative was about understanding and perspective. The subject of this research were 22 learners (IX^a) of MTsN 3 Enrekang. This research applied two kinds of instruments were observation and interview guidance.It found that setting up, getting going, managing activity, winding down, and assessing the students was applied in teaching and learning English. Furthermore, the students' perception were 1) the zoom application made easire, fun, help the learners in learning English. It proved that there were 17 learners of 22 learners gave positive response about zoom appliacation, 2) the zoom application influenced the learning process in school. It proved that there were 22 learners agreed it, 3) the zoom application influenced enough the English skill of learners. It proved that all learners said yes, and 4) the zoom application made easy to use in learning English. It proved that that 19 learners agreed it.

Keywords: *Zoom, Perception, Reaction, Learning Process from Home, Covid-19*

INTRODUCTION

The Industrial Revolution 4.0 is a challenge in all fields, especially in education. According to Hamida (2011) the Development of Science and Technology encourages individuals to always be creative and active in their own potential. Meanwhile Tanjung (2018) stated "In order to develop the full potential of students in both the cognitive, affective, and psychomotor then have to go through a learning process in education." Meanwhile, Learning English as a foreign language is a different thing to do for most students Indonesia, because it cannot be learned naturally as their mother tongue. Adhariyanty (2015) Activity in the learning process, teachers and students consciously and unconsciously use one or more languages to explain the material.

On the other hand, Coronvirus-19 has spreaded around the world. Therefore, students can not go to school to get teaching and learning process normally. Yuliana (2020) states that "Coronavirus Disease (Covid-19) is a new type of coronavirus that spreads found in Wuhan, China for the first time and has infected 90.308 people on March 2, 2020". Therefore, all persons, institutions,

universities, and schools were closed. In 2020, "the Government published circular letter, 4th number 2020 about education in endemic of Covid-19 and 15th number 2020 about guidelines for organizing study from home in an Emergency for the spread of Covid-19". The government asked teachers to do the learning process at home and students would study from home. Therefore, technology, home appliances, applications for teaching and learning from home is needed.

The teaching and learning process get the deep problems because of Coronavirus-19 during the endemic in this year. It make stopping the learning process in the school so effect to teachers and students. In order to teach and learn process did not held in the school, goverment ordered to teacher have teaching process in home via online by using media. According to Wulandari, et al (2019) media are all tools that can be used by teachers and students to achieve specific educational goals. Meanwhile Hasrul (2011) describes that the instructional media are tools and methods or techniques used in the learning process to distribute the message and can stimulate the thoughts, feelings, and needs of students . One of application that can be used in teaching and learning process via online is zoom application.

One of the home tool for electronic learning at home is the application of Zoom. Casey, et al (2019) showed "defined zoom as a feature cloud-based video conferencing service that includes collaborative online meetings, group messaging service, and a secure session recording (Zoom Video Communications Inc., 2016)". Meanwhile, According to Febriani, et al (2020) learning model can be done by integrating media, material, and evaluation based on online. And Raheem (2020) stated that student need accessing the material through different application. Furthermore, Atmojo, (2020) presents that teachers use several applications and platform like google classroom and schoology for managing their online learning in general. Meanwhile, Herliandry (2020) noted that application can be support the English language teaching through various discussion room are: Whatsapp, Google Classroom, Ruang Guru, Zenius, Quipper, and Microsoft. Therefore, during the pandemic of Covid-19, English language teaching is done at home or online become solution in this year. It should be recognized that the advantages of Zoom itself is its ability to record and save the session without resources for third-party software.

In this research, the researcher was concerned with implementing zoom from home during the pandemic of Covid-19 in learning English. The research focused on influence of implementing zoom because of this pandemic of Covid-19, zoom become one of application that using by many teachers, institutions, goverment for teaching and learning, meeting, conference, etc. Beside, the teacher in the school of researcher used zoom application for teaching from home. Therefore, the researcher intended to see the influence of zoom application as blanded learning platform in the pandemic of Covid-19.

RESEARCH METHOD

This research is a qualitative research design and the researcher provided interview for collecting the data, which tended to analyze the students' perception on using Zoom as blended learning platform from home during the pandemic of Covid-19.

The interview was used to list a few questions to get the information required in accordance with the first purpose of research. It contained was the application of Zoom application as blended learning platform toward the students learning comfort in studying English.

The observation was used to analyze the condition or situation of the class in EFL process of MTsN 3 Enrekang. There were five points was there in observation sheet, they are: a) setting up, b) getting going, c) managing the activity, d) winding down, and e) assessing the students. The sample was 22 learners of IX^a at MTsN 3 Enrekang.

RESULT AND DISCUSSION

Findings from Classroom Observation

In this first phase, the researcher would greet the students to come in Zoom application and asked about their preparing to learning at the time. Beside that, the researcher also checked the presenting of the student by checklist the attendance book. After that, the teacher prepared and introduced the material that would be discussed like ,'' Are you hungry after doing so many activities today? Or, are you thirsty, aren't you? Well, today, we are going to discuss and demonstrate about how to make your favorite drink.'' It was the teacher way to begin the material.

In this second phase of teaching and learning process was getting going. It meant the teacher provided the information about the material (procedure text) to make the students understood about the producing that was going to be done. The researcher made the students to be excited to the material with baited the students by giving interesting explanation about the material. The researcher showed how to make a glass of hot tea to student by explanation. After that, the researcher also asked the learners if there were questions. In addition, the researcher did not divided the class to be groups to make a eficiency time in order to every students have a chance to present the material (how to make) in learning and teaching process by their style.

In this third phase of teaching and learning process was managing the activity. It meant simulation was going where the students do speak up, do writing, do listening, and do reading text. The researcher saw that in teaching and learning process of English language by implementing zoom application, the students involved all skills in English while learning English material about procedure text. The researcher found that the students would speak up when they had question or their turn to present their material, the students would write about the question to asked, the students would listen for understanding what the teacher said, and read the text if the students did not memorize their sentence when the got presentation at the time.

In this fourth phase of teaching and learning process was winding down. It meant the teacher to do debriefing which was the teacher gave comments of students presented, and discussed mistakes. The the researcher stated that the teacher The teacher told the students about their mistakes. The teacher also reviewed the students' procedure and reviewed some new vocabulary that was got from the students' procedure.

In this fifth phase of teaching and learning process was assesing the students. It meant the way the teacher assessed the students where the topic and teacher method. The researcher found that the topic was making a glass of hot tea. It wasn't new to the students but it was relevant to the students because it related with their own experience. The students seemed enthusiastic to pay attention to every single step that were presented by the teacher. They even dictate the teacher

to make a glass of hot tea in the right order. Moreover, the topic was presented with some jokes.

Findings from Interview

Students' perception

The learners had loved in learning English by implementing zoom in this condition. It could be seen from the learners' answer about the the first question of the test toward implementing zoom amid in covid-19 pandemic . Most of the learners (17 learners) thought that learning English was happy, really help, and very fun. meanwhile there were 5 learners did not like or uneffective to apply zoom application in learnin English. It is supported by Ismawati, et al (2021) stated zoom application could make interaction and have a good criteria to use in teaching and learning process. The student said *"I think zoom application really useful and could help us in amid Covid-19 pandemic (Menurut saya aplikasi zoom berguna dan bisa membantu kita ditengah virus Covid-19)"*.

Most of the learners thought that covid-19 pandemic was really influence the teaching and learning process in school classroom. Beside that, the researcher found that there were 22 learners who agreed that reason why school were closed for teaching and learning process because of covid-19 pandemic. It meant that the learners was better to learn in school. Therefore, zoom application gaven the positif effect for teaching and learning process. It supported by Rosyid, et al (2020) stated that the usage of zoom application was effective for various aspect like time and place, user, and facilitates. The student said *"Because of Covid-19 really influence the teaching and learning process because of teacher and student could not keep in touch as directly (Adanya Covid-19 sangat mempengaruhi proses belajar mengajar karena antara guru dan siswa tidak dapat melakukan kontak secara langsung)"*.

All of learners interested to answer "yes" for this question. The learners had been thinking that zoom application has influenced toward learners as a home tool for English skill because zoom make learners has excited to learn English althought it was from home in covid-19 pandemic at this time. Furthermore, all learners (22 learners) gave statement "yes" that Covid-19 has influenced their skill in English by implementing zoom as a home tool to obtain learning process from

home during Covid-19 pandemic. According to Haqien, et al (2020) noted that zoom application was effective with 70%. It could said that zoom application in teaching and learning process was practice, easy to use for students. The student said *"The zoom application bring better effect in teaching and learning process of English (Aplikasi zoom membawa pengaruh lebih baik dalam pembelajaran bahasa inggris)".*

Most of learners interested to answer "yes" for the last question. The learners had been thinking that the usage of zoom application in learning English was effective because interaction this application could be make them to learn by seeing teacher and friends by implementing zoom application in learning English. There were 19 learners of 22 learners did answer "yes" for this question. It meant that they learners supposed that zoom application was easier to use, apply as a home tool in teaching and learning process from home during covid-19 pandemic. Meanwhile, there were 3 learners did answer "difficult" for this question. She think that it would be hard for the learners if the learners from village, and did not about technology. It supported by Sajari, et al (2020) delivered that the students would understand the use of zoom meeting with 70%. The student said, *"The zoom application is easy to use ... even if we don't know, we can see the tutorial on YouTube (Aplikasi zoom mudah untuk digunakan… kalaupun belum tahu kita bisa lihat tutorialnya di youtube)"*

DISCUSSION

Zoom application was a tool of learning by using networking where it can be face to face by video. Zoom was application system where two or more participants in different locations can interact while both seeing and hearing each other in real time. Moreover, there were some steps that doing by researcher, they were:

In the first step, the researcher did the observation. It used to know whether the students could applied zoom application. Then, the researcher made the material for treatment. The material has suitable with curriculum 13 that applied by Government in this era. Conforming to Hadi (2013) Curriculum 2013 was a curriculum where learners learn by self, and change their mindset as a process and result.

In the second step, the researcher chose the class of IXᵃ as a subject of this research. This school was taken because the research found some problems of this school and the researcher was really enthusiast in improving the quality of teaching and learning process in this school.

In the third step, in the begin of the research; the researcher gave an interview after taught English material. According to Casey, et al (2019) determined that Zoom is a collaboration feature of cloud-based video conferencing services that includes online meetings, groups, message services and secure session recording. In addition, zoom offers the ability to communicate in real time with geographically dispersed individuals via computer, tablet or mobile device. Meanwhile, Solihah (2019) on her article discovered that Zoom Cloud Meeting is application that support to 100 participants into single meeting. This application exist with video, audio calling, and text chatting. At the end of this research, the researcher analyzed the students' perception and students' eaction toward implementing of zoom application.

As long as the research, the researcher saw that the learners were concern and pleasure to take this research. The student couldd see their classmate during study from home that applied by Government. Even the students also interested to use this application during study from home.

Therefore, the researcher found the interesting point that would present beginning from the observation where five points of observation sheet (setting up, getting going, managing the activity, winding down, and assessing the students).

The researcher took points that all of item that were in observation sheet was really applied by researcher in teaching and learning process by implementing zoom application as blended learning platform toward the students learning comfort in studying English during Covid-19 pandemic. In setting up, the researcher began the material with greet student, check the condition and list attendance, and small talk related to the material at the time. Meanwhile, in getting going, the researcher joined in material with explaining and introduced the material and make a group. Moreover, in managing the activity, the researcher made students to speak up about their material from each group. Furthermore, in winding down, after presented the materia there were Q and A about presenter and

the researcher conveyed the mistakes of the learners. And in assessing the students, the researcher gave motivation, reward, score for the learners.

Moreover, the researcher found data about zoom application, covid-19, English material from the interview. It can be seen that 1) the zoom application made easire, fun, help the learners in learning English. It proved that there were 17 learners of 22 learners gave positive response about zoom application, 2) the zoom application influenced the learning process in school. It proved that there were 22 learners agreed it, 3) the zoom application influenced enough the English skill of learners. It proved that all learners said yes, and 4) the zoom application made easy to use in learning English. It proved that that 19 learners agreed it. It supported by some previous finding by Ghosial, et al (2020) on their article "A Study on Students Perceptions for Online Zoom-app based Flipped Class Sessions during the Lockdown Period of Covid-19 Epoch" found almost 93.5% students felt the study material helpful to them, 79% students found the Zoom sessions helpful for their doubt clearance. Strikingly, 40% students confessed that they failed to keep up with the progress of the classes in daily mode.

CONCLUSION

The researcher can conclude that there were five points applied in teaching and learning process. In setting up was began the material with greet student, check the condition and list attendance, and small talk related to the material at the time. In getting going was joined in material with explaining and introduced the material and make a group. In managing the activity was made students to speak up about their material from each group. In winding down was Q and A about mistakes the learners and in assessing the students was giving motivation, reward, score for the students.

Moreover, the students' perception of this research were 1) the zoom application made easire, fun, help the learner in learning English, 2) the zoom application influeced the learning process in school, 3) the zoom application influenced enough the English skill of learners, and 4) the zoom application made easy to use in learning English.

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