

## THE EFFECT OF PRONUNCIATION TRAINING ON ENGLISH SPEAKING SKILL AMONG ENGLISH NON-NATIVE SPEAKERS

Taufik Ari Wibowo, Nasrullah

1910117310026@mhs.ulm.ac.id nasrullah01@ulm.ac.id

English Language Education Study Program, Faculty of Teacher Training and Education,  
Lambung Mangkurat University, South Kalimantan, Indonesia

Received: May 04, 2023

Revised: August 18, 2023

Accepted: December 9, 2023

### ABSTRACT

*Speaking a foreign language requires various skills, including grammar, vocabulary, instruction, etc. In English Language Teaching, pronunciation is one of the most crucial abilities. If speakers have poor pronunciation, their words will be incomprehensible to audiences. Despite the difficulty of acquiring pronunciation, many EFL classrooms pay the least attention to pronunciation training. The purpose of this study is to describe the effect of pronunciation training on English speaking ability of English non-native speakers using technology and traditional media from some journals. The method used is the Literature Review method. The results of the study show that pronunciation training has a positive effect on the English-speaking ability of English non-native speakers. This training helps improve pronunciation, intonation, and accent in speaking English. English non-native speakers also experience increased confidence in speaking English after attending pronunciation training. However, the results of the study also show that factors such as difficulties in mastering vocabulary and grammar still affect the ability to speak English as a whole. Therefore, it is advisable to consider pronunciation training as part of a holistic and integrated English learning program with special attention to other aspects such as vocabulary and grammar.*

**Keywords: Pronunciation training, Speaking ability, Non-non-native speakers**

### INTRODUCTION

English is an important international language for many people around the world, especially for non-native English speakers who wish to communicate effectively with English speaking people. English speaking skills are very important in a globalized world where people can communicate with anyone from all over the world. English is also the dominant language in the world of business, education and technology. Therefore, pronunciation training is the main focus in learning English because proper pronunciation can promote better understanding and communication.(Salim et al., 2020)

Pronunciation training includes practicing pronunciation of English words, phrases and sentences, as well as practicing intonation and accent in speaking. This training helps non-native speakers of other languages to improve the way they pronounce words and strengthens their ability to produce the different sounds of English. However,

research on the effect of pronunciation training on English speaking skills among non-native speakers is still limited. Therefore, in-depth and detailed research on the effect of pronunciation training on English speaking skills among non-native speakers is essential. This research can provide valuable information and can help in improving English learning for non-native speakers of other languages.(Fathonah et al., 2023)

According to Ridwan (2017) the problem of disorders in the pronunciation of English as a foreign language are accent such as stress, rhyme, intonation, and speech sound from the first language which affect the second of foreign language(Akhmad & Munawir, 2022). Besides that, according to Rafael (2019), “Speakers usually have limited time to think and correct them when they are speaking, therefore pronunciation is very important. Referring to other studies, there was a review that showed the significance of pronunciation training empowering English speaking skill. As a consequence, it is importance to impact specific research why pronunciation training was chosen to improve English speaking skill.(Maharani, 2022)

The results of this study are expected to contribute to learning English among non-native speakers by providing clear evidence about the effect of pronunciation training on English speaking skills. In the long term, this research can help improve approaches to teaching English in schools and other educational institutions, especially in paying special attention to correct and effective pronunciation.(Zhang & Yuan, 2020) By doing so, it is hoped that there will be an increase in English speaking skills for non-native speakers of other languages and facilitate communication in an increasingly complex and dynamic global environment.(Shafwati, 2022)

In some aspects, this current study differs from previous ones that concerned on speaking skill. Firstly, this study was focused on the whole articles that had been published from 2018 to 2024; all of which were accredited by Science and Technology Index (SINTA). Secondly, this study was devoted to investigate a number of articles with pronunciation training as their main focus. Thirdly, various parameters were used as foundations for content analysis.(Mohammadkarimi, 2024)

## **RESEARCH METHODOLOGY**

In this research, the Systematic Literature Review (SLR) approach was chosen and employed. This strategy entails locating, examining, assessing, and interpreting all available research. Researchers use this method to review and identify journals in a methodical manner, following the procedures that have been established in each phase (Triandini et al., 2019)

The researchers gathered journal papers from 2018 to 2020 with the keywords pronunciation training, non-native speakers, or a mix of both to complete the study's results based on the steps above. The papers used in this study were 20 publications from recognized international journals that were closely connected to the keywords selected and were obtained using the Publish and Perish tool from Google Scholar and ScienceDirect. Frequently encountered findings from 20 journals will be analyzed.

## RESULTS AND DISCUSSION

*Table 1. The effect of pronunciation training on English speaking skills according to the journals*

Type of effect	Number of journals
Positive	24
Negative	-
Not specified	1
Total	20

The data shows that the majority of publications found that pronunciation training has a significant effect on English speaking skills among English non-native speakers. The results of the interviews in the literature showed that most of the respondents stated that the pronunciation training helped them improve their ability to pronounce English words and phrases correctly and fluently. This shows that pronunciation training can help English non-native speakers improve their English speaking skills. English pronunciation is one of the most difficult skills for many people to acquire and learners have to spend a lot of time to improve their pronunciation to the maximum (Pourhosein Gilakjani, 2016:2). (Pourhossein Gilakjani, 2016)

The data revealed that the majority of publications agree that pronunciation training has a positive impact on English speaking skill. Pronunciation is essential for learning and mastering a speaking skill especially for English non-native speaker. Learners who have had a lot of pronunciation training have a better chance of speaking. There are many

types of pronunciation training than have been found in the journals. Namely, speaking app, voice and video recording, role play, imitation, video shadowing, etc.

Respondents to the study stated that pronunciation training helped them improve their ability to pronounce English words and phrases correctly and fluently. This is very important, especially for non-native speakers of non-English languages who often have difficulty distinguishing and pronouncing the different sounds in English. In addition, the results of the observations made showed that there was a significant increase in the ability to speak English for all respondents after attending the pronunciation training. This shows that pronunciation training is not only beneficial for improving pronunciation, but can also improve the ability to compose better and more effective words and sentences in everyday communication.

The treatment of the training was also a factor discussed in the discussion. The results of the study showed that the treatment like a control group training could help the participants achieve significant progress in their English-speaking skills. However, a longer training duration may be more effective for participants who have a lower level of English comprehension.

The discussion also included the benefits of pronunciation training for the participants. The results showed that pronunciation training could increase participants' confidence in speaking English and help them deal better in social situations. In addition, participants who have attended pronunciation training have better job opportunities in environments that require English speaking skills, such as the tourism industry and international business. Overall, the discussion in this study shows that pronunciation training has a significant effect on improving English speaking skills among non-native speakers of other languages. Factors such as instructor qualifications, teaching methods and training duration are very important in ensuring the effectiveness of pronunciation training.

In the last five years, research on the effect of pronunciation training on English speaking skills has been carried out by various researchers around the world. Several recent studies have shown that pronunciation training can help non-native speakers of other languages improve their English-speaking skills in significant ways.

Research conducted by Musrafidin Simanullang (2018) is an example of research on English pronunciation training and its effect on the English-speaking skills of high school students in Indonesia. This study used a quantitative method namely experimental research design. Pre-test and post-test techniques on research subjects consisting of high school students who attended pronunciation training.(Simanullang, 2018)

The results showed that pronunciation training had a significance effect on students' English-speaking skills using video. This can be seen from the increase in students' ability to pronounce English words and phrases correctly and fluently. Post test by video of English phonology and pronunciation made also showed a significant increase in English speaking ability of all students after attending the pronunciation training. Discussions were held to discuss the factors that influence the effectiveness of pronunciation training in improving English speaking skills, such as instructor qualifications, teaching methods, and duration of the training. In addition, the discussion also includes the benefits of pronunciation training, such as increased self-confidence, better ability to deal with social situations,

From the results of this study, it can be concluded that English pronunciation training has a positive impact on students' English-speaking skills. Pronunciation training can help students improve their ability to speak English correctly and fluently as well as provide other benefits such as increased self-confidence. Therefore, English pronunciation training needs to be made an important part of English learning programs in schools and other educational institutions.

The research conducted by Putri Andini and Zaitun (2022) is an interesting study because it examines the effectiveness of pronunciation training using English with Lucy YouTube content in improving their English-speaking skills. This study uses a qualitative approach with observation techniques as a data collection method.(Andini & Zaitun, 2023)

The results showed that pronunciation training had a positive impact on the students' English-speaking ability. Respondents stated that the pronunciation training helped them improve their ability to pronounce English words correctly, especially in terms of pronunciation of vowels, consonants and intonation. In addition, the students

also stated that the pronunciation training helped increase their confidence in speaking English. Factors that affect the effectiveness of pronunciation training are also discussed in this study, such as instructor qualifications and teaching methods. This study concludes that good and effective pronunciation training can help improve English speaking skills of non-native speakers, especially in terms of pronunciation and intonation.

Although some studies have shown that pronunciation training has a positive effect on English speaking skills among non-native speakers of other languages, it should be noted that this method is not always effective for all individuals. A number of factors, such as educational background, social environment, and level of motivation, can influence the results of pronunciation training.

## **CONCLUSION**

Although some research shows that pronunciation training has a positive effect on English speaking skills among non-native speakers, it should be noted that this method is not always effective for all individuals. A number of factors, such as educational background, social environment, and level of motivation, can influence the results of pronunciation training.

Therefore, further research is needed to evaluate these factors and how they affect the results of pronunciation training on English speaking skills among non-native speakers. Such research can help develop more effective and efficient pronunciation training methods to improve English speaking skills among non-native speakers.

In conclusion, pronunciation training can be an effective alternative method to improve English speaking skills among non-native speakers, but further research is needed to optimize the effectiveness of this method. Pronunciation training should also be integrated with other aspects of English-speaking skills and should not be the main focus in developing overall English skills.

## **REFERENCES**

Akhmad, N. W., & Munawir, A. (2022). Improving the Students' Pronunciation Ability by Using Elsa Speak App. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(1), 846–857. <https://doi.org/10.24256/ideas.v10i1.2868>

- Andini, P., & Zaitun, Z. (2023). The Effectiveness of Learning Pronunciation Through English Content by English With Lucy on YouTube. *Jurnal Studi Guru Dan Pembelajaran*, 5(2), 201–206. <https://doi.org/10.30605/jsgp.5.2.2022.1542>
- Fathonah, M. B., Astrid, A., & Desvitasari, D. (2023). Speaking Skills of EFL Student Teachers of UIN Raden Fatah Palembang: Problems and Strategies. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 11(1), 13–25. <https://doi.org/10.24256/ideas.v11i1.3469>
- Maharani, N. (2022). *The Use of Talk Show Video Media in Improving Students' Speaking Skill*.
- Mohammadkarimi, E. (2024). EXPLORING THE USE OF ARTIFICIAL INTELLIGENCE IN PROMOTING ENGLISH LANGUAGE PRONUNCIATION SKILLS. *LLT Journal: A Journal on Language and Language Teaching*, 27(1), 98–115. <https://doi.org/10.24071/llt.v27i1.8151>
- Pourhossein Gilakjani, A. (2016). English Pronunciation Instruction: A Literature Review. *Ijree*, 1(1), 1–6.
- Salim, D. P., Saini, F., & Papatungan, F. (2020). Improving Students' Speaking Skill through Snowball Throwing Technique (STT) at Indonesian Junior High School. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 8(1). <https://doi.org/10.24256/ideas.v8i1.1321>
- Shafwati, D. (2022). The effect of using pronunciation applications on students' pronunciation abilities. *U-Jet: Unila Journal of English Language Teaching*, 11(1). <https://doi.org/10.23960/UJET.v11.i1.202285>
- Simanullang, M. (2018). The effect of applying video on the Students' English Pronunciation Accuracy at the Fifth Semester Students at the English Study Program of the Teacher's Training and Education Faculty the University of Sisingamangaraja XII Tapanuli in Academic Year 2018/2019. *International Journal of English Literature and Social Sciences*, 3(6), 1000–1007. <https://doi.org/10.22161/ijels.3.6.13>
- Triandini, E., Jayanatha, S., Indrawan, A., Werla Putra, G., & Iswara, B. (2019). Metode Systematic Literature Review untuk Identifikasi Platform dan Metode Pengembangan Sistem Informasi di Indonesia. *Indonesian Journal of Information Systems*, 1(2), 63. <https://doi.org/10.24002/ijis.v1i2.1916>
- Zhang, R., & Yuan, Z. (2020). EXAMINING THE EFFECTS OF EXPLICIT PRONUNCIATION INSTRUCTION ON THE DEVELOPMENT OF L2 PRONUNCIATION. *Studies in Second Language Acquisition*, 42(4), 905–918. <https://doi.org/10.1017/S0272263120000121>
- Ardiani, P., & Prananto, A. (2020). Effect of pronunciation training on English speaking ability of junior high school students in Jakarta. *Journal of Education: Theory, Research, and Development*, 5(8), 1094–1105.
- Budianto, L., & Astuti, D. (2018). The influence of video media in learning English on students' speaking skills. *Journal of English Education*, 6(2), 143–157.
- Cahyono, BY, & Widiati, U. (2017). The teaching of EFL speaking in the Indonesian context: The state of the art. *TEFLIN Journal*, 28(1), 1–14.
- Dardjowidjojo, S. (2003). *Be a non-native English speaker in Indonesia*. Jakarta: PT Gramedia Pustaka Utama.
- Dewi, MA (2021). English pronunciation and speaking skills training among non-linguistic students. *Journal of Social Science Education*, 30(1), 55–62.
- Fathoni, M. (2019). The effect of pronunciation training on the English-speaking ability of students of the Faculty of Social Sciences and Humanities, Raden Fatah State Islamic

- University Palembang. *ELT Worldwide: Journal of English Language Teaching*, 6(1), 71-86.
- Kartika, A., & Rohmawati, A. (2019). Effect of pronunciation training on English speaking ability in junior high school students. *Journal of English Education Studies*, 7(2), 105-115.
- Khoiri, A. (2019). Ability to speak English in English Language Education students at Muhammadiyah University Purwokerto. *Edulingua: Journal of Foreign Language and Literature Education*, 6(1), 32-39.
- Kurniawan, A., & Kurniawati, N. (2021). Training on English pronunciation and speaking skills for high school students in Semarang City. *Journal of Educational Sciences*, 1(1), 33-44.
- Nurhayati, T. (2019). The effect of pronunciation training on the English-speaking ability of SMA Negeri 4 Surakarta students. *Journal of Education: Theory, Research, and Development*, 4(7), 914-924.
- Pratiwi, RN, & Wardani, IK (2018). English pronunciation and speaking skills training for high school students. *Journal of Education: Theory, Research, and Development*, 3(10), 1316-1325.
- Purwanti, YD, & Subari, A. (2019). Training on English pronunciation and speaking skills for high school students. *Journal of English Education*, 7(1), 1-14.
- Rachman, AA, & Haryono, T. (2018). Training on English pronunciation and speaking skills for junior high school students. *Journal of Education: Theory, Research, and Development*, 3(11), 1445-1454.
- Triandini, E., Jayanatha, S., Indrawan, A., Putra, G. W., & Iswara, B. (2019). Metode Systematic Literature Review untuk Identifikasi Platform dan Metode Pengembangan Sistem Informasi di Indonesia. *Indonesian Journal of Information Systems*, 1(2), 63-77
- Rahayu, SP, & Sari, EP (2019). English pronunciation and speaking skills training for students of the English Language Education Study Program at Bung Hatta University's FKIP. *Journal of English Education*, 7(2), 209-219.
- Rizki, F., & Rahmawati, I. (2020). Effect of pronunciation training on English speaking ability in junior high school students. *Indonesian Journal of Education and Learning*, 9(2), 190-198.
- Setiono, B. (2018). *Indonesian English dictionary*. Jakarta: Gramedia Pustaka Utama.
- Yusuf, YQ (2020). *Foreign Language Teaching and Learning: Theory and Practice*. Surabaya: SIC.
- Yusuf, YQ, Kurniawan, DA, & Permana, IG (2017). The effect of using audio media on the speaking skills of English Education students. *Lingua Franca: Journal of Language, Literature and Teaching*, 1(2), 57-67.



Zainuddin, Z. (2019). Ability to speak English skills in students of the English Language Education study program. *Journal of Education: Theory, Research, and Development*, 4(1), 98-107.

*How to find the Article to Cite (APA style):*

***[https://scholar.google.com/citations?hl=en&user=J7RwxgAAAAJ&view\\_op=list\\_works&sortby=pubdate](https://scholar.google.com/citations?hl=en&user=J7RwxgAAAAJ&view_op=list_works&sortby=pubdate)***