

A CLASSROOM EXPERIENCE: THE POWER OF WILL, DILIGENCE AND TRY DURING THE COVID-19 PANDEMIC

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ABSTRACT

Mastering English seems very difficult for some people because the perception of English as a foreign language has fossilized in their mind. People's opinion about English as an "elite language" that can be learned by certain people make it more complicated. Language is habit; those who do not have basic of English can master it better than people who study English. People, who have high motivation, will and diligence can be success, as they will keep trying to get it. This article observed during the pandemic era about the ability of a learner who is from non-English Department, but can speak English well. He can prove that people speak English are not always influenced by their mother tongue. He is considered as one of successful students in his college because of his effort. The urgency of this research regarding to learning English strategy through the power of will, diligence and try during the covid-19 era. The data was collected through an interview. Based on the interview, it is concluded that although English is not major subject, it does not mean students cannot speak English well. The power of will, diligence and try prove it.

Keywords: Foreign language, non-English department, Will, Diligence, Try

INTRODUCTION

Indonesia is a very big country which consists of many cultures, ethnics and languages. Most of the people speak more than one language; their mother tongue (usually local language) and their national language (Indonesia). They get used to speak their local language and national language eventhough they learn foreign languages, one of them is English. Up to the present time, there has been a perception that English is very difficult to be learned. People think that as a foreign language English is complicated, expensive and impossible to be learned. Moreover, the process of teaching and learning has been changed since the pandemic era. It is in line with some of the experts opinions (Widodo & Najibuzzamzam, 2021) state that the current learning conditions have changed due to massive impact of the covid pandemic, that has spread through in the world. Physical distance, lockdown and shifting learning formats, then there are other economic factors associated with covid pandemic, have a seriously impact to the

will and try of students to learn especially learning a foreign language in a non English department.

Nowadays, English has been taught in most of Elementary schools although it is just as a local content. As a foreign language, English is difficult but it does not mean cannot be learned. People who are interested in English can learn it not only in schools but also from internet, songs, films, English club then they can practice it. They can learn not only the vocabularies but also the pronunciation through mobile phone. They are very familiar with this foreign language, it can be seen in their daily conversation that is usually inserted by some English words.

People who graduated from English department cannot guarantee that they will be able to speak English better than those who graduated from non English department, because language is a habit and needs practice. It needs high self motivation, self discipline, will and diligence to be success, as they will keep trying to get it. Some students from non English department are able to speak English well. In producing sounds they are not influenced by their mother tongue and dialect and could improve the quality of their pronunciation. Besides, they do not only know the words but also how to pronounce them well and to use the language in proper sentences. Learning and practicing makes learners speak English better.

Knowing that English is an international language in international communication, it is important to learn this language as the existence of English is acquitted. Therefore, in this article, the writer will focus on the success story in learning English through the power of will, diligent and try of student who studies in non-English department.

MATERIALS AND METHODS

The type of research in this study is qualitative research. Qualitative research is a research approach that requires an in-depth and thorough understanding of the object under study in order to answer the problem in order to obtain data and then analyze and obtain research conclusions in certain situations and conditions. Qualitative research paradigms can also be used in social and educational research and so on (Iskandar, 2010).

Instruments

Data collection techniques are by observation and documentation. Unstructured observations are observations that are not systematically prepared

about what will be observed. This is due to the researcher's uncertainty on the nature of the observation. When conducting observations, researchers solely employ observation signs rather than standardized instruments (Sugiyono, 2020).

The study of sources linked to the topic of research problems is known as documentation approach. The documents under question include personal papers, government records, testimonials, pictures, and audio cassettes. Researchers can test, understand, and even forecast the solution to the study topic using this data. In studies of qualitative research documentation, researchers can look for and gather textual or visual data (Iskandar, 2010).

Data analysis

In order to conduct the data analysis for this study, data were directly collected during a predetermined time period. As for the stages of this analysis, the Data Analysis of the Spradley model was applied in this study (Sugiyono, 2020).

1. In this instance, Spradley said The first kind of ethnographic analysis is domain analysis.
2. Taxonomic analysis, which looks for the structure of cultural domains. In addition for the domain that researchers have identified as a cover word to be explained in greater detail and depth through taxonomic analysis, the whole data collected based on that domain is analyzed.
3. Data are looked up through observations, interviews, and particular documents. Finally, we'll talk about theme analysis, which entails looking for connections across different domains and how those connections relate to the larger cultural landscape.

RESEARCH FINDINGS AND DISCUSSION

Findings

The research findings based on the result of the interview as one of the techniques of collecting the data. To gain deeper information, the researcher gave some questions that can encourage the interviewee to explain his answer. The interview was conducted in one meeting with the duration 20 minutes. The researcher interviewed one of the students and wrote down the results of the interview in the following table.

No	Questions	Answer
1	Why do you like English ?	Well I'm sure that English will give me many advantages such as supporting my study, my career, and opportunity to go abroad.
2	Is that your goal ?	Yes, studying and working abroad are my dreams.
3	When were you interested in English ?	I was interested in English since I was in elementary school. I liked listening to western songs even though I did not understand the words meaning. I did not understand those songs.
4	What could you learn from western songs ?	Many, new vocabularies, pronunciation, idioms, slang and I'm trying to find the meaning. I love music so I learn English through western songs. I love English more and more because of music.
5	How do you support your interest ?	I join English club. I make friends not only foreigners from English speaking countries but also local people who have the same interest, the same will to learn English.
6	Do you practice English every day?	Sure, with my friends, chatting in English, calling my friends, so I can improve my pronunciation, my accent, and I also read many English books.
7	Do you think learning English is a fun ?	Yes, absolutely. I usually watch video on Youtube, it could be films or songs, and I try hard to imitate the native accent,

		intonation and of course pronunciation.
8	You are not from English Department, but you like English very much. What makes you sure you can speak English well ?	When there is a will there is a way. I study hard, I'm serious in learning English. No day without practicing, even though in pandemic era. I keep practicing with my friends online, video call. As students, we must be diligent to study although we are not in a classroom. Study can be every where.
9	Some students think that English is difficult. Do you agree ?	Well, as I said before when there is a will there is a way. If we have a will , everything will be easy.
10	What is your planning after the pandemic over ?	Going back to campus, of course. I miss campus so much. I miss learning all subjects offline, especially practicing English with my classmates.

Based on the researcher's interview to one of students of non English Department, it was found that a hard will is one of success keys to be able to speak English. As the interviewee said, he was interested in English since he was in elementary school. He persisted to listen to western music despite not understanding the lyrics. According to (Pratiwi, 2018), "English songs for the students are typically easy and simple topics that they prefer most to learn, and the students will learn song by hearing it many times; perhaps memorization comes via repetition". Later on, listening western song activity at home becomes his habit and it helps him much to love this language and last he decided to learn more and more about this language. He learns new vocabularies from the songs and imitate the way the native speakers pronounce the words. According to Pratiwi, songs are frequently addressed to local speakers, hence they frequently use modern terminology, idioms, and expressions (Ibid,2018:371).

The success of students in their first year of study is strongly influenced by

their perception of the subject matter taken, their interest and will, and their strong confidence to achieve success. This article focuses on a successful student who is mastery of English education, academic discourse on the interaction of social and academic interactions. The interrelationship of personal, academic, social and institutional desires reflects the most appropriate way for students to learn easily. These findings further underline that successful learning is a complex process that needs to be monitored, maintained, and expected throughout the learning process.

The interviewee likes learning English because he feels sure that English could help him to achieve his success. To prove his diligence, he joins English community, he has many friends, not only foreigners but also local friends who have the same point of view, English must be practiced. He communicates in English through social media like chatting. By practicing English most of the time, he could prove that his mother tongue does not influence his accent at all. People will never know that his mother tongue is Madurese because he can speak English smoothly without thinking and he has native level English in pronunciation and communicating the English language with confidence.

There are many ways of learning English in a fun way, for example what the interviewee usually did such as watching YouTube English videos, social medias and English songs. Through those ways the learner not only knows the words, but also knows the correct pronunciation, intonation and stress. The more the learners practice the more fluent they will be as learning of foreign languages as a matter of habit. Habit here means a thing that you do often and almost without thinking, especially something that is hard to stop doing (https://www.oxfordlearnersdictionaries.com, 2022).

Learning a foreign language must be practiced. He always keep practicing his English with his friends, read English books to increase his vocabularies. (Nishanthi, 2018) states that, "To learn English requires constant practice and patience". It proves that he makes an effort to speak English better and better. He realizes that due to the trend of globalization, English is very important and helpful indeed. It could help his career in the future. Indeed, he realizes that English could help him to improve his study, to travel around the world, English is a window of

modern world. Nishanthi says, "Knowledge of English is necessary if one wants to come up in life. It is the major window of the modern world," (Ibid,2018:872). Furthermore, Nishanthi states, "English is also necessary for the field of education ...With good understanding and communication in English, we can travel around the globe," (Ibid,2018:872).

He knows well what he needs to meet the globalization era. Learning English is one of his real step to face the era and also to be implemented in his real life that is why he keeps practicing his English to make it better and better. Through his way of learning English he could make progress in English, especially in speaking English. This progress also in terms of his accent, pronunciation and vocabularies. He was born in Madura, lives and grows up in Madura environment but fortunately his mother tongue does not influence his English at all. People will not believe if he is from Madura if they listen to the way he speaks English. He is not from English department but because of his hard and seriousness in learning English, it brings him to be a real tough learner.

Discussion

Will

All people have a dream. To make the dream comes true it needs commitment that they can make it true. It is not easy to motivate themselves for doing something. Someone must have a strong will to make his or her plan happen. Thus, his or her mental power drives actions to overcome any difficulties. The ability to control and command your thoughts and activities, or the resolve to carry out a task in the face of obstacles or opposition. That is called will (Cambridge Dictionary, 2022). Learning English does not only need intelligence but also strong will. There are many reasons why people learn English. Some of them say they learn English because they need it in their job, they want to be able to communicate with people around the world and have a dream to go and work abroad. Learning does not build fluency but people must keep learning and start practicing it. The language of communication is English. For someone to become genuinely proficient, they must practice. They are ready to talk in English if they can comprehend it clearly. In this context, beginning to use English refers to speaking naturally without thinking, comprehending at a truly native level, and

communicating with assurance.

Learning foreign languages is difficult and complex but this will be easier if “the will” is involved to struggle to reach beyond the confines of the people’s first language into their new language, culture, new way of thinking, feeling and acting. Speaking a foreign language is a challenge as it is not only dynamic but also complex skill. Speaking requires the utilization of multiple simultaneous processes, including cognitive, physical, and sociocultural ones, and requires a speaker to quickly and in real-time engage their knowledge and skills (Burns, 2019). If the people really want to have good English they must be total in everything, make English as their habit and let this language fossilize in their daily life. Learning the grammar and vocabularies that must be supported the learners’ speaking competence. According to Burns, "speaking lessons are not only opportunities for merely practicing or "doing" speaking. They need to be viewed as opportunities for planned, assisted learning that help students improve the various aspects of speaking ability (Ibid, 2019:3). Learning language is not also an instant process, it needs much practice to make it better and better. Making mistakes in pronunciation, grammar or vocabularies are common things.

Due to the interference of the first language, it is usual for someone learning a new language and make mistakes in their pronunciation or grammar (Romero & Manjarres, 2017). Thus, making mistakes are the process of learning a foreign language. Correcting the mistakes could be done in the teaching learning process in the classroom or language laboratory.

With the limitations faced during online learning during the covid pandemic, a new problem arises in the learning process, which requires new methods and ways to interact with students in absorbing lessons.

In addition, the development of academic literacy and modules that support the English learning process, social interaction is also needed during learning, so that the interlocutor can understand gestures, imitate and encourage them to speak. However, with the ‘social absence’ during the covid pandemic, the students feel difficult to socialize, interact, and practice their speaking skills.

In learning English, there are four skills involve in it, they are listening, writing, speaking and reading which are related to each other. To support those skills, the students must have a strong vocabulary. If they have a strong English

vocabulary, they will be able and fluent to speak English, understand reading passage and write simple English sentences. Indeed, the learners can learn all English skills through songs. According to Pratiwi, "Songs that convey a story can be written out to enhance summarizing abilities or told aloud to exercise narrative/speaking skills. Give lyric sheets before listening to focus on reading comprehension, vocabulary, or specific grammar forms, further advises Pratiwi. (Ibid, 2018:373).

‘Will’ to learn played a very important role in successful learning. The students who have a will to learn usually have a strength-based approach to learn and responsibility for their own learning process. McGhie also revealed what happened to those students who do not have a will to learn highlighted the fact that a will to learn not only strengthens students' perseverance levels, but also enhances students' chance of successful learning.

The use of English-speaking communities that can be found through websites on the internet may support students learning during online learning period, increase the students' will in learning , and to improve their abilities especially in English lesson. But these things depend on how strong the students' will to learn. And the students' will must be supported by the environment. The online knowledge gained from the Internet as an open learning environment raises the question of how likely this method is to be successful if it is not centered on the student's strong will to learn (Nistor et al., 2015).

In educational research, the learning environment plays an important role in increasing students' will to learn, including the quality of being honest or the need for openness and support from their classmates and their environment (Spector et al., 2014). in this case it can be felt in a community, through the internet during online learning. However, the teacher plays an important role in this learning system. Thus, the students' will to learn could increase or decrease depend on how the teachers' assistance and direction in helping the students' difficulties during the learning period.

Diligence

English learners have different background such as ethnics, levels of education, native languages and they also have different purposes, strengths and diligence in learning English. All of the aspects influence the learner's ability in

speaking English. Thus, a learner must have great effort to make his or her dreams come true. As it is explained in Oxford dictionary, diligence is careful work or great effort. Learning language is not always about memorizing the words but it is rather about the daily application. The teacher will be considered success teaching language in the class if he / she can make the students speak up and make them accustomed with the language use. It is because language is a tool of communication and plays important role in communicating with people all around the world. Language is employed as a medium for communication, according to (Rao P. S., 2019). Without the use of a language, perfect communication is not possible between people. Also, without employing suitable language to communicate, people cannot reach their ambitions, objectives, and goals. Additionally, he adds, "Thus, a language is necessary to communicate with people who live all over the world. The ability to communicate with people who live in various world areas, states, countries, and continents is made possible by English's status as the universal language and widespread use. (Ibid,2019:8)

Teamwork in English learning activities is very important to shape the students' characteristic, encourage them in communicating, expressing opinions, and planning to achieve the team's goals. A learning activity with a certain theme will show someone who stands out in the team who has a level of intelligence that appears compared to their peers, this can encourage students to be more confident and have a leadership spirit that should be developed in shaping student's character.

A diligent student is someone who puts up more effort and works voluntarily on both their individual assignments and team projects. He or she has the ability to delegate, study or practice social skills to finish a collaborative endeavor, and has the chance to gain technical expertise.

Many studies related how to improve the quality of education have been carried out in previous studies, many studies report different results regarding academic time and performance in a knowledge transfer process. In a task-based approach that is active on campus, it aims to clarify the role and character of students in terms of learning time in class and outside the classroom.

However, a deep approach to learn is needed, especially in pandemic era, besides the student's diligence. (Kolari, S.Savander-Ranne, C.Viskari, 2008) stated,

“A deep approach to learning is desirable and is seen to support comprehension and lead to better learning outcomes”. Research related to the level of diligent students during the pandemic in studying English, of course requires an in- depth study of the role and performance of students during online lectures, the factors that can affect the level of study hard and the contribution of research to scientific consistency.

Try

One of the most crucial aspects of learning English is enthusiasm. The learners should be excited in learning new words. Making a mistake is natural process of learning. The learners must realize it. That is why they must keep trying to learn and practice. There are many methods to attract the students’ interest to learn English.

By enriching students' vocabulary with activities such as using a dictionary, word guessing, pronunciation and comprehension and conversational exercises that involve the whole class, such as learning in groups as in paraphrasing activities or combining setting exercises, conversations and exercises.

Currently, with the increasing use of computers in language teaching, the selection of teaching techniques can be adjusted to the material to be conveyed. (Nistor et al., 2015). Teaching programs using computers online answer problems that arise during the covid pandemic. Computers allow lecturers to prepare material texts, as well as recordings such as dictionaries, or pictures, and conversation materials on the computer. Students who use this program can decide when and where they need help from their teacher when they encounter a problem.

(Demir, 2011) that the time text should mention activities for students' vocabulary with activities such as dictionaries, word guessing, pronunciation and comprehension and exercises that involve the whole class, such as in group learning, paraphrasing or combining practice settings, conversations and exercises. According to Damir, learning English is needed for various aspects, because English is an international language spoken in other nations, language is also used in the interaction and exchange processes inside the knowledge system.

Language-specific vocabulary can be separated from other non-vocabulary items in every language. The knowledge of some grammatical rules and vocabulary words is important in learning a second language. It is also obvious that vocabulary

learning is necessary for effective language learning. As a result, acquiring new words is crucial. It has been said that learning new words is quite difficult. In reality, language learners typically concur that their insufficient lexical knowledge acquisition is the root cause of many of their issues in both the receptive and productive use of vocabulary. Due to students' dismal performance even after years of learning English as a second language, a lot of focus has been paid to teaching English vocabulary in recent years. Hence, the focus of all language teaching and learning activities is on the study of vocabulary. By mastering the vocabularies, the learners will be easy to communicate fluently.

Talking about communication, it cannot be separated from competence and performance. Learners who has good competence usually good in performance. (Schneider, 2019) defines competence as “capability to perform effectively”. The meaning of the notion is primarily described as being able to execute well, according to the author, who equates it with the concept of ability.

From the above statement it is clear to be understood that competence usually deals with the learner's knowledge of language and performance is about the manifestation of the learner's understanding which is in the form of clear utterances. For example, a learner who understands language competence tends to be to the point in talking about certain discussion but for a learner who does not know it tends to be a bit around the bush in delivering his opinion. Mulder's statement above is in line with the interviewee's experiences in learning English. He does not only learn English in formal school but also in informal because he is sure that learning in informal school can help him improving his performance pronouncing and communicating with confidence.

Evaluated

When we conduct a test, we know which students score higher than other students, we are able to measure students' abilities, what they learn, whether they are able to understand the lessons or not. The test score will provide an assessment that is accurate enough to be an indicator to measure our success as lecturers not only in transferring knowledge to the students, but also to understand the students' ability.

Students assessment can be done in many ways, the point is to focus on how assessment can build value and become a measure of the success of students

academic achievement. Assessment can be done by providing multiple choice questions and essays, with short answers. Techniques for writing and developing tests, as well as a good format are those that are able to assess students' ability not only to remember facts, but also to analyze and solve problems.

The kind of content, the goal of the test, and the amount of time allotted for writing things all influence the format of the questions (essay, short response, multiple choice). The benefits of various essay and objective test formats have been outlined by (Colver, 1969). The table below shows the various advantages with a minus sign, while the various advantages have a plus sign.

Tabel 1 Relation of Item Type to Test Objectives

Factor	Essay or oral	Short answer	Multiple choice
Ability to organize	++	+	-
Discourages bluffing	-	-	++
Potential diagnostic value	-	+	++
Easily and reliably scored	-	+	++
Takes little time to prepare	+	+	-
Measures higher mental processes	++	-	++
Broad content sampling	-	+	++
Measures application	++	+	++
Adequate sampling of objectives	-	+	++

According to the aforementioned chart, multiple choice exams don't assess students' capacity for thought organization, but they do offer a trustworthy estimation of the breadth of their learning. Multiple-choice exams are more effective at measuring the breadth of content presented in survey courses. Essay tests restrict the quantity of information that may be acquired, and essays are seen to be too general to accurately assess understanding differences.

The selection of question format depends on the test's objectives and the amount of time allotted for its development and scoring. Although challenging, high-quality multiple-choice questions can be made simple to use in essay assessments. Students must write in order to organize and explain their ideas; they

can demonstrate their knowledge and capacity for critical thought by combining essays, multiple-choice questions, and performance assessments.

CONCLUSION AND SUGGESTION

Conclusion

Different background of education will not make someone to stop learning English. Personal motivation and encouragement will determine the success of someone in learning English. Those who graduated from English department will not guarantee they will have good English, on the other hand those who graduated from non English department can have better English. It needs diligence, strong will, hard try and also patience to have it because learning English needs process and can not be instant. Based on the interviewee's experience it proves that diligence, try and will become the keys of success for him to learn English.

In the process of teaching learning English during the pandemic, there are quite high challenges for both lecturers and students, because a high level of understanding the students is a must and the students must be able to understand the lecturers' explanation in the knowledge transfer process through online learning. With various limitations and availability, online learning could be one of an effective ways of learning. However, online learning has limitations and weaknesses, as students learn to optimize their individual abilities in learning, make sure that a will, diligent, and evaluation of students learning is needed to be able to measure students' academic abilities. Because the learning design must be developed in the near future. This study provides views and empirical evidence regarding the importance of learning desire. Student crafts and efforts and lecturer assistance through online media provide better assessment and evaluation results. Last but not least, besides diligence, will and try, learners must be patience and keep praying to make him or her success.

Suggestion

Learning process is never end. Even though we have been good in certain knowledge it would be much better for us to improve and complete our presentability in terms of competence in order to master this knowledge better and better. The principal and goal of language teaching is to apply comprehensible input in order to facilitate acquisition. Being a good teacher must be able to make the students enjoy in his/her class, and could act not only as an educator but also as a

friend, model, advisory, and many things. Therefore, he must have formed personality to result with elegance, attractiveness, modesty and kindness, courtesy and attention to students (Ibid,2015:77).

Thus, it is hard to deny the essential role of teacher in the classroom handling the learning process in order to have two way communications between them. In learning English both who graduated from English and non English department (who are interested in English) must improve their ability in order to get the main goal of their better learning.

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