

THE EFFECT OF USING ROUND TABLE TECHNIQUE ON STUDENT'S ABILITY IN WRITING DESCRIPTIVE TEXT AT TENTH GRADE OF SMA DAERAH SEI BEJANGKAR IN ACADEMIC YEAR 2021/2022

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ABSTRACT

The purpose of this research was to determine whether there was an effect of using the Round Table Technique on Student's ability in writing descriptive text at Tenth Grade of SMA Daerah Sei Bejangkar in Academic Year 2021/2022. This research used a quantitative approach, and used quasi experimental design. The research used two classes, namely the experimental group and the control group. The population of tenth grade SMA Daerah Sei Bejangkar were 84 students. The sampling technique used was simple random sampling and the samples were all students at tenth grade of SMA Daerah Sei Bejangkar. This research used two classes, namely the experimental group and the control group. The experimental group consisted of 42 students and the control group consisted of 42 students. The experimental group was taught by applying the round table technique and the control group was taught using the conventional technique. In addition, this research was carried out through the following procedures: giving pre-test, applying treatment and giving post-test. The results obtained from the research prove that the score of experimental group was higher than control group of students' ability in writing descriptive text. Based on the calculation of the t-test is the score of product moment degree of freedom (df) $N1+N2-2$ or $42+42-2 = 82$, the critical value of the t-table with a significant 0.05 is 1.66 and the t-test is 3.024. The writer concludes that $t\text{-test} > t\text{-table}$. H_0 is rejected and H_a is accepted. Thus, it can be concluded that there is an effect of using the Round Table Technique on students' ability in writing descriptive text at Tenth Grade of SMA Daerah Sei Bejangkar in Academic Year 2021/2022.

Keywords: Writing, Descriptive Text, Round Table Technique

INTRODUCTION

People know that language cannot be separated from human life. Language is one of the most important tools for connecting people. People use language as a means of daily communication. In learning English, there are four skills that must be mastered, namely speaking, listening, reading, writing because these four things are the spearhead of mastering English. And one of the four skills is writing.

Writing is an activity carried out by someone to express an idea into various forms of written such as poetry, short story, rhymes, novel, journals and etc. the paper. Writing is one of the more difficult language skills to learn than others skill such as reading, speaking and listening.

Writing is one of the skills that must be mastered by senior high school students. This is related to the 2013 senior high school curriculum, namely the basic ability achieved in writing subjects is that students can develop simple sentences with

several types of text. The first is descriptive text, the second is narrative text, and the third is recount text.

Based on the previous researchers who found that when conducting a teaching practice program, and the researcher observations that were conducted while taking second internship, researcher found several students' problems in English, especially for first grade. The problem was that the students had difficulty describing their ideas into a text, because the first they lack of descriptive text and second is students had difficulties in determining the generic structure of descriptive texts. And third is ineffective learning strategies, four is lack of references for descriptive text. This happened due to some factors that are internal and external. Internal factors are based on the students do not have the interest to learn English. External factors are based on teachers use teaching methods or techniques un attractively for students.

Based on the explanation above, the researcher want to conduct a research the entitled is : The Effect of Using Cooperative Type Round Table Technique on Students' Ability in Writing Descriptive text at Tenth Grade of SMA Daerah Sei Bejangkar in Academic Year 2021/2022.

The manuscript should follow the general guideline of Exposure Journal. Please follow the guideline and information. The manuscript is provided with the softcopy file, and save the file with RTF (rich text format). The paper size is A4 with margin; top 4 cm, left 4 cm, right 3 cm, and bottom 3 cm. The font size for the contents is 12 pt. The line and paragraph spacing is 2.0.

MATERIALS AND METHOD

A. Materials

In writing, there must be a process that aims to produce good writing. According to Laksmi (cited from Faraj, 2015) there are some writing process ,namely :

1. Prewriting In this activity, students are asked to write down a topic based on their experience, and after that organize their ideas.
2. Drafting In this activity, students were asked to write a rough draft, and after that Students emphasized content rather than mechanics.

3. Revising In this activity students are asked to read out their writings, and give the results of writing to the teacher, asking the teacher to correct the writing.
4. Editing In this activity students are asked to develop ideas and correct writing errors that are corrected by the teacher.
5. Publishing In this activity, students are asked to make the final copy of their writing and share their finished writings with the teacher.

Based on Harmer (cited from Suprijadi, 2015) writing skills help students to focus on using the right language because when we write ,the first we will thinking what we write. So this will help develop students' language , and making meaningful sentences, than help develop students who issue ideas to be written down. By writing students also learn to understand the meaning of a sentence because when a sentence is written, students understand what the meaning is written. According to Nunan (cited Prasetyaningrum,2018) writing is also used for a product, for example is product labels, or menus in restaurant, or for information in the form of newspapers, radio, television, advertisements, and for entertainment in the form of comics, novels, dramas. These are all examples of the used by written , then it can open all activities or products of an object that most often use writing skills.

Pardiyono (cited from Harahap ,Febrina octavia, 2020) said descriptive text is a text that is told by the researcher to describe what his thinks. Descriptive text is a text that describes something in written form with the aim that the reader can get an overview of the researcher's writing. Descriptive text is a text that tells or analyses a person or an object or animal in detail in the form of numbers, types, and forms, characteristics. Descriptive text is a process of describing done by compiling and classifying the characteristics, types, and forms by their function and behavior, the purpose of which is so that the reader can see for themselves directly.

Round table technique is a technique to work together by making several groups and then each group member sits at a round table and puts a piece of paper and a pencil, and each member writing down their ideas in takes turns . Then this technique is helping the students have the opportunity to provide ideas ,from their understanding and help students develop their ideas. The round table technique is also useful in writing activities, this technique helps students to be more active

,because this technique helps each group member participate in taking turns writing their ideas into writing. Based on this technique the teacher will divide the groups and give each group a piece of paper and a pencil. The also helps students learn to work together in teams to respect each other's ideas or ideas from each group member.

B. Method

This research was conducted in Tenth Grade Students of SMA Daerah Sei Bejangkar in March 2022. The school addresses is Jl. Besar Sei Bejangkar Regency. Batubara 21252. According to Arikunto (1998), population is the object or subject that has quality and certain characteristic determined by the researcher to be learned in order to get the conclusion.

In this research, the population for students the tenth grade SMA Daerah Sei Bejangkar is 84 students, which were divided into three classes namely X I collected thirty students and X II collected twenty five, and X III collected twenty nine students.

According to Sugiono (2019), the sample is a plot or representative of the population being studied. In this research, the researchers used simple random sampling. According to Sugiono (2019), simple random sampling is a sampling technique based on population members that is carried out randomly without looking at the strata in a population so that the entire population gets the opportunity to be a sample without certain criteria.

According to Arikunto (2010), if the research population is more than 100 then the sample can be taken 10-15% or 20-25% or 25%, but if the sample is less than 100 then the entire population is taken as a sample. Researchers take the entire population as a sample.

The researcher was quantitative approach in this research .According to Creswell (1994) "A qualitative is defined as an inquiry process of understanding a social or human problem, based on building a complex, holistic picture, formed with words, reporting detailed views of informants, and conducted in a natural setting. The design used in this research is quasi experimental design research.

According to Sugiono (2014) quasi experimental design has a control group, but it cannot function fully to control external variables that affect the

implementation of the experiment. In this research, the researcher used quasi experimental design model none equivalent control group design. In quasi experimental design, there are two classes that are directly selected, namely the experimental group and the control group, then pre-test is given to determine whether there is a difference between the experimental group and the initial condition. and control group. Then the experimental group was treated with using the round table technique with 2 meetings, while the control group was treated using conventional techniques with 2 meetings. Finally, the researcher give a post test as a determinant of the difference between the experimental and control classes after being given treatment.

DISCUSSION

Research was conducted on June 2022. The data were collected by giving test, which were consisted of pre-test and post test. In this research, the sample was divided into groups namely experimental group and control group. Each group was given the same test.

From the data which have been collected, the highest and lowest pre-test score in experimental group were 75 and 50, while pre-test score control group were 75 and 50. The highest and lowest post-test score experimental group were 85 and 60, while post-test score control group were 80 and 55. In order to know whether the difference between two means was significant or not, t-test was applied.

RESULTS

Explanation of the table 4.1 and 4.2 to find out the result of the data, we can get it from the data in the table above. We can take some of the students as a sample. For example Fahri Andika, he got score 70 post- test of control group ,while Nina Andini she got score 80 post test of experimental group. We can conclude score of students experimental group higher than the control group ,the difference score between the control group and experimental group is 205.

It happened because the students in experimental group taught by using technique roundtable technique ,and control group by using conventional technique.

To test the hypothesis, the formula of t-test and the distribution of t-table are applied the result showed that t-test critical must higher than t-table .The hypothesis testing is done in order to know whether is acceptable or rejected. After analysis the

data into t- test,it was score product moment degree of freedom (df) = N_1+N_2-2 or $42+42-2 = 82$, so the critical score of t-table with the significant 0,05 was 1,66 and t-test. 3,024.So the writer concludes that $t\text{-test} > t\text{-table}$. H_0 is rejected and H_a is accepted. It can be concluded that There is an effect of using round table technique on student's ability in writing descriptive Text at the Tenth Grade Students of SMA Daerah Sei Bejangkar in academic year 2021/2022

CONCLUSION

After analyzing the data, the researcher can get the conclusion as the following

1. Students can express ideas freely in writing descriptive texts using generic structure descriptive texts.
 2. Students are more active and creative in expressing ideas in learning, because the students get treatment by Round Table Technique.
 3. Students can work together between groups and help each other.
 4. The difference between the experimental class and the control class is very significant because of the effectiveness in using the round table technique
- Suggestion

Based on conclusion mentioned above, the researcher gave the following suggestions:

1. For teacher

The teacher should be more creative in creating the good atmosphere in the classroom. The teacher should be recommended this technique to apply in their writing classes in order to improve the students' writing of the descriptive text. The teacher may choose the groups in a completely random way or design. After all. The teacher should be well prepared and able to manage time and classroom effectively in order to achieve maximum results and create a conducive situation and condition in the implementation of learning.

2. For students

The students should cooperative with their own group members. They can discuss their thought together. The students should be able to take a part in the teamwork to help them in developing ideas and enrich vocabulary, they also should use their time as good as possible.

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